SHAKESPEARE SCHOOL
2025 – 2026

FOREIGN LANGUAGES DEPARTMENT

SECOND PARTIAL ASSESSMENT – FIRST TERM

English Language and Arts – 6th Grade

Student's name: _____ **Grade:** _____

Date: _____

GROSS SCORE: _____ / 31
- Listening: ___/5
- Reading: ____/10
- Writing: ____/10
- Speaking: ____/6

FINAL MARK_____/10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.6. Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.
- Use the present perfect and past simple to make questions.
- Read a story with a cultural focus; listen for specific information.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.
- Identify and say the names of different hobbies; listen for specific information, talk about hobbies.
- Read a magazine for general understanding; scan an article for specific information; discuss the article's main featured person.

LIVEWORKSHEETS

LISTENING

1. LISTEN TO RUBY TALKING ABOUT FREE TIME ACTIVITIES AND CHOOSE T (TRUE) OR F (FALSE)

1 Ruby has belonged to the sports club for a year. T / F

2 She has done kung fu for three years. T / F

3 Emily has done photography and other creative activities. T / F

4 Emily was in a play last week. T / F

5 Ruby hasn't tried any creative activities at the club. T / F

6 She did circus skills last summer. T / F

Score: / 5

READING

2. READ AND MATCH.

Interviewer: Good evening Boris and welcome to the show. Let's start by talking about your early career. When did you start playing chess?

Boris: (1) __e__, with my grandfather.

Interviewer: So you have played chess **(2)** _____?

Boris: Yes, **(3)** _____. That was when I won my first match.

Interviewer: And how many tournaments have you won?

Boris: Well, **(4)** _____.

Interviewer: Did you practise a lot when you were young?

Boris: Oh, yes. **(5)** _____.

Interviewer: Have you ever lost a match you expected to win?

Boris: Yes, but only against my grandfather! But **(6)** _____.

Interviewer: Well, that's all the time we have for today. Thank you very much Boris and good luck in your next competition.

a but I have only played in competitions since I was ten

b I've never lost a professional match

c I've won about 30 competitions so far

d I did a lot of training, eight or nine hours a day

~~**e** I started playing when I was three~~

f for more than thirty-five years

/10

LIVEWORKSHEETS

WRITING

3. WRITE THE EMAIL AND WRITE AN ANSWER TO ALEX. (80 WORDS)

From: Alex **Subject:** sports centre

Hi!

Sorry I haven't been in touch for a while. I've been really busy at the new sports centre near my house. The introductory classes were free so I've tried lots of new activities like trampolining and archery.

How about you, do you have a sports centre near your house? What sports have you tried and how long have you done them for? Did you need any special equipment?

Best wishes,

Alex

10

SPEAKING

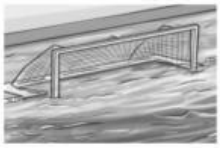
4. ASK QUESTIONS HAS HE / SHE EVER? ANSWER YES, HE HAS / SHE HAS.. FOR SINCE.

1

2

3

4

5 

6

Score: / 6

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LIVEWORKSHEETS