

Name: _____ Class: _____

1. Look. Complete the words. There is one example. (one point each)



1. ___ o ___



2. ___ o ___ e



3. ___ he ___ p



4. d ___ k



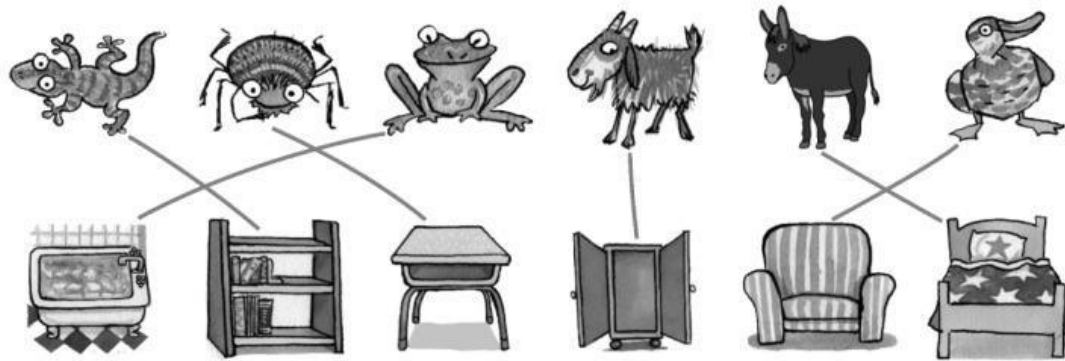
5. donkey



6. ___ i ___ a ___

2. Look, read and put the words in order. Then write. There are two examples. (one point each)

chair | bath | bed | bookcase | cupboard | desk



1. Where's the (zradil) lizard?

It's on the bookcase.

2. Where's the (ucdk) _____?

It's on the _____.

3. Where's the (gofr) _____?

It's in the _____.

4. Where's the (toag) _____?

It's in the _____.

5. Where's the (dreips) _____?

It's under the _____.

6. Where's the (kynode) _____?

It's in the _____.

3. Read and write. There are two examples. (one point each)



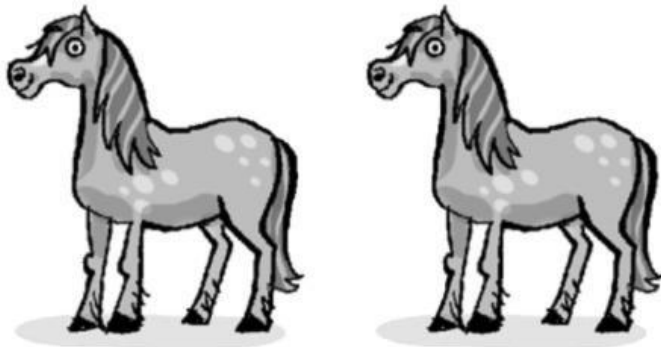



	They can swim.	They can fly.	They've got four legs.	They've got eight legs.
				
	ducks _____	ducks _____	_____ _____	_____ _____

Grammar

4. Read and write. There is one example. (one point each)

are | can | can't | have got



1. Horses have got four legs.
2. Sheep _____ white.
3. Frogs _____ swim.
4. Donkeys _____ long ears.
5. Mice _____ small.
6. Chickens _____ fly.

5. Read and choose the words. Write *I don't* or *So do I*.
There is one example. (one point each)

1. I like sheep. ✓ So do I.

2. I like donkeys. ✓ _____

3. I like mice. X _____

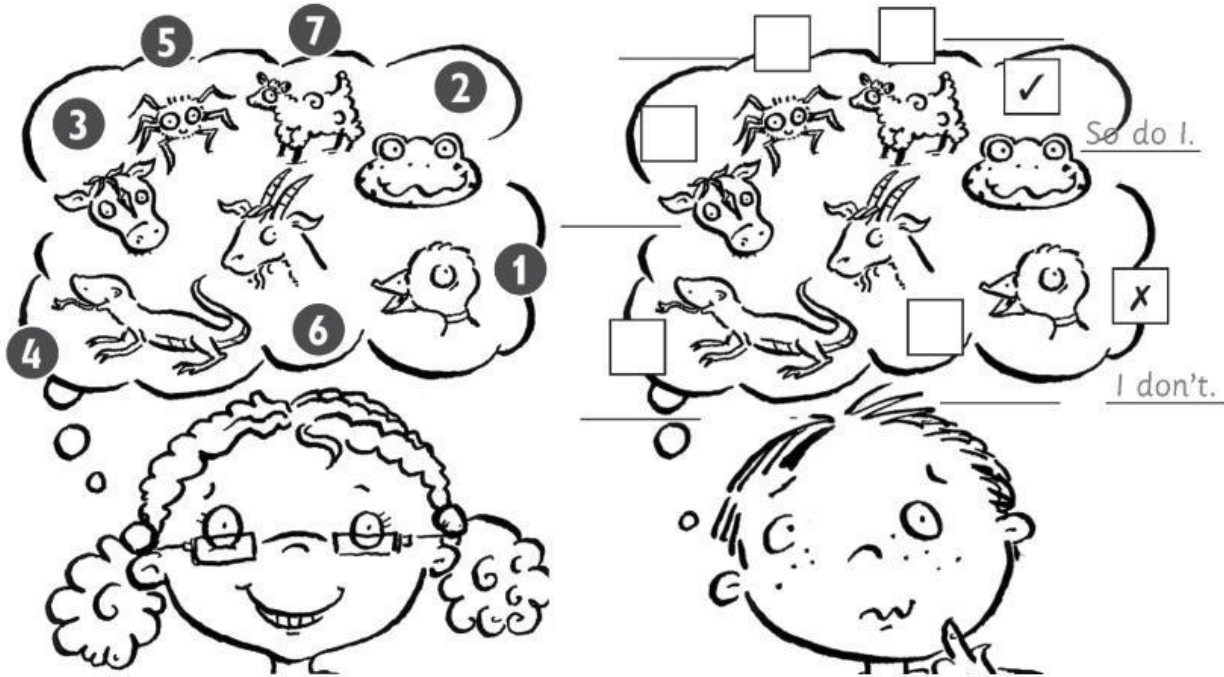
4. I like lizards. X _____

5. I love birds. ✓ _____

6. I love spiders. X _____

Listening

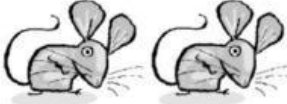
6. Listen and tick or cross. Then write *I don't* or *So do I*. There are two examples. (one point each)



Girl's thought bubble animals: 1. Chicken, 2. Frog, 3. Spider, 4. Lizard, 5. Sheep, 6. Goat, 7. Cow.

Boy's thought bubble animals: 1. Chicken (checkbox ☒, response *So do I.*), 2. Frog (checkbox ☐, response *I don't.*), 3. Spider (checkbox ☐, response *I don't.*), 4. Lizard (checkbox ☐, response *I don't.*), 5. Sheep (checkbox ☐, response *I don't.*), 6. Goat (checkbox ☐, response *I don't.*), 7. Cow (checkbox ☐, response *I don't.*).

7. Listen and number. There are two extra pictures. There is one example. (one point each)

 	 	 	 1
 	 	 	

8. Read and write the words. There are two extra words. There is one example. (one point each)

farm	white	carrots	horse
house	chickens	breakfast	sheep

My cousin's mum and dad are farmers, and they live on a big (1) farm.

I love visiting them at the weekend because they've got lots of animals. They've got cows, chickens, (2) _____ and horses.

The horses are my favourite animals. I sometimes ride my cousin's (3) _____
_____. Her name is Chocolate Biscuit because she's brown and (4)
_____. She's very beautiful.

I always get eggs from the (5) _____ to take home. My mum loves eggs
for (6) _____, but I don't!