Name: _____

Class: _____

TEST 4

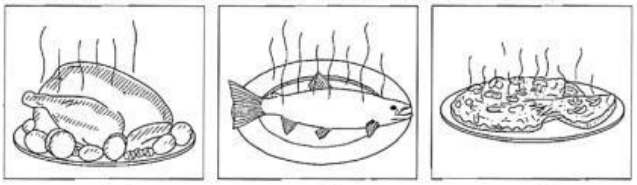
A – LISTENING (20p)

Part 1: Listen and tick (✓). (5p) KET 2 – T1 P1

0. How many people were at the meeting?

3	13	30
A ☐	B ☐	C ☑

1. What will they eat for dinner this evening?

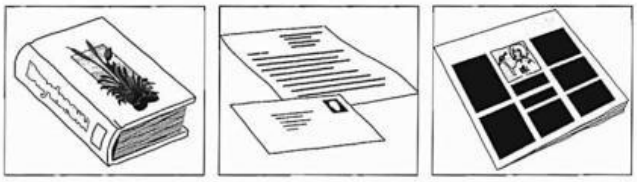


A ☐ B ☐ C ☐

2. What time is it?

2:10	2:20	2:30
A ☐	B ☐	C ☐

3. What's Michelle going to read?

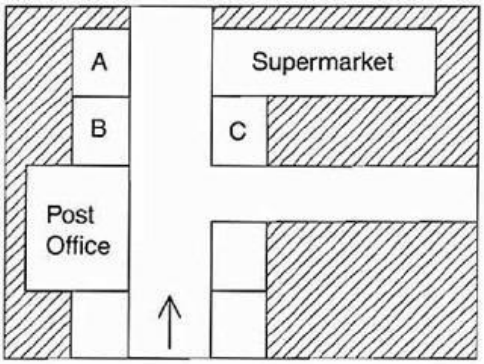


A ☐ B ☐ C ☐

4. How much did the tickets cost?

$19	$90	$99
A ☐	B ☐	C ☐

5. Where is the chemist's?



A ☐ B ☐ C ☐

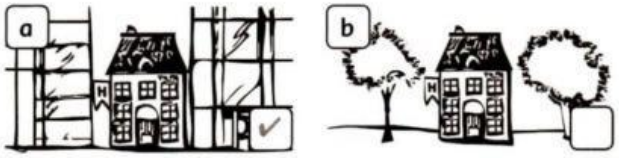
Part 2: Listen to Kate telling Emma about her family. Where is each person going today? For questions 6–10, write a letter A–H next to each person. You will hear the conversation twice. KET 2 – T1 P2

PEOPLE		PLACES	
0. Sam ***B***			
6. Kate's mother _____		A. concert	E. hairdresser's
7. Tanya _____		~~*B. dentist's*~~	F. shops
8. Len _____		C. driving school	G. Spanish class
9. Tom _____		D. golf club	H. tennis club
10. Kate's father _____			

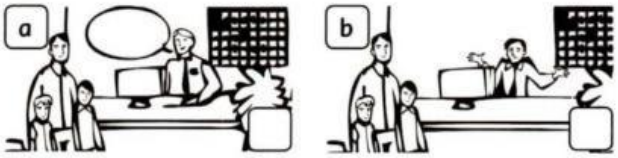
LIVEWORKSHEETS

Part 3: Listen and choose. (5p) 106

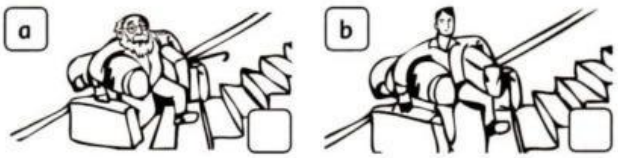
1 a b



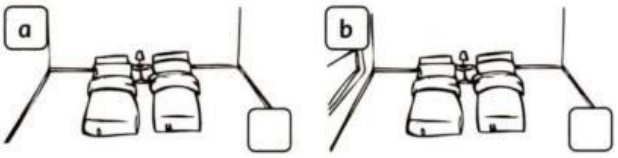
2 a b



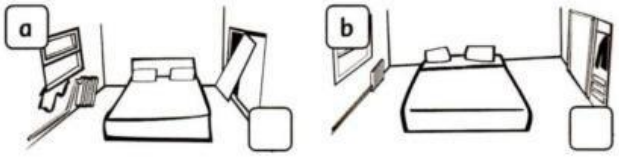
3 a b



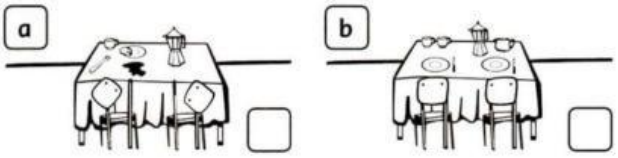
4 a b



5 a b



6 a b



Part 4: Listen and write. (5p) KET 2 – T1 – P4

You will hear a man speaking on the telephone.
He wants to speak to Miss Dixon, but she is not there. Listen and complete questions 16–20. You will hear the conversation twice.

Message

TO:	Miss Dixon
FROM:	**(16)** Mr _____
Meeting about:	**(17)** new _____
On:	Wednesday
Time:	**(18)** _____
In:	**(19)** room _____
Please take:	**(20)** _____

-----*------*------*-----

B – READING (54p)

Part 1: Read the definitions. Write the words. (10p)

1. The taste that food has. (F) _____
2. One hundred years. (C) _____
3. In total. (A) _____
4. The language that is used most for communication in a country. (O)_____
5. The sun and all the planets. (S) _____

LIVEWORKSHEETS

6. A group of stars that has a name. (C) _____
7. Very expensive and special. (P) _____
8. Feeling warm and comfortable. (S) _____
9. The first language you learnt to speak as a child. (M) _____
10. A special plane that carries people into space and back to earth. (S) _____

Part 2: Choose the correct answer. (18p)

2.1: Stonehenge

Stonehenge is an ancient monument in the south of England. The structure [1] **built / was built / is built** more than 4000 years ago. It [2] **is / is being / was** made of very big stones in a circle.

Archaeologists are very interested in Stonehenge, and they [3] **had studied / have been studying / studied** it for many years. But nobody [4] **discovered / has been discovering / has discovered** how people moved the big stones into place.

In 1928, the land around Stonehenge [5] **will be given / has been given / was given** to a charity that saved the land from new development. Before that, some people [6] **had started / have been starting/ have started** to build new buildings near Stonehenge.

2.2:

1. Did someone help Gary paint this? ~ No, he did it by **himself / itself / myself**.
2. Did Clare hurt **himself / herself / yourself** when she fell over? ~ No, she was fine.
3. I woke up early. The radio switched **himself / themself / itself** on at 6 a.m.
4. Is Olly coming with us? ~ No, Max. We're going by **ourself / yourself / ourselves**.
5. I like your hat. ~ Thank you. I made it **by myself / myself / itself**.
6. Did you go to the park by **themselves / ourselves / yourselves**?
7. I **wish / wishes / wished** I could swim.
8. She **wish / wishes / wished** she had some new clothes.
9. We wish we **live / lived / are living** in a hotter country.
10. I wish we **were / are / was** on the beach.
11. They wish they **take / took / are taking** better photos.
12. He wishes this film **wasn't / isn't / weren't** so scary.

Part 3: Give the correct form of verbs. (8p)

Maddy: The new girl is nice … but I don't think she speaks English fluently.

Beth: Really? What did you find out about her?

Maddy: Well, I asked her where she **1** _____ (be) from, but she didn't reply. I asked her where her family **2** _____ (live) before they came here, and she said Brazil.

Beth: Brazil! That's a long way from here.

LIVEWORKSHEETS

Maddy: I know. I asked her why they **3** _____ (move) here, but she didn't know.

Beth: Actually, I tried to speak to her yesterday. I asked her who she **4** _____ (know) here, but she just shook her head.

Maddy: I feel really sorry for her. I don't even know where she lives. When I asked her what bus she **5** _____ (take) to school, she said she couldn't remember.

Beth: Maybe we should try harder to get to know her. I'm going to ask her what things she 6 _____ (do) in her free time when she was in Brazil.

Maddy: I asked her what her hobbies **7** _____ (be). She said 'swimming'. She asked me where she **8** _____ (can) find the nearest swimming pool. Maybe we can all go swimming together!

Part 4: Filling the blanks using words given. (10p)

4.1: he could wasn't aren't they doesn't she isn't it weren't

1. Those shoes are nice, ***aren't they***?
2. I wish those skateboards _____ so expensive.
3. Edward wishes _____ get a job.
4. Linda plays tennis, _____?
5. That TV show is great, _____?
6. I wish London _____ so far away.

4.2: don't have to should ~~ought~~ has to mustn't must

Hello everyone. Welcome to Ash Farm.

We **(0)** ***ought*** to start the first activity soon, so here's some information about your day at the farm.

This morning we're going to feed the animals. We'll give you special food for the different animals. You **(1)** _____ give the animals any other food: it could be quite dangerous for them.

Lunch time is at 1 o'clock in the Farmhouse Café.

You **(2)** _____ wash your hands before you come into the café – that's very important.

This afternoon there'll be horse-riding in the big field, but you **(3)** _____ do that if you don't want to.

You can play on the hill or in the forest if you prefer.

Then, at 4 o'clock everyone **(4)** _____ meet here again. The coach leaves at 4.15.

Oh, finally, I **(5)** _____ introduce myself – my name's Jean.

Please ask me if you have any questions or problems.

Part 5: Reading

5.1: Read and complete the dialogue. (5p)

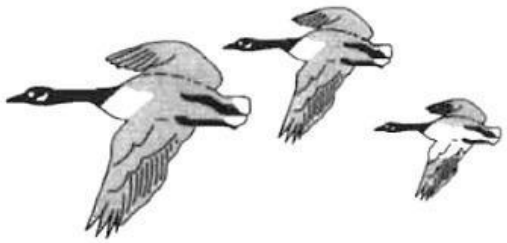
LIVEWORKSHEETS

Julia	Mum
1 Mum, do you think the Earth will be hit by an asteroid? [B]	A Well that was a long time ago.
2 We're doing a project at school about it. Someone said that our planet had been hit by asteroids lots of times. [ ]	B I don't think so. Why do you ask?
3 But if it's happened before, can't it happen again? [ ]	C Yes, something like that.
4 Why not? [ ]	D We can work out whether asteroids are going to come here and destroy them before they do.
5 Really? That's very clever. I don't want to end up like the dinosaurs. Weren't they killed by an asteroid or something? [ ]	E That reminds me. Can you take these things to the bottle bank?
6 I think our planet's in more danger from climate change than asteroids. [ ]	F Well, it might, but I don't think it's very likely

5.2: Read and choose the correct answer. (7p) KET 2 T1

Read the article about some birds. Are sentences 1–7 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

CANADA GEESE



Canada Geese are large blue and white birds. When autumn arrives, they have to fly south where the weather is warmer. The winters are so cold in Canada that the birds die if they stay there.

Last spring, Bill Lishman found sixteen young Canada Geese on his farm. They had lost their parents. Bill thought, *"These young birds won't know what to do in the autumn."*

Bill had a small plane and he decided to teach the birds to follow him. All through the summer, he went on short trips in his plane and the young geese flew after him.

When the cold weather arrived in autumn, Bill flew to Virginia in the United States, 600 miles south of his home in Canada. The geese followed him all the way. Bill left the geese in Virginia and he returned home.

This spring, Bill was waiting for the birds to come back. They didn't arrive, so Bill flew to Virginia to get them. He looked for them for two weeks but he couldn't find them.

When he arrived back home, Bill found the geese waiting for him. They had found their way home without him!

EXAMPLE

0. Winters in Canada are too cold for Canada Geese.

A. Right B. Wrong C. Doesn't say

1. Bill Lishman is a farmer.	A. Right	B. Wrong	C. Doesn't say
2. Bill lives with his parents.	A. Right	B. Wrong	C. Doesn't say

LIVEWORKSHEETS

3. Bill carried the geese in his plane. A. Right B. Wrong C. Doesn't say
4. This was Bill's first visit to Virginia. A. Right B. Wrong C. Doesn't say
5. Bill wanted the geese to stay at his home for the winter. A. Right B. Wrong C. Doesn't say
6. Bill stayed in Virginia all winter. A. Right B. Wrong C. Doesn't say
7. The geese returned to Canada in the spring. A. Right B. Wrong C. Doesn't say

Part 6: Complete the second sentence so that it means the same as the first. (6p)

1. Mia won't know the answer.
   → *James said* _____.
2. Call the police!
   → *Anna told Ryan* _____.
3. We got lost because Martin didn't bring the map.
   → *If Martin* _____.
4. Why do you need a dictionary?
   → *Julie asked me* _____.
5. People are planting new trees in the city.
   → *New trees* _____.
6. Hundreds of people will see the paintings.
   → *The paintings* _____.

LIVEWORKSHEETS