



Escuela de Educación Básica Particular "JUAN MARTÍN MOYÉ"
Año Lectivo 2025-2026
SECOND TRIMESTER EXAM

Score

/10

Student name: _____

Grade: Third **Section:** _____

Date: _____

Subject: English as a foreign language **Teacher:** Miss Cristina Suárez M.

General Indications:

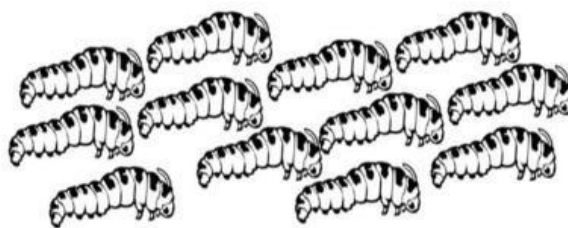
- Stay in silence during the time established to take this exam
- You have 60 minutes to take this exam.
- Read each instruction carefully before writing or marking your answer.
- A single answer is valid for each item.
- Studs and blots are **not accepted**
- Use **paper pencil** or **colored pencils**
- Use your own materials.
- Any act of **academic dishonesty** invalidates your exam and a grade of zero will be assigned.

VOCABULARY-GRAMMAR

TOPIC: NUMBERS 1 TO 20

SKILL: EFL 2.2.3 Identify numbers 1 to 20 sequentially and non-sequentially.

- 1. MULTIPLE CHOICE: LOOK AT THE PICTURE AND CHOOSE THE CORRECT NUMBER ACCORDING TO THE COUNT** **1POINT**



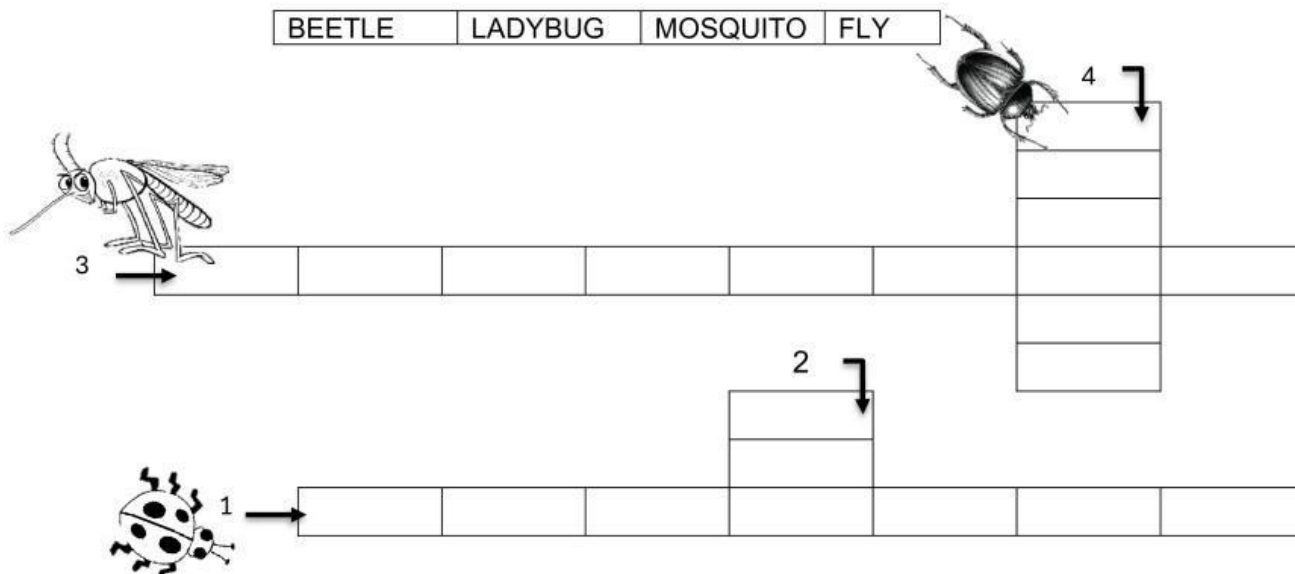
- A. TWENTY LADYBUGS
- B. ELEVEN MOSQUITOS
- C. TWELVE CATERPILLAR
- D. FIFTEEN BEES

TOPIC: INSECT LIFE

SKILL: EFL 2.4.1 Identify the names and main characteristics of different insects through picture observation and playful activities.

- 2. COMPLETION: COMPLETE THE CROSSWORD WITH THE INSECT VOCABULARY BY LOOKING AT THE PICTURES.** **1PT/ 0.25 EACH ONE**

BEETLE LADYBUG MOSQUITO FLY





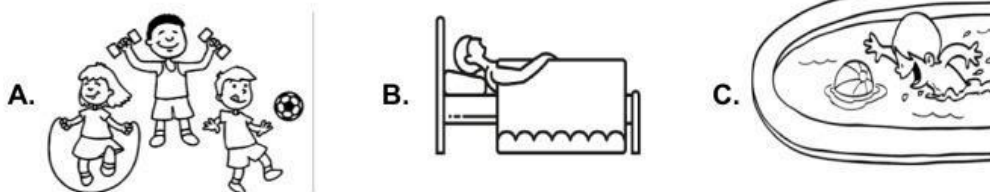
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TOPIC: ACTIONS VERBS

SKILL: EFL 2.3.2 Identify and correctly use action verbs in simple sentences to describe everyday activities.

3. SHORT ANSWER: OBSERVE AND PAINT THE ACTION OF THE VERB: SLEEPING

1 POINT



TOPIC: VOCABULARY THE PLACES OF THE SCHOOL

SKILL: EFL 2.3.4 Recognize and name common places at school

4. ORDERING: LOOK AT THE LETTERS AND PUT THEM IN ORDER. (LOOK AT THE PICTURE)"

1PT / 0.50 EACH ONE



A. MYG →

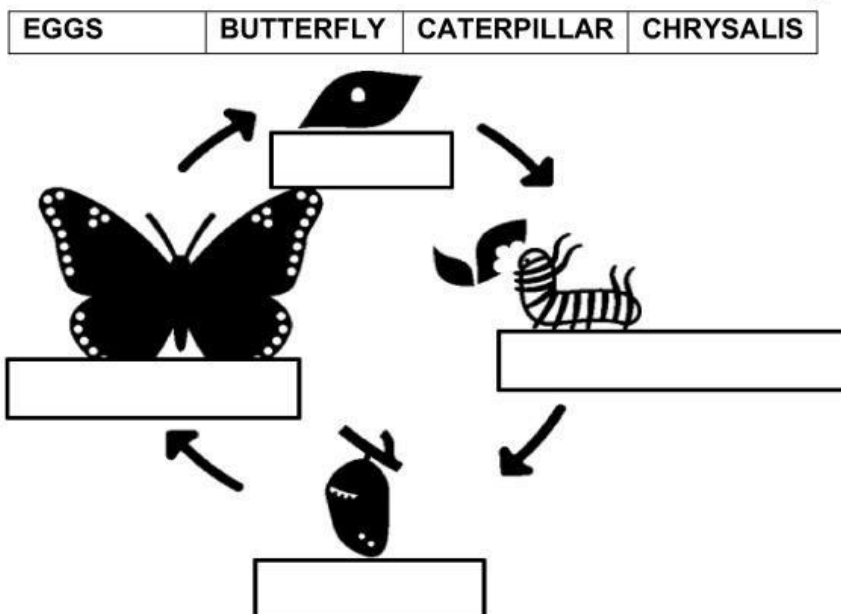
B. FECATERIA →

TOPIC: INSECT LIFE

SKILL: EFL 2.4.2 Recognize the main parts of an insect's body (head, thorax, and abdomen) through observation and classification of pictures.

5. OF ORDER: CHOOSE FROM THE OPTIONS AND PUT THE PARTS OF THE METAMORPHOSIS IN ORDER.

1PT/ 0.25 EACH ONE



TOPIC: QUESTIONS/ANSWER

SKILL: EFL 2.5.6 Formulate and answer simple questions using the present continuous (verbs ending in -ing) to describe everyday actions in oral and written contexts

6. CHOOSE THE CORRECT ANSWER ACCORDING TO THE VERB ACTION IN THE QUESTION.

1POINT



Question:

- A.** Is he jumping?
- B.** Are they eating?
- C.** Is she exercising?
- D.** Are they swimming pool?



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TOPIC: INSECTS-NUMBERS

SKILL: EFL 2.2.3 Identify numbers 1 to 20 sequentially and non-sequentially

7. IDENTIFICATION: READ THE TEXT AND WRITE THE CORRECT FOR EACH INSECT

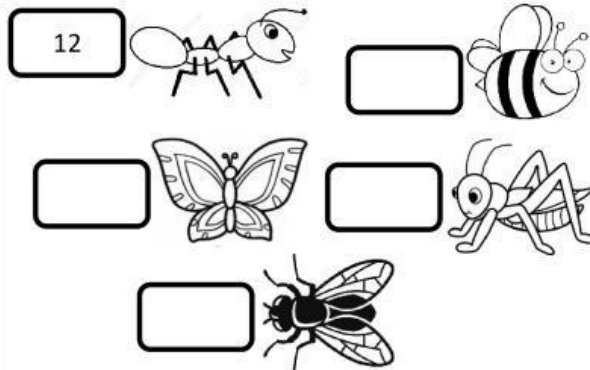
1PT / 0.25 EACH ONE

Insect House

AN INSECT HOUSE IS A SPECIAL PLACE TO PUT INSECTS YOU WANT TO OBSERVE.

IN THIS INSECT HOUSE THERE ARE A LOT OF INSECTS.

THERE ARE **TWELVE** ANTS, **THIRTEEN** BEES, **NINETEEN** BUTTERFLIES AND **FIVE** GRASSHOPPERS. THERE'S **SEVEN** FLIES, TOO.

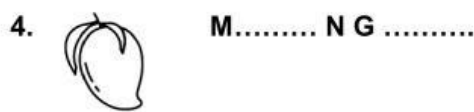
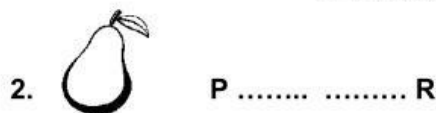


TOPIC: FRUITS

SKILL: EFL 2.4.4 Recognize and name common fruits and vegetables in English from images or written words.

8. COMPLETION: COMPLETE THE WORDS WITH THE LETTERS THAT ARE MISSING FROM THE VOCABULARY FRUITS

1PT / 0.25 EACH ONE

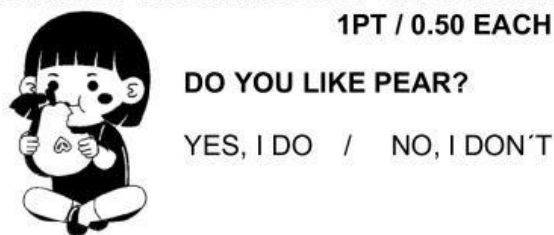


TOPIC: PREFERENCES OR TASTES

SKILL: EFL 2.5.2 Complete sentences in English about food using expressions of like or dislike.

9. SELECT ANSWER: LOOK AND CHOOSE THE CORRECT ANSWER ABOUT LIKE AND DISLIKE

1PT / 0.50 EACH ONE



TOPIC: SOLVE THE RIDDLES

SKILL: Identify and match the vocabulary of fruits and vegetables through riddles, demonstrating oral and written comprehension.

10. OPEN-ENDED ANSWER: READ THE DESCRIPTION AND SOLVE THE RIDDLE. WRITE THE ANSWER AND DRAW IT.

1PT / 0.50 EACH ONE

A. I AM YELLOW OR ORANGE, SWEET AND JUICY TOO. YOU CAN EAT ME FRESH OR IN A SMOOTHIE. WHAT AM I?

Draw:



PREPARED BY:	REVIEWED BY:	APROVED BY
Teacher: Tlga. Cristina Suárez M	Coordinator: Lcda. Yuri Vaca	Viceprincipal: MSc. Jessica Rodríguez
Date: 13-10-2025	Date: 13-10-2025	Date: 13-10-2025
Signature:	Signature:	Signature: