

EVALUACION SUMATIVA DEL SEGUNDO TRIMESTRE

CURSO:	PARALELO:	CALIFICACIÓN
ASIGNATURA: MATEMÁTICA	AÑO LECTIVO: 2025-2026	
FECHA:	DOCENTE:	

NOMBRE DEL ESTUDIANTE: _____ **Tiempo**

Indicadores de evaluación:

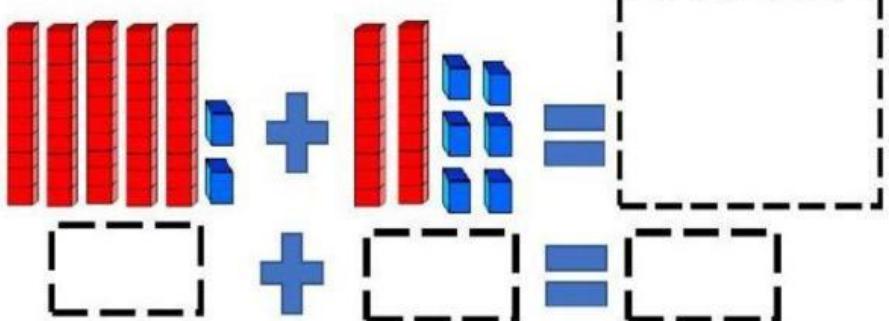
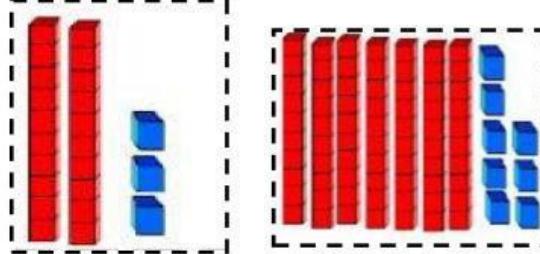
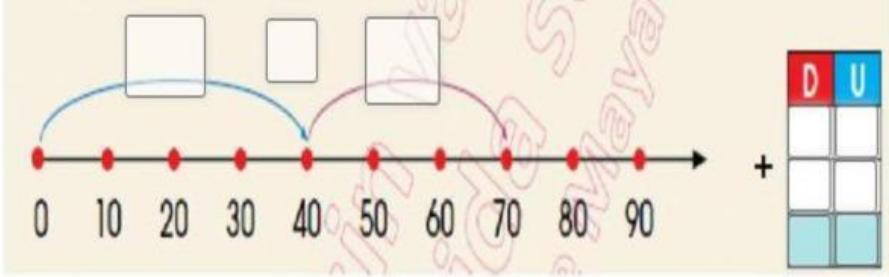
- I.M.3.1.2. Formula y resuelve problemas que impliquen operaciones combinadas; utiliza el cálculo mental, escrito o la tecnología en la explicación de procesos de planteamiento, solución y comprobación. (I.2., I.3.)
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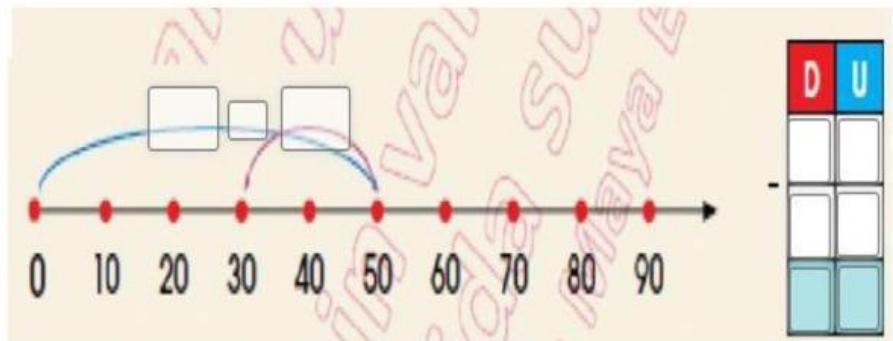
Instrucciones Generales

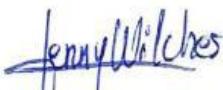
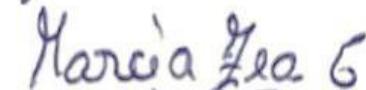
- Se prohíbe interactuar con su compañero o levantarse sin autorización.
- Analice las opciones que se ofrecen en cada ítem de pregunta y responda la opción que considere como correcta.
- Lea con atención cada pregunta, reflexione de acuerdo al desarrollo de sus destrezas
- No se aceptan tachones ni borrones.
- En caso de cometer deshonestidad académica se aplicará el **Art. 41 de la LOEI**
- Esta prueba consta de preguntas de base estructurada, con cuatro alternativas de respuesta (a, b, c, d).

D.C.D.	PREGUNTA	CALIFICACIÓN																																											
M.2.3.3 Resuelve adiciones con números naturales hasta el 99, sin reagrupación, aplicando procedimientos personales, uso de material concreto y representaciones gráficas para comprobar sus resultados.	<p>1. Realiza las siguientes sumas sin reagrupación de números hasta el 99</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">1</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> </td><td style="text-align: center;"> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">4</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> </td><td style="text-align: center;"> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">8</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">7</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> </td><td style="text-align: center;"> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">2</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> </td></tr> </table>	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">1</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table>	D	U	2	3	+	1	<hr/>				<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">4</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table>	D	U	3	5	+	4	<hr/>				<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">8</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">7</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table>	D	U	2	8	+	7	<hr/>				<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">+</td><td style="text-align: center;">2</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table>	D	U	5	6	+	2	<hr/>			
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 2 puntos || M.2.3.4 Resuelve sustracciones con números naturales hasta el 99, sin reagrupación, utilizando estrategias personales, material concreto y representaciones para verificar los resultados. | **2. Resuelve las siguientes restas sin reagrupación de números hasta el 99** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |--|---|---|---|---|---|---|-------|--|--|--|--|---|---|---|---|---|---|-------|--|--|--|--|---|---|---|---|---|---|-------|--|--|--|--|---|---|---|---|---|---|-------|--|--|--| | $-$ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">3</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> | D | U | 5 | 6 | 2 | 3 | <hr/> | | | | $-$ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">9</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">5</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> | D | U | 4 | 9 | 3 | 5 | <hr/> | | | | $-$ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">9</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">1</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> | D | U | 4 | 9 | 1 | 1 | <hr/> | | | | $-$ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="background-color: red;">D</td><td style="background-color: blue;">U</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">2</td></tr> <tr><td colspan="2" style="text-align: center;"><hr/></td></tr> <tr><td colspan="2" style="height: 40px;"></td></tr> </table> | D | U | 4 | 7 | 2 | 2 | <hr/> | | | | | D | U | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | D | U | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | D | U | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | D | U | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <hr/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **2 puntos** |

<p>M.2.1.2 Representa números hasta 99 utilizando material concreto (bloques multibase, regletas u otros), y realiza operaciones simples a partir de dichas representaciones para comprobar sus resultados.</p>	<p>3. Escribe en los recuadros el número que se representa en los bloques multibase, calcula y arrastra resultado de la operación que este correcto.</p>  	<p>2 puntos</p>								
<p>M.2.1.4 Relaciona la representación simbólica (número) con su representación escrita (palabra), mediante actividades de emparejamiento, lectura y reconocimiento de cantidades hasta 99.</p>	<p>4. Une con líneas los números con su escritura según corresponda.</p> <table style="width: 100%; text-align: center;"> <tbody> <tr> <td>14</td> <td><input type="radio"/> veintinueve</td> </tr> <tr> <td>43</td> <td><input type="radio"/> catorce</td> </tr> <tr> <td>29</td> <td><input type="radio"/> nueve</td> </tr> <tr> <td>9</td> <td><input type="radio"/> cuarenta y tres</td> </tr> </tbody> </table>	14	<input type="radio"/> veintinueve	43	<input type="radio"/> catorce	29	<input type="radio"/> nueve	9	<input type="radio"/> cuarenta y tres	<p>2 puntos</p>
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<p>M.2.3.2 Utiliza la semirrecta numérica para representar y resolver adiciones y sustracciones simples, identificando el número inicial, dirección del salto y cantidad desplazada, para luego verificar el resultado en forma vertical.</p>	<p>5. Observa la suma y resta representadas en la semirrecta numérica y completa las cantidades de los saltos y realiza la suma y resta vertical</p> 	<p>2 puntos</p>								



ELABORADO POR:	REVISADO	APROBADO
DOCENTE: PROF. XIMENA CASTILLO MSC. JENNY WILCHES	DIRECTOR DE ÁREA:	DIRECTORA (E): LIC. MERCEDES BERMEO.
 		
FECHA: 31/10/25	FECHA: 31/10/25	FECHA: 31/10/25