

PART 2: GRAMMAR

I

Complete the sentences with quantities and amount (*much* or *many*).

1. How many cookies did you sell?
2. There aren't _____ cupcakes.
3. Don't eat _____ sugar.
4. How _____ money does she have?
5. I don't have _____ apples in the fridge.
6. How _____ bananas do you need?
7. She doesn't drink _____ coffee.
8. How _____ water do you drink?

II

Complete the sentences with indefinite and definite articles (*a*, *an*, or *the*).

a (x3)

an (x3)

the (x3)

1. My mother bought a bag of rice. She put the bag of rice in the cupboard.
2. He ate _____ ice cream. _____ ice cream was chocolate flavored.
3. Cady went shopping and bought _____ bunch of bananas.
4. Thomas has _____ apple pie for breakfast. _____ apple pie is delicious.
5. Do you want _____ orange or _____ tomato?

III

Choose the underlined word or phrase (A, B, C, or D) that needs correcting.

1. We need 100 grams of sugar and two eggs to make a apple pie.
A B C D
2. My mother got a bag of rices and put it in the bottom cupboard.
A B C D
3. How much eggs does she need to make a cake?
A B C D
4. Many people think that some insects tastes like fish or potatoes.
A B C D
5. Vietnamese food is not only tasty but also health. You should try it!
A B C D

PART 3: READING

Read the passage and fill in the blanks.

The Foodie Teen

When Alessandra Peters was about fourteen, she was very ill. She had food allergies. She decided to change her eating habits.

She stopped eating fast food and learned to cook. Her health improved, and her friends and family liked her recipes. She started a blog called *The Foodie Teen*. In her blog, she shared her recipes and her opinions about healthy eating, and it soon attracted thousands of followers.

When Alessandra was seventeen, a big company asked her to write a book. It was a big success. The recipes in this book don't have any sugar, milk, or gluten in them. But the difference between Alessandra and lots of other food bloggers is that her recipes include burgers, cakes, and chocolate – not just salads and fruit.

Alessandra knows that what you eat can affect your life, but she doesn't believe that any foods are 'good' or 'bad'. Everybody needs a few treats now and then!

(Adapted from: [https://www.liveworksheets.com/worksheets/cn/English_as_a_Second_Language_\(ESL\)/Food_and_drinks/Food_and_drink_fe1362002go](https://www.liveworksheets.com/worksheets/cn/English_as_a_Second_Language_(ESL)/Food_and_drinks/Food_and_drink_fe1362002go))

1. Alessandra's health improved because she stopped eating **fast food** and learned to cook.
2. *The Foodie Teen* is her _____.
3. She shared her _____ and her opinions about healthy eating in her blog.
4. Alessandra's book was a big _____.
5. Her recipes include not only salads and fruit but also burgers, cakes, and _____.

PART 4: WRITING

Rewrite the sentences using the word given.

1. Eating too much sugar is not good for your health. (**shouldn't**)
→ **You shouldn't eat too much sugar.**
2. Lisa told Max to bring his raincoat because the weather report said it will rain. (**should**)
→ _____
3. Anna spends a large amount of money on clothes. (**too**)
→ _____

4. I have a few friends in Ho Chi Minh City. (**many**)

→ _____

5. We need many apples and bananas. (**lots**)

→ _____

6. There are lots of students in our small schoolyard. (**many**)

→ _____

7. There are no eggs in the fridge. (**any**)

→ _____

8. He drinks little milk every week. (**much**)

→ _____

9. We only need one egg to make spaghetti. (**an**)

→ _____

10. There are many people in the room. (**of**)

→ _____

PART 5: PRONUNCIATION

I Choose the word whose underlined part is pronounced differently from that of the others.

- | | | | |
|-------------------------|-----------------------|-----------------------|-----------------------|
| 1. A. <u>egg</u> | B. <u>le</u> mon | <u>C</u> . milliliter | D. spaghetti |
| 2. A. tea <u>s</u> poon | B. <u>s</u> picy | C. <u>s</u> peaker | D. <u>s</u> phere |
| 3. A. car <u>t</u> on | B. suga <u>r</u> | C. a <u>m</u> ount | D. spag <u>h</u> etti |
| 4. A. wa <u>s</u> hed | B. play <u>e</u> d | C. brush <u>e</u> d | D. watch <u>e</u> d |
| 5. A. banana <u>s</u> | B. cupboa <u>r</u> ds | C. panca <u>k</u> es | D. onio <u>n</u> s |

II Choose the word whose main stress pattern is placed differently from the others.

- | | | | |
|----------------|---------------|-----------------------|---------------|
| 1. A. banana | B. tomato | <u>C</u> . restaurant | D. spaghetti |
| 2. A. flour | B. dessert | C. cupboard | D. chocolate |
| 3. A. potato | B. groceries | C. container | D. delicious |
| 4. A. tasty | B. crunchy | C. healthy | D. amount |
| 5. A. barbecue | B. tablespoon | C. unusual | D. vegetables |