



- 8 **Vocabulary** Match the topics (1-4) with the abilities (a-d).

- 1 art/creativity c 3 technology
2 sport 4 languages

Abilities

- a count to 100 in French, say the alphabet in English, speak Spanish, spell my name in German, tell the time in Italian
b play basketball/football/tennis, ride a bicycle/horse, ski, swim 100 metres
c dance, draw, paint, play an instrument (the piano/violin/guitar), sing, write stories
d download music, find information on the internet, upload photos

- 2 **1.1.1** Read and listen to a classroom dialogue. List the abilities of Tracy and Jack.

Tracy - swim/ski

Teacher: So, Tracy, what sports can you do?

Tracy: Well, I can swim and ski.

Teacher: Can you play tennis?

Tracy: Yes, I can.

Teacher: Can you play a musical instrument?

Tracy: No, I can't play an instrument. But I can sing and dance.

Teacher: And computers? What things can you do?

Tracy: I can upload photos and download music.

Teacher: Tell the class about your partner, Jack.

Tracy: He can speak French. And he can count to 100 in Russian.

Teacher: Can he ski?

Tracy: No, he can't. But he can ride a bicycle and play football.

can/can't

- 8 Complete the sentences from the dialogue with *can* or *can't* (cannot).

Affirmative		
I/You/He/She/It/We/You/They	¹ <u>can</u>	swim and ski.
Negative		
I/You/He/She/It/We/You/They	² _____	play an instrument.
Questions		
³ _____	I/you/he/she/it/we/you/they	play tennis?
Short answers		
Yes, I/you/he/she/it/we/you/they ⁴ _____.	No, I/you/he/she/it/we/you/they ⁵ _____.	

- 8 **1.1.1** **Pronunciation** Listen and repeat the sentences.

LANGUAGE CHOICE 6

- 8 Correct these sentences about Tracy and Jack.

- 1 Tracy can't play tennis.

Tracy *can* play tennis.

- 2 She can play the piano.

- 5 He can ski.

- 3 She can't sing.

- 6 He can't play football.

- 4 Jack can't speak languages.

- 8 Work in pairs. Use the vocabulary in Exercise 1 to ask and answer questions about your abilities.

A: *Can you count to 100 in English?*

B: *Yes, I can.*

Classroom Language

- 7 **1.1.2** **Pronunciation** Listen and repeat the dialogues below.

- 8 Work in pairs. Test your partner's vocabulary from Lessons A to C.

Asking for meaning

A: **What's** notebook in French?

B: *Cahier.*

A: **What's** caballo in English?

B: *Horse.*