Tên: …….. **Nghe:** ……

Lớp: S9…

Ngày làm bài: Thứ ……, ngày ……/…….

FCE LISTENING INTENSIVE

CLASSWORK

A. FCE LISTENING: PART 2

- Pre-listening: Quick Prediction – What do you think people might learn about on a make-up course? Choose 2 things you think might be included:

☐ How to make wigs ☐ How to apply make-up

☐ How to run a business ☐ How to do face painting

☐ How to design packaging

- Listening: **Con làm bài nghe theo link/code sau:**

https://soundcloud.com/ms-chi-english/listening-b2-fce-58223055

Part 2: You will hear a student called Erica talking about learning how to do make-up for the entertainment industry. For questions 9–18, complete the sentences with a word or short phrase.

Learning about make-up

Erica got a diploma in a subject called (9) .....

Erica's usual school uniform is (10) ..... in colour.

In her first lesson, Erica is learning about how to use (11) .....

Erica was particularly interested in a lesson given by a (12) ..... teacher.

Erica is hoping to have a career in the (13) ..... department of a cosmetics firm.

Erica's brother did a course in (14) ....., which he didn't enjoy.

Erica remembers using the (15) ..... from their mum's make-up bag as children.

They learnt a lot from a recent lesson on the subject of (16) .....

Erica's brother hopes to follow a career as a make-up artist in the (17) ..... industry.

They have already been offered a work-experience placement at a local (18) .....

B. FCE LISTENING: PART 3

- Pre-listening: Prediction – What do you think?

1. Why might people decide to join a charity run?

☐ They want to raise money.

☐ Their friends sign them up.

☐ They enjoy competing.

2. What problems might happen during the event?

☐ People forget their race number.

☐ The event is poorly organised.

☐ There are too many prizes.

LIVEWORKSHEETS

3. How might participants feel after the event?

☐ Proud

☐ Regretful

☐ Bored

- Listening:

Con làm bài nghe theo link/code sau:

https://soundcloud.com/ms-chi-english/listening-b2-fce-practice-plus-2-2015-test-5-part-3

Part 3

You will hear five short extracts in which people are talking about a charity running event. For questions **19–23**, choose from the list (**A–H**) what each speaker says. Use the letters only once. There are three extra letters which you do not need to use.

A I feel proud of my latest performance.

Speaker 1 ☐ **19**

B I don't think it was very well organised.

Speaker 2 ☐ **20**

C I felt sorry for the runners who weren't fit enough.

Speaker 3 ☐ **21**

D I'm still in pain from an injury I got that day.

Speaker 4 ☐ **22**

E I was surprised by how many people came to watch.

Speaker 5 ☐ **23**

F I was disappointed at the amount of money raised.

G I regret changing my mind about taking part.

H I was embarrassed to find I'd forgotten my race number.

LIVEWORKSHEETS

Tên: ……..

Lớp: S9…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

StarLink

Từ vựng & Ngữ pháp: ……

Nghe: ……

Mini Test: ……..

FCE LISTENING INTENSIVE

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**reassuring** (adj)	làm yên lòng, an tâm	4	**nowhere to be seen** (idiom)	không thấy đâu cả
2	**worthwhile** (adj)	đáng giá, xứng đáng	5	**on my plate** (idiom)	(việc, trách nhiệm) rơi vào đầu tôi
3	**catch sb's breath** (idiom)	lấy lại hơi (vì quá mệt)	6	**sit about** (phr.v)	ngồi không, không làm gì đặc biệt

***Note:** *adj = adjective: tính từ; idiom = thành ngữ; phr.v = phrasal verb: cụm động từ; sb = somebody: ai đó.*

*Con học thuộc nghĩa của từ, chinh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. CLASSWORK

I. Choose the correct meaning of the words in bold.

*0. Young people often **look up to** successful entrepreneurs and dream of building their own companies one day.*

A. Spend time with *B. Admire and respect*
C. Compete with *D. Avoid*

1. His decision to **succumb to bad influences** led him into a cycle of crime and regret.
   A. Stand against peer pressure B. Take responsibility for actions
   C. Be negatively influenced and give in D. Learn from one's mistakes
2. She's very **considerate**, always thinking about how her actions affect others.
   A. Self-confident B. Direct and honest
   C. Caring and thoughtful D. Hard to impress
3. During the debate, he **interrupted** the speaker several times, which annoyed the audience.
   A. Spoke over or cut off someone B. Took notes silently
   C. Agreed with D. Asked questions to clarify
4. To be a good detective, one must rely on solid **evidence** rather than personal assumptions.
   A. Past experience B. Facts or information that prove something
   C. Personal belief D. Confidence
5. Students are taught to **concentrate on** the process of learning rather than just the results.
   A. Celebrate B. Depend on others
   C. Avoid doing D. Focus attention on

II. Complete the sentences with the correct form of the word in capitals.

*0. The student kept **interrupting** the teacher with unrelated questions during the lecture.* ***(INTERRUPT)***

1. He was constantly _____ by his phone notifications and couldn't finish the assignment on time. **(DISTRACT)**
2. You're _____ to submit your report by Friday, according to the course guidelines. **(SUPPOSE)**
3. Her _____ to become a doctor kept her motivated through many challenges. **(AMBITIOUS)**
4. The actor broke the usual _____ about superheroes by playing a vulnerable and emotional character. **(STEREOTYPE)**
5. Despite being _____ of heights, she bravely climbed to the top of the tower. **(TERRIFY)**

LIVEWORKSHEETS

6. The manager was very _____ of the team's hard work and rewarded them with bonuses. **(APPRECIATE)**

C. HOMEWORK

VOCABULARY & GRAMMAR

I. Read the passage below and answer the questions that follow. Write your answers using NO MORE THAN THREE WORDS.

The Role of Personality and Attitudes in Education and Society

In modern classrooms, students are expected to collaborate and demonstrate qualities that go beyond academic skills. Social flexibility allows individuals to adapt their communication styles depending on the people and context, a skill highly valued in both school and work environments. Another important trait is creativity, which encourages learners to think outside the box and propose unique solutions to complex problems.

However, some students may be seen as rebellious, challenging rules and authority, often causing classroom disruptions. Others might be labelled as cheeky, especially when their humour crosses the line into disrespect.

In discussions and group tasks, learners are often supposed to show considerate behaviour, listening actively and giving others a chance to speak without interrupting. A lack of this can lead to conflict.

In society, young people tend to look up to those who succeed through effort and resilience. However, under peer pressure, some may succumb to bad influences, engaging in risky behaviours that bring negative consequences. Schools and communities continue to raise awareness of this issue to encourage responsible decision-making.

0. What personal quality helps people adapt in social situations?

→ ***social flexibility***

1. Which trait helps learners come up with original ideas?

→ _____

2. What kind of student challenges rules and authority?

→ _____

3. What word describes someone whose humour may seem disrespectful?

→ _____

4. What are students supposed to be during discussions?

→ _____

II. Create your own sentences using gerunds as subjects and objects based on the information given.

0. (Subject: travel) ***Traveling helps people understand different cultures***.

1. (Object: analyse) _____.
2. (Subject: volunteer) _____.
3. (Object: persuade) _____.
4. (Subject: express) _____.
5. (Object: adapt) _____.

LIVEWORKSHEETS

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/listening-b2-fce-practice-8

Part 3

You will hear five short extracts in which people are talking about holiday jobs they have done. For questions **19–23**, choose from the list (**A–H**) what each speaker says about the job they did. Use the letters only once. There are three extra letters which you do not need to use.

A I was disappointed not to earn more.

Speaker 1 [ ] **19**

B The routine made it very boring.

Speaker 2 [ ] **20**

C I didn't like the way some people were rude to me.

Speaker 3 [ ] **21**

D I didn't have to work very hard.

Speaker 4 [ ] **22**

E My boss was very demanding.

Speaker 5 [ ] **23**

F I needed to be very sociable.

G Some of my colleagues were very friendly.

H I had to be prepared for unexpected events.

LIVEWORKSHEETS