

		UNIDAD EDUCATIVA LICEO CRISTIANO DE GUAYAQUIL EXAM – SECOND TERM ENGLISH LANGUAGE SCHOOL YEAR 2025-2026		We prepare for 	
NAME: _____				Grade	
COURSE: 9TH GRADE “ _____ ”		SHIFT: _____	Afternoon		
DATE: _____ / _____ / 2025		VERSION: _____	1		
TEACHER: Lic. Diana Zuñiga S.		SUBJECT: _____	English Language		
INSTRUCTIONS					
• Fill in your personal information correctly. • Read every item carefully before you select your answers. • Erasing, crossing out, or amending that does not allow the correct answer to be identified, nullifies its score.					
SKILLS				QUESTIONS	
1. To identify general messages and specific details				1-2	
2. To understand and identify simple informational, transactional, and expository texts.				3	
3. To produce informational, transactional and expository texts consisting of a sequence of sentences.				4	
3. To report information, to use countable and uncountable nouns as well as the correct form of the verb to be in past (was/were) in different contexts.				5-6-7	
4. To identify and apply vocabulary related to countable and uncountable food and tourist attractions.				8-9-10	
5. To interact and participate in a formal presentation describing the last holidays.				11	

LISTENING SECTION

1. Listen carefully to some visitors' opinions about "La Tomatina" Festival. Choose the best answer (A, B, or C) to answer the questions about it. You will only listen twice. (1 point)

RICHMOND SOLUTION: TRACK 19

1.1 What does Mia think about La Tomatina?

- a. It's boring and too long. b. It's great fun to throw tomatoes. c. It's only for adults.

1.2 What does Mia want to do next year?

- a. Watch the festival on TV. b. Help organize La Tomatina. c. Participate again.

1.3 What is Connor's opinion about the festival?

- a. He enjoys it every year. b. He thinks it's a waste of food. c. He says it's good for the economy.

1.4 What happened to Chloe's shoes?

- a. They got destroyed. b. She gave them to a friend. c. They stayed clean.

1.5 What does Chloe say about the number of people?

- a. There aren't enough participants. b. There are only tourists. c. There are too many people.

LISTENING SECTION

2. Listen again to some visitors' opinions about "La Tomatina" Festival. Read the following statements carefully and circle True or False. You will only listen twice. (1 point)

RICHMOND SOLUTION: TRACK 19

- | | | | |
|--|------|---|-------|
| 2.1 Mia thinks <i>La Tomatina</i> is boring and too messy. | TRUE | / | FALSE |
| 2.2 Connor believes the festival is a waste of food. | TRUE | / | FALSE |
| 2.3 Mia and Connor both love throwing tomatoes. | TRUE | / | FALSE |
| 2.4 Chloe likes <i>La Tomatina</i> but thinks it can be dangerous. | TRUE | / | FALSE |
| 2.5 Chloe thinks there aren't enough people at the festival. | TRUE | / | FALSE |

INTENSIVE READING

3. Read the information about Bongo Beach carefully. Then, complete the sentences with the correct words from the reading. (1 point)

Bongo Beach - Practical Information



Mango Beach in Bongo is **great** ★★★★★! It's the best beach in the city. Good for surfing, playing and relaxing and having **fun** ★★★★★. You can take **beautiful** selfies ★★★★★ with the ocean.



The **restaurants on Bongo Beach** are good ★★☆☆. But the food at the Hamburger Place is **terrible** ★☆☆☆!



The **Bongo Art Museum** is a **boring** place ★☆☆☆. The art works aren't interesting.



The **Downtown Street Market** is very **noisy** ★☆☆☆. There is music everywhere; you can't have a conversation. And it's always **crowded** ★☆☆☆—there are hundreds of people.



The **Bongo Aquarium** is **great** ★★★★★! You need 3 hours to see it all!

- 3.1 Mango Beach is the _____ beach in the city.
- 3.2 You can take _____ selfies with the ocean.
- 3.3 The restaurants on Bongo Beach are _____.
- 3.4 The Bongo Art Museum is a _____ place.
- 3.5 The Downtown Street Market is always _____ with people.

WRITING SECTION

4. Write a short paragraph (3–4 lines) about a **famous festival** celebrated in your country. In your paragraph, include details such as **where** it takes place, **when** it is celebrated, **what people usually do**, and information about the **food** and **traditional costumes** associated with the festival. (1 point= clear message, accuracy, fluency, pronunciation 0.25 each one)

GRAMMAR SECTION

5. Read the statements carefully and fill in the blanks with SOME, ANY, A, OR AN.

(1 point)

5.1 There is _____ apple on the table. (+)

5.2 Do you have _____ water in your bottle? (?)

5.3 I need _____ eggs to make a cake. (+)

5.4 She doesn't have _____ money left. (-)

5.5 Can I have _____ sandwich, please? (?)

6. Read the underlined words and complete with C (countable) or U (uncountable).

(1 point)

6.1 I like a lot of cheese on my pizza.

6.2 My mom loves tomatoes.

6.3 In my family, we always drink milk for breakfast.

6.4 How many onions do we have?

6.5 I like to eat ice cream for dessert.



9. Classify the food into the correct table. Countable or Uncountable food.

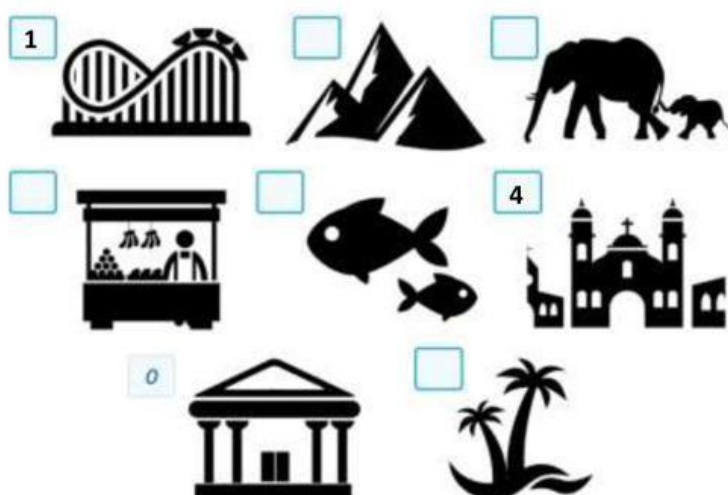
(0,5 points)



COUNTABLE (WE CAN COUNT)	UNCOUNTABLE (WE CAN'T COUNT)

10. Look at the items and label the map with the correct tourist attraction.

(0,5 points)



- 0. art museum
- 1. amusement park
- 2. aquarium
- 3. beach
- 4. historic center
- 5. mountains
- 6. street market
- 7. zoo

ORAL SECTION

11. Talk about something you did during your last holidays. Describe where you were, who you were with, and what you were doing. Use was and were correctly in your sentences. You should speak for about 1 minute. (1 point= clear message, accuracy, fluency, pronunciation 0.25 each one)

☒ Example:

"I was in the mountains with my family. The weather was cold, but we were very happy. We were hiking and taking pictures every day."

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