

## ĐỀ ÔN TẬP GIỮA KÌ 1 LỚP 12

NĂM HỌC 2024- 2025

Môn: Tiếng Anh

Thời gian: 60 phút

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.**

**Question 1:** A. captivate      B. tradition      C. anxiety      D. interact

**Question 2:** A. lifestyle      B. spicy      C. cuisine      D. insult

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.**

**Question 3:** A. childhood      B. resign      C. expand      D. defeat

**Question 4:** A. ambitious      B. achievement      C. impressive      D. enemy

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5:** The phonograph \_\_\_\_\_ by Thomas Edison while he \_\_\_\_\_ on the telephone repeater.

A. invented – worked      B. was invented - was working  
C. was invented - worked      D. was inventing - was working

**Question 6:** He left on \_\_\_\_\_ 6 o'clock train yesterday to see his brother, who had \_\_\_\_\_ accident.

A. a/ a      B. the / a      C. the / an      D. a / the

**Question 7:** Green building designs are often based \_\_\_\_\_ energy-efficient principles, reducing environmental impact.

A. for      B. about      C. on      D. to

**Question 8:** Improving the recycling system is crucial, \_\_\_\_\_ to decrease waste released into the environment.

A. which helps      B. which help      C. that helps      D. that helping

**Question 9:** When I turned on the radio, I \_\_\_\_\_ an interesting story about Steve Jobs.

A. heard      B. was hearing      C. heared      D. was heard

**Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15**

### WORLD CULTURES EXPO

- Start a (10) \_\_\_\_\_ journey without leaving your city!

Immerse yourself in a vibrant cultural festival celebrating (11) \_\_\_\_\_ diversity of world culture through music, dance, art and cuisine!

- Experience the richness of different traditions and broaden your horizons!

- Time: October 5-6

- Location: Cultural Center, Hue

Save the date (12) \_\_\_\_\_ this enriching event!

**Question 10.** A. globe      B. globally      C. globalize      D. global

**Question 11.** A. a      B. an      C. the      D. Ø (no article)

**Question 12.** A. with      B. in      C. for      D. on

## GREEN DAY CELEBRATION - JOIN US IN MAKING A DIFFERENCE!

**Date & Time:** Our Green Day event is set to take place on Sunday, April 10<sup>th</sup>, 2024, starting at 8 a.m.

**Location:** ABC High School

### Detailed Activities:

- Eco-Art Corner: Enhance your creativity with recycled art projects (e (13) \_\_\_\_\_ unused items into beautiful artworks)
- Recycle Relay Race: Team up and showcase your (14) \_\_\_\_\_ skills in a friendly competition.
- Seed Planting Workshop: Learn the basics of planting and take home your own sapling.
- Green Trivia Challenge: Test your knowledge of sustainable living and win exciting prizes.

**Contact Information:** For more information, reach out to us at greenclub@gmail.com. Let's make a positive impact together! Your participation can contribute (15) \_\_\_\_\_ a greener, healthier planet!

**Question 13:** A. transforming

B. refilling

C. sorting

D. judging

**Question 14:** A. recyclable

B. recycled

C. recycling

D. recycle

**Question 15:** A. on

B. about

C. for

D. to

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ dialogue in each of the following questions.**

**Question 16:**

- a. Firstly, festivals are a great way to understand a nation's culture.
- b. Nowadays, more and more young people celebrate Western festivals in Viet Nam.
- c. Taking part in celebrations can help young people learn more about other people's traditions and customs.
- d. They give an opportunity for young people to relax and spend enjoyable time with their friends and family.
- e. In conclusion, they can have fun, broaden their cultural knowledge and enjoy their school life more.
- f. Secondly, festivals are special events that help bring fun, happiness and joy to young people's lives.

**A. c-a-d-e-a-f      B. c-e-b-d-f-a      C. b-a-c-d-f-e      D. b-a-c-f-d-e**

**Question 17:**

- a. Burning leaves can lead to air pollution, which harms both the environment and people's health.
- b. What are your thoughts on this? Please share with me about it!
- c. Hi Mia,
- d. We can collect those dry leaves and turn them into nutrient-rich compost for our school garden.
- e. Best regards,
- f. I hope you're well! Lately, I've been noticing a small but important issue - dry leaves are sometimes burned in the school yard.
- g. What if we suggest creating a compost pile instead?

**A. c-f-d-g-a-b-e      B. c-a-f-g-d-b-e      C. c-f-a-g-d-b-e      D. c-f-g-a-d-b-e**

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

Sky lanterns are a well-loved tradition in multiple cultures, and are used around the world to celebrate holidays, make wishes, or (18) \_\_\_\_\_. They've become so popular, in fact, that entire festivals are centred on large groups of people (19) \_\_\_\_\_ into the night sky.

Though they are undoubtedly beautiful, even biodegradable lanterns can be incredibly harmful to both the environment and wildlife. Sky lantern litter takes quite some time to decompose, and the wire frames have been known to kill wild animals and livestock. (20) \_\_\_\_\_. (21) \_\_\_\_\_, but a sky lantern was also responsible for a massive fire at the Smethwick Recycling Plant in England, as well as a fire

(22) \_\_\_\_\_ in the Krefeld Zoo in Germany.

They have been banned in dozens of states as well as several countries - and recently the Isle of Man - yet sky lanterns remain popular throughout the world despite (23)\_\_\_\_\_.

Adapted from <https://earth911.com/living-well-being/environmental-impact-traditions>

**Question 18.** A. the passing of a loved one mourns      B. mourn the passing of a loved one  
C. the passing of a loved one is mourned      D. mourned the passing of a loved one

**Question 19.** A. releasing the glowing lanterns      B. release the glowing lanterns  
C. have released the glowing lanterns      D. to release the glowing lanterns

**Question 20.** A. A significant fire hazard also poses them      B. It also poses them a significant fire hazard  
C. They also pose a significant fire hazard      D. Which poses them a significant fire hazard

**Question 21.** A. Not only they have caused multiple wildfires  
B. Not they have only caused multiple wildfires  
C. Not only do they have caused multiple wildfires  
D. Not only have they caused multiple wildfires

**Question 22.** A. what killed 50 animals      B. that killed 50 animals  
C. killed 50 animals      D. that kills 50 animals

**Question 23.** A. its danger      B. our danger  
C. their danger      D. your danger

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.**

#### Brazil - A Diverse Ethnic & Cultural Heritage

Brazil is home to the largest population in Latin America, of more than 215 million people. Most of them live in the south-central area, (24)\_\_\_\_\_ includes the industrial cities of Sao Paulo, Rio de Janeiro, and Belo Horizonte. The pace of urbanisation has been rapid, with 75% of the population living in (25)\_\_\_\_\_ areas by 1991. While this growth has contributed to economic development, it has also led to serious social, environmental, and political challenges in major cities. Nevertheless, Brazil remains famous for its breathtaking natural beauty.

The Brazilian population is made up of four main groups: the Portuguese, who colonised Brazil in the 16th century; Africans who were brought to Brazil as slaves; various other European, Middle Eastern, and Asian immigrant (26)\_\_\_\_\_ who have settled in Brazil since the mid-19th century, and the indigenous people. Although the Portuguese were once the dominant European ethnic group in Brazil, waves of immigration have resulted (27)\_\_\_\_\_ a diverse ethnic and cultural heritage.

Between 1875 and 1960, approximately 5 million Europeans emigrated to Brazil, settling mainly in the four southern states of Sao Paulo, Parana, Santa Catarina, and Rio Grande do Sul. The immigrants were primarily from Italy, Germany, Spain, Japan, Poland, and the Middle East. The largest Japanese (28)\_\_\_\_\_ in the world is located in Sao Paulo. The cultures of the different ethnic groups have together created the modern Brazilian way of life.

Adapted from English workbook grade 12

**Question 24.** A. who      B. that  
C. which      D. whose

**Question 25.** A. urban      B. rural  
C. city      D. country

**Question 26.** A. groups      B. people  
C. organisations      D. blocks

**Question 27.** A. on      B. with  
C. in      D. of

**Question 28.** A. identity      B. community  
C. majority      D. unity

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29- 33**

A biography is a narrative of a person's life written by another person. There are usually five main steps in writing a good biography.

1. Choose a subject. Choosing the person you want to write about is, of course, the first step. This could be a celebrity, or someone who is lesser known. You could also write about someone who is still alive or someone who is dead. Most importantly, choose a person who has had an impact on other people, or whose life is interesting.

2. Get permission. Although you can still write about a person's life without his or her permission, it is always better to get the subject's agreement. This will not only help you in your research, but you will also avoid upsetting the person later on if he or she thinks your account is not true.

3. Do your research. You can obtain information through primary sources, e.g. the subject's letters or other personal writings, and interviews with her or him. You can also use secondary sources prepared by someone who didn't know the subject or published at a later time.

4. Choose a format. A biography is usually told in chronological or time order. However, you may also choose to organise the events by themes or specific achievements.

5. Outline, write, and edit. It's a good idea to start with a detailed outline including your main points and the number of chapters. After that, write your first draft. Then revise and edit it until you've got a final version you are happy with.

Writing a biography is not easy, but it is worth the effort. A biography often influences or motivates people, and teaches valuable life lessons.

*Adapted from English workbook grade 12*

**Question 29.** Which of the following can be the best title for the passage?

A. Five steps in writing your life story      B. Different types of biographies  
C. Things to avoid when writing a biography      D. How to write a good biography

**Question 30.** The word 'narrative' in the introduction is closest in meaning to

A. life      B. story      C. impact      D. research

**Question 31.** The word 'subject' in Section 1 mostly means

A. the topic of a biography      B. the person that is described in the biography  
C. a celebrity who is still alive      D. someone with an interesting life

**Question 32.** The word 'this' in Section 2 refers to

A. the subject of the biography      B. writing about a person's life  
C. getting permission from the subject      D. doing research about the subject

**Question 33.** According to the passage, which is NOT true about writing a biography?

A. It can be done without much effort.      B. It will be important and useful.  
C. It may have a positive impact on the readers' lives.      D. We can learn from the experiences of others.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40**

Nguyen Du is a celebrated Vietnamese poet who wrote in *Chữ Nôm*, the ancient writing script of Viet Nam. His poetry is celebrated for the directness of its language and of its metaphors. Despite a number of Vietnamese poets pre-dated him, Nguyen Du is considered by many Vietnamese to be the founding-figure of Vietnamese literature. His epic poem *Truyen Kieu* (The Tale of Kieu), relating the brief and tragic life of a Vietnamese girl, is considered as a **masterpiece**.

Nguyen Du was born in 1765 in Tien Dien village, Nghi Xuan district, Nghe Tinh province, Viet Nam. By the age of 13, Nguyen had lost both of his parents, and for most of his teenage years, he lived with his brother or with his brother-in-law.

At the age of 19, Nguyen passed the provincial examination. After that, he was **appointed** to the position of a military advisor in the Trinh army. After the Trinh Lords were defeated in 1786 by Nguyen Hue, Nguyen Du refused to serve in the new administration. He was arrested and held for some time before he moved back to his native village in the northern part of the country.

Later, when yet another warlord, Nguyen Anh, ruled Vietnam in 1802, Nguyen Du agreed to serve in his administration. At first, he was given his old post of military advisor but after a decade, he was promoted to ambassador to China in 1813.

While in China, he discovered and translated the Ming dynasty era tale "Kim Van Kieu" that would become the basis for the Tale of Kieu. He was later appointed to two more missions to Beijing, but before he could depart for the last **one**, he died of a long illness for which he refused treatment in 1820.

Nguyen Du's father worked as a minister for the Lê dynasty, and his family did well during this time. However, Nguyen Du spent much of his life feeling guilty because he worked for a new ruler who took over, and he thought this was a betrayal of the true leaders of Vietnam. He believed this brought dishonor to him and his family.

*Adapted from [https://www.newworldencyclopedia.org/entry/Nguy%E1%BB%85n\\_Du](https://www.newworldencyclopedia.org/entry/Nguy%E1%BB%85n_Du)*

**Question 34.** Which of the following can be the best title for the passage?

A. Nguyen Du: Life and Career      B. The Tale of Kieu: A Masterpiece in Vietnamese Literature  
C. Vietnamese Warlords and Their Rule      D. The Life Challenges of Nguyen Du

**Question 35.** The word **masterpiece** in paragraph 1 is closest in meaning to

.

**Question 36.** Which of the following is stated in paragraph 4 about Nguyen Du?

- A. He refused to hold the position of an ambassador to China in 1813.
- B. He worked as military advisor under Nguyen Anh's rule in 1802.
- C. He translated the tale "Kim Van Kieu" and wrote the Tale of Kieu in 1813.
- D. He died of an illness after completing two more missions to Beijing in 1820.

**Question 37.** The word **appointed** in paragraph 3 is closest in meaning to

**Question 38.** The word one in paragraph 4 refers to \_\_\_\_\_.

**Question 39.** Which of the following is NOT true according to the passage?

- A. Nguyen Du's father held a high-ranking official position during the Lê Dynasty.
- B. Nguyen Du disagreed to serve in Nguyen Hue's administration.
- C. Nguyen Du passed the provincial examination in 1784.
- D. Nguyen Du died of a long illness in spite of medical treatment.

**Question 40.** Which of the following can be inferred from the passage?

**Question 10:** Which of the following can be inferred from the passage?

- A. He considered himself the founding figure of Vietnamese literature.
- B. He did not face any hardships after losing his parents at a young age.
- C. Nguyen Du felt guilty for serving who he perceived to be a wrong ruler.
- D. Nguyen Du played the same role in Trinh Army and under Nguyen Hue's rule.

### **The end**