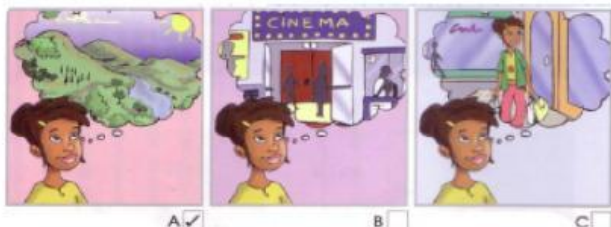


A LISTENING

.Listen and tick the box. (___/10) [click here to listen](#) or scan the qr

EXAMPLE: What did Guilian decide to do last weekend?



A ☒

B ☐

C ☐

1) What did she visit?



A ☐

B ☐

C ☐

2) What's Gilian's dog called?



A ☐

B ☐

C ☐

3) What time did Gilian leave?



A ☐

B ☐

C ☐

4) What was the weather like?

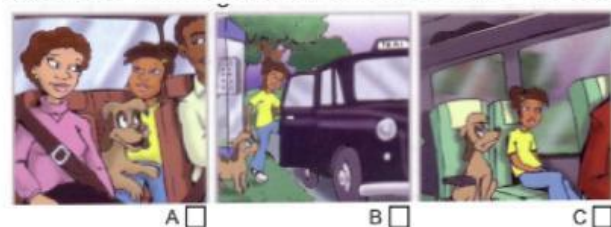


A ☐

B ☐

C ☐

5) What time did Jill arrive home on Sunday ?



A ☐

B ☐

C ☐



TRACK 14

B READING . READ THE TEXT AND WRITE TRUE OR FALSE. (___/10)

THE HIGHEST CITY IN THE WORLD

The city of El Alto is the world's highest city at 4,150 metres above sea level. It is Bolivia's second biggest city, after Santa Cruz de la Sierra. It has a population of around one million.



The city of El Alto didn't exist until 1903, when the railway passing from Lake Titicaca to La Paz arrived. As a consequence, it doesn't have many historical buildings.



The first school opened in 1939 for the children of railway workers who lived there. The city grew enormously in the 1950s when it became connected to the water pipes that came under the ground from La Paz.

The majority of people in El Alto are Aymara people. Aymara people lived in Bolivia before Europeans arrived. The city's traffic police officers are Aymara women dressed in traditional brightly-coloured skirts and shirts. This is unusual for most tourists.

The climate there is cool. In summer the maximum temperature is only 17 °C in the warmest month, November. In winter, it's about 7 °C in the coldest month.



For a long time, El Alto was a residential area with little industry. Many workers from La Paz lived there. But this has changed over the last 20 years. The city now has a special day; on the 6 of March they celebrate the date when El Alto became an independent city.

EXAMPLE. The city of El Alto isn't as high as Santa Cruz de la Sierra. **FALSE**

1. El Alto is a historical city with a great past.
2. Aymara people still live in El Alto.
3. It's usually very hot in the summer.
4. El Alto was an important industrial city 20 years ago.
5. It is now an independent city.

C VOCABULARY . Complete the chart. (___/5)

VERB	SPANISH	PAST	PAST PARTICIPLE
DO NOTHING			
DRIVE TO WORK			
BREAK YOUR ARM			
KEEP MONEY IN THE BANK			
DRINK TEQUILA			

TYPES OF SHOPS

Read and complete. (/5)

1. I went to the **B**_____ and I bought some cakes.
2. I went to the **F**_____ and I bought some flowers.
3. I went to the **B**_____ and I bought two books.
4. I went to the **S**_____ **S**_____ and I bought a new pair of shoes.
5. I went to the **P**_____ and bought vitamins pills.

CONTAINERS

Look and write the name. (/5)



A **B**_____ of chocolate



A **B**_____ of shampoo



A **B**_____ of flowers



A **P**_____ of socks



A **P**_____ of tissues

JOB

Read and complete. (/5)

1. A **S**_____ works in an office and does typing and other things for the managers.
2. A **S**_____ fights for his or her country.
3. A **N**_____ looks after people in a hospital.
4. A **P**_____ helps to run the country and government.
5. A **B**_____ makes and fixes houses.

OUTDOOR ACTIVITIES

Look and writ



S_____



S_____



S_____



C_____



S_____

D GRAMMAR . Complete the story with the words below. (/5)



Natalie Portman
ACTRESS

an - a - she - her - were - had - in - at - has - luckiest - was - will - luckier

Lucky Encounter

Some film stars become famous because they are lucky.
And some stars are _____ than others!

Natalie Portman was born in Jerusalem. She moved to the United States when _____ was three years old. When she _____ 11 years old, an agent saw her in a pizza restaurant. She wanted to act and got her chance. She immediately started studying dance and acting in New York. _____ 1994 she starred in her first big film "The Professional". The next year, Portman had another important part in another film.

She is famous for playing Queen Amidala in the Star Wars films. She studied psychology at Harvard University, but she wanted to be _____ actress. She was good _____ acting. She finished university in 2003. She won an Oscar in 2010 for _____ role in "Black Swan". In 2012, she married dancer Benjamin Millepied and they _____ two children.

She is still a popular actress today. She _____ probably make a new film next year if she _____ an opportunity. She is going to eat pizza for sure; it's amazing what can happen when you go for a pizza!

2- Write the questions for these answers. (___/5)

- 1) _____?
No, she wasn't. She was born in Jerusalem.
- 2) _____?
Yes, she did. She wanted to be an actress.
- 3) _____?
She studied psychology at university.
- 4) _____?
She won an Oscar in 2010.
- 5) _____?
She will probably make a film next year.

3- Complete the first conditional sentences using the verbs in brackets. (___/5)

EXAMPLE: Henry will buy (BUY) a new car if he finds (FIND) a better job.

- 1) If we _____ (GO) to the concert, we _____ (SEE) the best band in the world.
- 2) You _____ (NOT LEARN) anything if you _____ (NOT LISTEN).
- 3) He _____ (NOT PASS) his exams if he _____ (NOT STUDY).
- 4) If Mark _____ (WIN) the competition, he _____ (BE) on TV.
- 5) If she _____ (NOT LIKE) her new mobile phone, I _____ (BUY) her another one.

6- COMPARATIVES & SUPERLATIVES. (___/5)

Complete the second sentence so that it has a similar meaning to the first one.

Example: Kuwait is hotter than argentina. Argentina isn't as hot as Kuwait.

1) His smartphone is trendier than yours.

His smartphone _____ yours.

2) Surfing isn't as expensive as snowboarding.

Snowboarding is _____ surfing.

3) In my class there is no person thinner than Henry.

Henry is _____ person in my class.

4) My new headphones are bigger than my old ones.

My old headphones are _____ my new ones.

5) Jennifer is nicer than her sister.

Jennifer's sister isn't _____ her.

5- Write 3 true sentences and 2 questions about EXPERIENCES (___/5)

EXAMPLE _____ My teacher has been to Australia _____ (+)

- 1) _____ (+)
- 2) _____ (-)
- 3) _____ (-)
- 4) _____ (?)
- 5) _____ (?)

friend - father - mother
sister - teacher - brother
I - you

swim touch eat drink
be climb dive travel see
visit ride watch

shark Australia elephant
horror film plane
Cordoba tree
snake Coke spaghetti

7- Complete the conversations with words or phrases from the boxes. (___/10)

<u>Shopping for clothes. CB p94</u> How much is it? Have you got it in a smaller size? I'll take these ones. Can I try it on, please? I'm looking for a shirt. I'm looking for a cd player. A medium Have you got them in a bigger size? Shop Assistant (SA): Can I help you? Emma: Yes, _____ SA: What size are you? Emma: _____ SA: This is a medium. And it's on sale. Emma: _____ SA: It's £28.99. Emma: _____ SA: Of course. The changing rooms are over there. Emma: Oh! It's too big...Excuse me! _____ SA: I think so... Just a second... Here you are. Emma: Great! I'll take it. Here you are ...	<u>Making plans and arrangements. CB p92.</u> Let's call her. Let's meet in front of the cinema Is Jenny coming with us? See you there. Are you going to invite her? I'm going to play football! I'm going to the cinema. Would you like to come? What are we going to watch? Emily: Hi Harry! I'm going to the cinema with some friends tonight. _____ Harry: Sure! _____ Emily: "It 2", It's a horror film. Harry: Super! I love horror films! _____ Emily: Yes, she is! She is coming with her friend Susy. Hey! The film starts at 8.30. Harry: _____ at 8.10 Emily: Ok! At 8.10 will be fine. _____ Harry: See you!
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E WRITING .

Write an email to a penfriend and tell him/her about the following: (___/20)

DESCRIBE YOUR LAST HOLIDAYS + ANECDOTE | DESCRIBE THE HOTEL | PLANS FOR NEXT HOLIDAYS

Write a new paragraph about each idea. **ABOUT 150 WORDS**

NOTE FOR THE TEACHER:

A minimum of at least 8 exercises writing pieces must be done this term before students can attempt the task in the test.

Teachers should:

« teach the exercise of brainstorming ideas and noting them down before they start writing.

« Teach the technique of process writing and insist on students going through all its steps.

A) Brainstorming ideas and organising them into paragraphs.

B) Students write 1st draft.

C) Students edit 1st draft (cross out, change words, check and correct grammar, spelling, add new ideas etc.)

D) Students produce clean copy and give it to the teacher for her/him to check

*When teachers collect the final clean copy for checking, they should also collect the edited 1st draft so as to check that students have gone through all the necessary steps of process writing.

Writing marking scheme
2 marks each

Remember

- a) There is a clear leading topic in ☐ each paragraph
- b) I use present simple correctly ☐
- c) I use past tenses correctly. ☐
- d) I use future tenses correctly. ☐
- e) I use there is-are / have - has got ☐
can - could / must - mustn't
- f) I use past continuous correctly for ☐
Anecdote.
- g) I Express comparison correctly. ☐
- h) I Express likes and interests using ☐
be fond of... be keen on...
be into...
- i) I use first conditional at least once. ☐
- j) I use punctuation correctly ☐

Blank lined paper for writing.