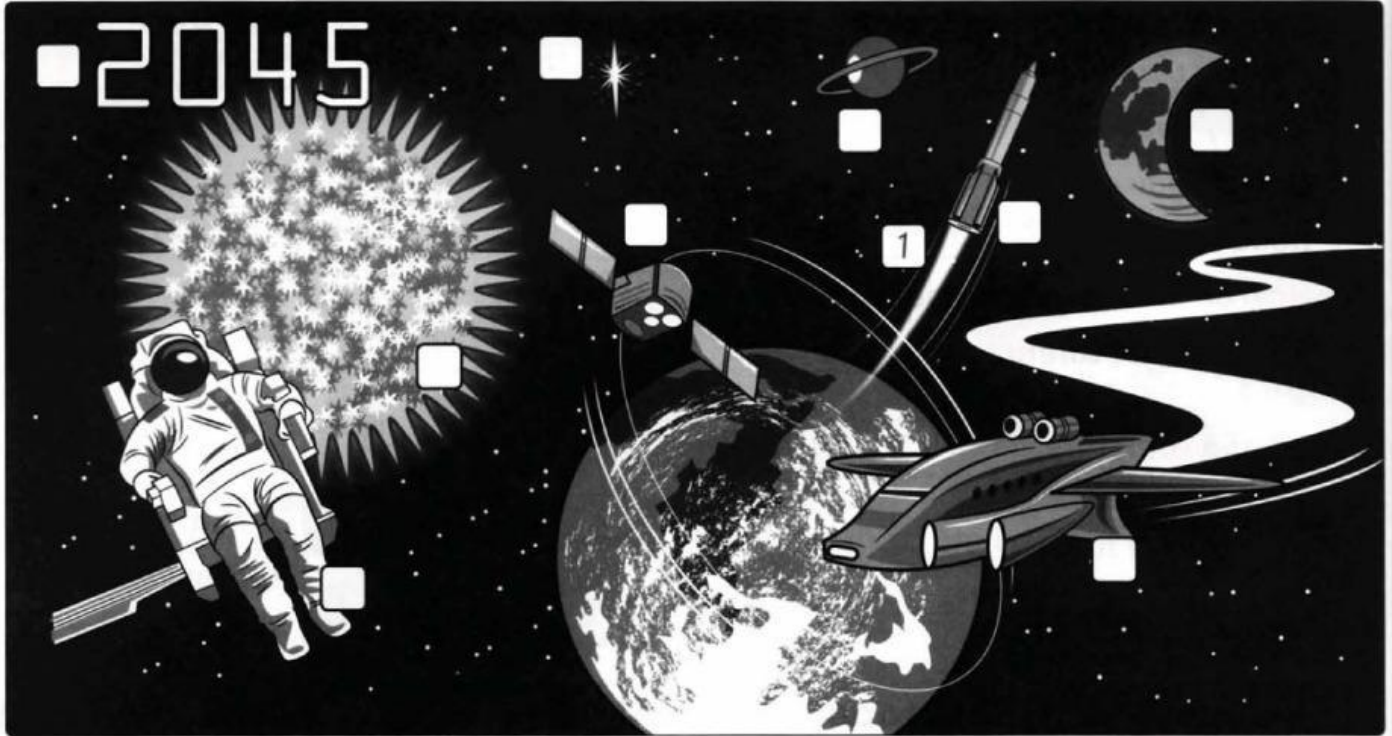


# 7

## Will it really happen?

### Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another.
- 2 These people travel in space.
- 3 Things that will happen later, not now.
- 4 It's long and thin and carries astronauts.
- 5 The Earth is one.
- 6 A big ship that travels around in space.
- 7 These travel above the Earth. They help us to use mobile phones and TV.
- 8 We can see this at night time from Earth.
- 9 It gives us light and keeps us warm.
- 10 They shine in the night sky.

2 Write, using the words from the picture above.

In the <sup>1</sup> future, you won't have to be an <sup>2</sup> \_\_\_\_\_ to <sup>3</sup> \_\_\_\_\_ in space. Long, thin <sup>4</sup> \_\_\_\_\_ will take off from Earth with people inside. Or some people will travel in big <sup>5</sup> \_\_\_\_\_. The people will look out of the windows and see the big round <sup>6</sup> \_\_\_\_\_, and lots of little shining <sup>7</sup> \_\_\_\_\_. But they won't go near the <sup>8</sup> \_\_\_\_\_. It's too hot.

Some people say that when the Earth is full, people will live on the <sup>9</sup> \_\_\_\_\_. There will be more <sup>10</sup> \_\_\_\_\_ to help with our mobiles and TVs.

1 Look and write.

Yes, she will. No, she won't.

Tomorrow's trip to the waterfall

Remember:



Don't take:



- 1 Will Lizzy take her lunch box to school tomorrow?
- 2 Will she take her school bag?
- 3 Will she take her rain coat to school?
- 4 Will she wear her school shoes?
- 5 Will she wear her school uniform?
- 6 Will she take an umbrella?

Yes, she will.

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2 Write *will* or *won't*.

Next Thursday, Philip <sup>1</sup> won't go to school as usual. Instead he <sup>2</sup> \_\_\_\_\_ play in an important concert. Philip <sup>3</sup> \_\_\_\_\_ play the violin in the concert. He <sup>4</sup> \_\_\_\_\_ stand on a stage with other children and play music. He <sup>5</sup> \_\_\_\_\_ wear his normal school uniform. Instead he <sup>6</sup> \_\_\_\_\_ wear black trousers and a white shirt.

Philip enjoys music, and hopes that one day he <sup>7</sup> \_\_\_\_\_ play the violin in a proper orchestra.





## Lesson Three Grammar 2

### 1 Read and circle the time markers. Put the pictures in the correct order.



We are planning our holiday to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the shop to buy new swimsuits tomorrow. On Tuesday I'll choose what to pack. I'll start packing in three days' time. Then, next week, we'll be at the beach! We'll come home from the holiday in two weeks' time. I can't wait!

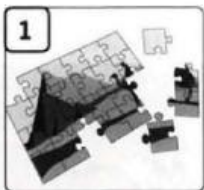
### 2 Write where you will be at these times.

Tonight, I will be ...

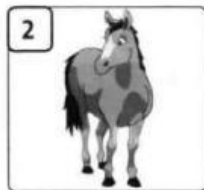
- 1 (Tonight) \_\_\_\_\_
- 2 (Four years' time) \_\_\_\_\_
- 3 (Tomorrow) \_\_\_\_\_
- 4 (Next school holiday) \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Circle the correct spelling.



au aw or



au aw or



au aw or



au aw or



au aw or



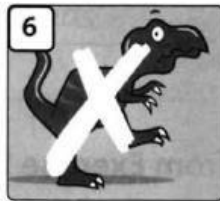
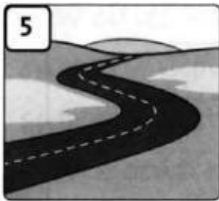
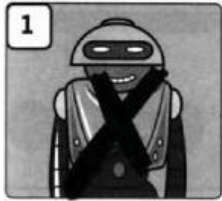
au aw or

### 2 Write a sentence using each word.

- 1 (sauce) \_\_\_\_\_
- 2 (paw) \_\_\_\_\_
- 3 (straw) \_\_\_\_\_
- 4 (horse) \_\_\_\_\_

### Reading

#### 1 Find and circle the words.



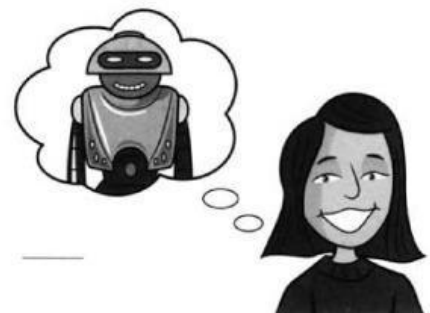
m	i	l	l	n	e	s	s	a
a	e	x	t	i	n	c	t	d
l	r	s	c	m	g	z	o	f
h	o	u	s	e	w	o	r	k
o	a	w	h	f	y	u	m	g
n	d	v	y	o	l	d	g	s
e	f	e	e	l	i	n	g	s
c	r	o	w	d	e	d	c	b

#### 2 Write, using the words above.

- None of these animals are alive any more. They are ... extinct
- You do this when you clean the floors and wash the clothes. \_\_\_\_\_
- When there are lots of people in a small space, the place is ... \_\_\_\_\_
- Heavy rain and thunder. \_\_\_\_\_
- Robots do not have these. \_\_\_\_\_
- Cars go along this. \_\_\_\_\_
- Doctors help us with this. \_\_\_\_\_

#### 3 Read the Class Book. Write T (True) or F (False).

- Robots will do everything for us. T
- There will be roads in the sky. \_\_\_\_\_
- People won't be healthier. \_\_\_\_\_
- There will be fewer people on earth. \_\_\_\_\_
- Polar bears will be safe because there will be more snow. \_\_\_\_\_
- There will be more storms. \_\_\_\_\_
- There will be a lot more water on Earth. \_\_\_\_\_





## Writing

## 1 Match the words to make compound nouns. Write the words.

- |         |                                       |          |                  |
|---------|---------------------------------------|----------|------------------|
| 1 class | <input checked="" type="checkbox"/> b | a market | _____            |
| 2 space | <input type="checkbox"/>              | b room   | <u>classroom</u> |
| 3 super | <input type="checkbox"/>              | c castle | _____            |
| 4 home  | <input type="checkbox"/>              | d ground | _____            |
| 5 sand  | <input type="checkbox"/>              | e ship   | _____            |
| 6 play  | <input type="checkbox"/>              | f work   | _____            |

## 2 Read and circle four compound nouns from Exercise 1.

## What will life be like in 200 years' time?

In 200 years' time, there will be lots more people, so it will be too crowded on Earth. I think we will have to build new cities in space. People will live in space stations in very tall flats (a).

There will be schools on the space stations for children (b). Life on the space stations will be very different, so there will be special classrooms for children to learn more about their new life (c). But there won't be any playgrounds. Maybe children will have robots to help them with their homework and tell them when to go to bed (d).

I think that the way we travel around the space stations will also be different. We will all travel in mini spaceships which will be very fast (e). You won't be able to buy a spaceship because they will be very expensive. Instead, the spaceships will be like trains for everybody to use (f).



## 3 Read the notes.

Match them with the sentences above.

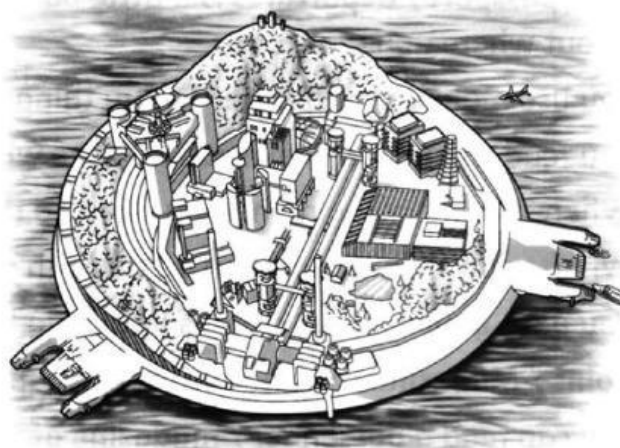
- 1 children - school - space stations \_\_\_\_\_
- 2 robots - homework - bed \_\_\_\_\_
- 3 classrooms - new life \_\_\_\_\_
- 4 travel - mini spaceships - fast \_\_\_\_\_
- 5 200 years - crowded - cities in space - flats a
- 6 spaceships - expensive - trains \_\_\_\_\_

4 Read these notes. Then write your own notes about schools in the future.

### Floating cities of the future

200 years' time ...

- seas bigger
- new cities - lilypads - on sea - move
- supermarkets - flats - sports centres
- energy - sun - wind - waves
- people eat more fish - seafood
- schools - \_\_\_\_\_



### My writing

5 Now describe your own floating city of the future. Use the notes from Exercise 4.

In two hundred years' time, the seas will be bigger.