

FINAL SPEAKING TEST

**SUPERKIDS 4A
(Unit 4-5)**

Part 1: Greeting (10 marks)

Examiner asks the candidate these questions:

- What's your name?
- How do you spell your name?
- How old are you?
- How are you today?

Part 2: Conversation (10 marks)

Examiner asks the candidate about the jobs they would like to be and why. Then, compare with other jobs.

Sample conversation:

Examiner: Let's talk about the jobs in the pictures. Would you like to be a farmer?

Candidate: No, I wouldn't. I think a farmer's job isn't interesting.

Examiner: Would you like to be a police officer or an artist?

Candidate: I would like to be an artist. I think it's more creative and safer than a police officer. A police officer's job is the most dangerous job.



chef



photographer



nurse



dentist



businessman /
businesswoman



police officer



plumber



lawyer



artist



engineer

Part 3: Presentation (10 marks)




















There are two sets of topics. The candidate presents one set, and answers some extra questions from the examiner.

SET A:

Look at the table. Talk about the jobs of your father or mother (choose one).

You should talk about:

- What jobs your parents do
- Where your parents work
- What time they work in a day
- What your parents often do at work
- How they feel about their work

Family members	Job	Working place	Activities at work	Working time	Feeling about the job
My father	 10 years ago			7:00 – 19:00	
	 now		 	9:00 – 19:00	
My mother	 5 years ago			6:00 – 20:00	
	 now			8:00 – 19:00	
 He enjoyed / loved it.  He didn't mind it.  He didn't like it.					

Example:

Hello, my name is John. I would like to talk about my father's jobs.







This is my father. He was a chef when he left school. He worked in a restaurant and cooked lots of delicious meals for people. He worked from 7 a.m. to 7p.m., so he was really tired after work. He didn't like it because he had to cook the same food every day. It was boring.

Now, my father is a businessman. He works in an office from 9 a.m. to 7 p.m.. His working hours are shorter than before. Every day, he talks to people and helps to make wheelchairs. I think he enjoys his job because it's more interesting and creative.

SET B:

Look at the table. Give advice to your friend how to stay healthy.

Use *It's important to..., should* or *shouldn't*.

How to stay healthy! <i>It's important to</i>			
Be active			
Rest			
Eat well			

Example:

Hello! My name is Tom. Let's find out how to stay healthy with me!

First, it's important to be active. You should exercise to help your body grow strong. You should play outside more, because fresh air is good for you. You shouldn't watch TV or play computer in a long time. It's bad for your eyes and your body.

Next, it's important to rest. ...



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SET A

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SET B

How to stay healthy! <i>It's important to</i>			
Be active			
Rest			
Eat well	