

PEPERIKSAAN PERCUBAAN TAHUN 2025
SIJIL PELAJARAN MALAYSIA

1119/4

BAHASA INGGERIS

Listening

Time

40 minutes

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

INSTRUCTIONS

1. Write your **name** and **form** on your answer sheet.
2. Read the instructions for each part of the paper carefully.
3. Answer **all** questions.
4. Write your answers on the answer sheet. Use a 2B pencil.
5. You must complete the answer sheet within the time limit.

INFORMATION FOR STUDENTS

1. There are four parts to the test.
2. Total number of questions is **30**. Each question carries one mark.

Part 1

[7 marks]

*Answer **all** the questions.**You will hear people talking in seven different situations.**For questions **1 to 7**, choose the correct answer **A, B, or C**.**You will hear each recording **twice**.*

- 1** The student went to see Miss Jenny to
A ask for her opinion.
B help her with the word list.
C get ready for the contest.

- 2** Learning from YouTube is
A more accessible during school hours.
B same cost as textbook.
C easier with graphics.

- 3** To celebrate their Mom's birthday, the siblings
A asked their Dad for ideas.
B agreed to bring her to a theme park.
C planned the surprise with her friends.

- 4** Staying at Mutiara Mountain includes
A taking pictures of the views.
B experiencing extreme activities.
C enjoying free meals.

- 5** According to the advice, we should
A transfer money for shopping.
B buy things we need only.
C collect discounts and coupons.

- 6** The students who are joining the meeting should
A discuss about club activities.
B register as they arrived.
C bring some food.

- 7** For bad weather, they both agreed to
A have a picnic outdoors.
B prepare an emergency plan.
C ask others for more ideas.

Part 2

[8 marks]

*Answer **all** the questions.*

*You will hear Haiqal talking about his mysterious visit to an abandoned school. For questions 8 to 15, choose the correct answer **A, B or C**. You will hear the recording twice. You now have one minute to look at Part 2*

- 8 The old school was called “haunted” because
A it was closed for years.
B termites and fire destroyed it.
C strange lights and noises were reported.
- 9 What made Haiqal decide to visit the school?
A He was curious.
B He was asked by his friend.
C He watched a ghost documentary.
- 10 How did the school look from the outside?
A Bright and tidy.
B Old and damaged.
C Clean and quiet.
- 11 The school was frozen in time as
A it stayed the same.
B it was covered with weeds.
C it was too quiet.
- 12 What made the boys realise the school wasn’t haunted?
A They heard a loud sneeze.
B They saw a flashlight.
C They noticed an organised room.
- 13 The “ghostly lights” and “footsteps” indicate that
A the place being haunted.
B the school was tidy.
C the room was in use.
- 14 How did the townspeople react after learning the truth?
A They believed them.
B They ignored the boys.
C They helped the man.
- 15 What lesson did Haiqal learn from this experience?
A Having fear creates wrong ideas.
B Making assumptions is always right.
C Being alone builds bravery.

Part 3

[8 marks]

*Answer **all** the questions.*

*You will hear five short extracts in which people share their smart ways of saving. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.*

*You will hear the recording **twice**. Answer all the questions.*

- A** I feel safe paying things online.
- B** I buy only what is on my list.
- C** I follow my shopping budget.
- D** I track all my spending weekly.
- E** I compare prices before paying.
- F** I think carefully before spending.
- G** I buy things online to get offers.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4

[10 marks]

*Answer **all** the questions.*

You will hear an interview with a teenager, Adam Haikal, sharing his experience studying abroad.

*For questions **21 to 30**, fill in the missing information in each numbered space.*

*Use **NO MORE THAN ONE WORD** for each space.*

You will hear the interview twice. Answer all questions.

A STUDENT'S EXPERIENCE IN ANOTHER COUNTRY

Adam is a university student who spent a semester studying abroad in South Korea. He shares that his strong **(21)** _____ in Korean culture motivated him to join the exchange programme offered by his university. He saw it as an **(22)** _____ to step out of his comfort zone and immerse himself in a new culture.

Upon his arrival in Seoul, Adam was immediately struck by the city's unique blend of modernity and **(23)** _____. Although he felt anxious at first due to the **(24)** _____ surroundings, he was impressed by the friendliness of the people and the efficiency of the public transport system. Communicating with native speakers in **(25)** _____ situations was challenging, but the continuous support from his learning community helped him **(26)** _____ his language skills.

Adam embraced many aspects of life in South Korea, especially the delicious food and vibrant **(27)** _____ culture. He also built friendships with people from various cultural backgrounds, which enriched his experience even further. Over time, he turned into an **(28)** _____ and self-assured individual. For instance, he developed the ability to **(29)** _____ his expenses, overcome challenges on his own, and stay open to new ideas and perspectives.

Reflecting on the experience, Adam encourages other students to pursue study abroad opportunities despite any **(30)** _____ they may have. For him, the journey was truly life changing.

END OF QUESTION PAPER