

Vocabulary and Skills Test Unit 8 Test

Name: _____

Vocabulary

1 Complete the text with *on*, *of*, *in* or *for*.

Against the odds

Kristin Duquette is a world class swimming athlete and has competed ¹ _____ many international competitions, representing her native US. For many years, she dreamed ² _____ participating in the Half-Ironman open ocean swim and she eventually succeeded ³ _____ completing it and even strangers congratulated her ⁴ _____ this success. But Kristin is no ordinary athlete – she was diagnosed with muscular dystrophy at the age of nine. It was a very hard time for her and her family, but she was determined to live a normal life. At the age of sixteen, Kristin decided to return to swimming and started preparing ⁵ _____ the numerous competitions that were ahead of her.

Apart from training for swimming competitions, Kristin spends a lot of time campaigning ⁶ _____ the understanding of disability rights. She's even organized *A Day in a Wheelchair* at her university which allows able-bodied students to spend 12–48 hours in a wheelchair in order to understand the problems that disabled people face.

Kristin has to be given praise ⁷ _____ never giving up on her goals and fighting ⁸ _____ a normal life for disabled people.

Mark: ___ / 8

2 Complete the sentences with the noun forms of the adjectives in italics.

- 1 My parents are very *patient*, but I have absolutely no _____ .
- 2 Some students in our school are *violent*, but the teachers have said that they're not going to tolerate any _____ .
- 3 Studies say that *confident* people find it easier to achieve success, but too much _____ can also stop you from being successful.
- 4 Our teachers said she can give us a test to see how *intelligent* we are, but I don't believe in _____ tests.
- 5 My sister is a *brilliant* piano player and she's only five! Her _____ was clearly visible at a piano competition she recently won.
- 6 It's *important* to have the support of people who love you when you don't succeed in something. Many people don't understand the _____ of this.
- 7 The twins aren't *different* from each other – I can't tell the _____ between them!
- 8 Emmanuel Jal's country wasn't *independent*, so he joined the army to fight for its _____ .

Mark: ___ / 8

3 Complete the sentences with the words below. There are two words that you do not need.

achieve change find make put rise solve take

Become the greatest!

- If you want to be successful, you have to ¹ _____ to every challenge.
- You won't ² _____ any goals if you don't ³ _____ your mind to it.
- Don't give up if you're not successful right away. It always takes time to ⁴ _____ progress.
- Nobody can ⁵ _____ the world, but you can learn how to do things differently.
- ⁶ _____ advantage of all the opportunities that come your way. Don't leave them for other people.

Mark: ___ / 6

4 Match the words below to definitions 1–8. There is one word that you do not need.

civil servants president government capital election monarchy economy politician empire

- 1 the most important city or town in a country _____
- 2 people who are employed by the government, but don't make political decisions

- 3 the wealth and resources of a country _____
- 4 the process of selecting a person or group of people for a position by voting

- 5 a group of countries ruled by one person or government _____
- 6 the leader of a republic _____
- 7 a country ruled by a king or queen _____
- 8 a person who works in politics _____

Mark: ___ / 8

5 Complete the sentences with words in exercise 4 in the correct form.

- 1 London, Washington DC, and Paris are all _____ .
- 2 John F. Kennedy was the 35th _____ of the United States, from 1961 until his death in 1963.
- 3 The United Kingdom is a _____. The Head of State is Queen Elizabeth II.
- 4 In the 2012 _____ , Barack Obama got the majority of votes.
- 5 Financial experts, estimate that the British _____ is recovering after a crisis.
- 6 _____ , for example police officers, work for the government and serve the public.

Mark: ___ / 6

Everyday English

6 Circle the correct answers to complete the dialogue.

Jenny Who do you think has achieved more in life, Mum or Dad?

Susan ¹For me / **Basically** it's definitely Dad. ²In my view / **The reason I say that is**, that he worked really hard all his life to become a successful politician and ³for me / **you can't deny that** he's brilliant at what he does.

Jenny ⁴Well, / **The reason I say that is** I think Mum has achieved a lot too, because she came from a really poor, uneducated family, but she rose to the challenge and achieved her goal of becoming a successful businesswoman. ⁵Well, / **In my view**, she's had a much more difficult path to success.

Susan Yes, I suppose she has.

Mark: ___ / 5

Listening

7 Listen to the radio interview. Circle the three topics that are discussed.

- A definitions of success
- B holidays
- C exercise
- D happiness and unhappiness
- E how to be successful
- F the different dreams that people have
- G the importance of listening to advice

8 🎧 Listen again. Circle the correct answers.

9 Daniel Lee

- a writes for a newspaper.
- b writes about how to be successful in life.
- c writes popular books.

10 Daniel's definition of success is

- a being happy.
- b being famous.
- c making a lot of money.

11 Daniel believes that

- a it's more important to enjoy what you do than to have a well-paid job.
- b you must have a good salary to be successful.
- c being rich makes him happy.

12 Most people thought Daniel's old job was

- a exciting and fun.
- b boring.
- c important.

13 Daniel now earns

- a less than he did in his old job.
- b the same as he did in his old job.
- c more than he did in his old job.

14 Daniel suggests that if people want to succeed in life, they should

- a think about what they are good at and do that.
- b follow their dreams.
- c talk to people who are successful and ask them for advice.

15 Success is a combination of

- a skills and achievement.
- b knowledge and action.
- c action and luck.

Mark: ___ / 10

Reading

Art cheat?

No one had ever heard of the French modern artist, Pierre Brassau, before four of his paintings went on show at an art exhibition in the city of Gothenburg in Sweden in 1964. There were a lot of paintings on show at the exhibition, by artists from all over Europe, but it was Brassau's amazing paintings that everyone was interested in.

Most of the art experts and art students at the exhibition admired Brassau's work. '[He] paints with powerful strokes, but also with clear determination,' said one art expert, who thought that Brassau's paintings were better than those of any other painter in the exhibition. One art collector liked the paintings so much that he bought one of Brassau's paintings for \$90, which is about \$650 in today's money. Pierre Brassau had impressed the people of Gothenburg, and everyone wanted to meet him. Imagine how surprised they were when Åke Axelsson, who was a journalist at one of Gothenburg's newspapers, told them that Pierre Brassau wasn't French at all, or a professional artist, or human. He was, in fact, a four-year-old chimpanzee from a Swedish zoo called Peter.

Axelsson had decided to put Peter's paintings into an important exhibition to find out what people would say. He couldn't believe it when most of the art experts thought that the paintings were not only by an artist, but by a brilliant artist. He had asked Peter's zookeeper to give some paint and a paintbrush to the young chimpanzee, and then he had waited while Peter decided what to paint. At first, Peter preferred to eat the paint, especially the blue paint, which seemed to be very tasty for a chimpanzee. However, after a while, Peter rose to the challenge. He began to produce colourful pictures and he used a lot of blue paint in his pictures – it was clearly his favourite colour.

Peter enjoyed eating bananas while he was painting. In fact, the chimpanzee could eat nine bananas in ten minutes and Axelsson noticed that the more bananas he ate, the better his paintings became. After Peter had produced lots of different paintings, Axelsson chose four of them and put them in the exhibition in Gothenburg. A lot of people in the Swedish art community were embarrassed that they had believed a chimpanzee's paintings were the work of an important artist, and they were angry with Axelsson for what he had done. However, the art expert who had believed that Peter was the best artist in the Gothenburg exhibition didn't change his opinion about Peter's work. He continued to say that Peter was a very good artist – it made no difference that he was a chimpanzee!

9 Read the text. Are the sentences true (T) or false (F)?

- 1 'Brassau' wasn't the only artist with paintings in the art exhibition in Gothenburg in 1964. ____
- 2 Brassau's paintings were popular with everyone at the exhibition in Gothenburg. ____
- 3 One art collector paid a lot of money to buy all of the works by 'Brassau' in the exhibition. ____
- 4 Åke Axelsson told the truth about 'Brassau' in a newspaper in Gothenburg. ____
- 5 Axelsson didn't think the art experts would believe that Peter's paintings were by a professional artist. ____
- 6 Peter didn't start immediately painting after he received the paint. ____
- 7 Peter only ate the blue paint. ____
- 8 Peter found it difficult to do the paintings. ____
- 9 Axelsson gave Peter lots of bananas because he wanted him to work faster. ____
- 10 The Swedish art community thought what Axelsson had done was very funny. ____

Mark: ____ / 10