

**REVISION FOR THE 1<sup>ST</sup> MID-TERM EXAMINATION**  
**School year: 2024-2025**  
**PRACTICE TEST 2**

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

**Question 1:** A. band B. aid C. thank D. plan

**Question 2:** A. sievd B. saddened C. scrubbed D. sacred

*Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.*

**Question 3:** A. nervous B. limit C. reduce D. mention

**Question 4:** A. original B. artificial C. ability D. necessity

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 5:** Feeling worried \_\_\_\_\_ the outcome is unnecessary.

A. \_\_\_\_\_ B. of C. with D. for

**Question 6:** If you \_\_\_\_\_ to the steps outlined above, you should soon be able to play the note with ease.

A. listen B. do C. stick D. refuse

**Question 7:** Every time they cross this river to get to school, children put their lives in \_\_\_\_\_.

A. danger B. jeopardy C. injury D. condition

**Question 8:** Peter and Quagmire are best friend. They \_\_\_\_\_ each other for a long time.

A. knew B. know C. have been knowing D. have known

**Question 9:** I wondered whether you would like to \_\_\_\_\_ to the theatre tomorrow.

A. go out B. go away C. go off D. go by

**Read the following advertisement/announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.**

**Want to learn cooking basics?**

Join our fun and easy cooking class!

- Learn basic cooking skills (10) \_\_\_\_\_ a friendly environment.
- Discover easy recipes for everyday meals.
- (11) \_\_\_\_\_ hands – on experience with guidance from experienced chefs.
- Gain (12) \_\_\_\_\_ in the kitchen and impress your friends and family!

Limited spots available. Sign up now for a delicious journey into the world of cooking!

**Question 10:** A. to

B. in

C. with

D. for

**Question 11:** A. a

B. the

C. Ø (no article)

D. an

**Question 12:** A. confidence

B. confident

C. confide

D. confidently

**ANNOUNCEMENT!**

Pan – Pacific Airline's popular low-cost (13) \_\_\_\_\_ from Seattle – Tacoma to Tokyo and from Tokyo to Seoul are airborne once again. Four years ago, after Pan – Pacific acquired ailing Crown International Airlines, it was bound by an (14) \_\_\_\_\_ made by Crown International not to fly from Sea – Tac to Tokyo. However, the path for the (15) \_\_\_\_\_ of service was cleared by a liberalized aviation agreement signed earlier this year by the U.S and Japanese governments.

**Question 13:** A. fly

B. flew

C. flown

D. flights

**Question 14:** A. achievement

B. agreement

C. accomplishment

D. establishment

**Question 15:** A. request

B. cooperation

C. renewal

D. relationship

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.*

**Question 16:**

- a. Additionally, prioritize your duties by identifying the most pressing and significant ones, and then give your whole attention to them.
- b. Firstly, utilize a diary or mobile app to keep track of important tasks, appointments, and due dates. This will help you stay organized and get things done on time.

- c. Finally, develop routines because routines, when established, take less time for you to do your tasks.
- d. Mastering the art of time management is not difficult; in fact, it is one of the most important skills you can acquire for achieving success and achieving independence.
- e. Many young people strive to be independent and to live independently, you need to develop time-management skills.

A. e-b-a-c-d

B. e-d-a-c-b

C. d-b-a-c-e

D. e-b-a-c-d

**Question 17:**

- a. Dear Peter, I hope you are well! Both the importance of preserving our legacy and the best ways to do it have been on my mind recently.
- b. Helping to maintain and improve culturally and environmentally significant heritage places is one goal of the aforementioned reasons and methods.
- c. Firstly, learning about cultural heritage at school can help students understand the value of cultural heritage sites.
- d. Besides, More people will be aware of cultural heritage if it is introduced to tourists from other countries.
- e. Also, cultural heritage promotion using social media platforms should encourage the efficient and rapid dissemination of information to a wider audience.
- f. Best wishes.

A. a-f-e-c-b-d

B. a-e-b-e-c-f

C. a-c-e-d-b-f

D. b-e-a-f-c-d

**Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.**

At this point in time, the creation of media has had numerous positive impacts on the lives of humans. There are many other ways for people to obtain knowledge and enjoyment, such as through television, radio, the internet, and other similar mediums; yet, the significance of reading books and the advantages they offer cannot be denied by anybody.

The first benefit of reading books is (18) \_\_\_\_\_. There is a saying in Vietnamese that says that we need to travel in order to broaden our understanding. If we always stayed at home with our mother, we would never become wise. On the other hand, in today's world, not only does reading books cost less money, but it also provides a higher level of comfort than going on vacation. During this time, we simply relax on the couch and discuss everything that is going on in the novels. As a result of the vast selection of books that cover topics such as science, literature, astronomy, archeology, biology, and physics, amongst others, we are able to acquire knowledge that is specific to our own areas as well as those of other fields. Our level of knowledge increases in proportion to the number of books that we have read.

Two further benefits of reading books are that they help us develop our capacity to express ourselves verbally and in writing. Our writing style will be influenced by the writing styles of some of our favorite authors. Particularly, (19) \_\_\_\_\_, not only will we learn more about that nation, but we will also have the opportunity to enhance our reading skills and acquire new vocabulary, both of which may be utilized to improve the quality of our writing.

Last but not least, after a long and stressful day, reading books is a great way to unwind and relax. Those individuals who want to avoid going to sites that are overcrowded on the weekends will also find this to be of interest. As a result of their preference for a calm environment and (20) \_\_\_\_\_, they regard books as their closest companion. In novels, people encounter their own tales and lives, and (21) \_\_\_\_\_ the predicaments that the characters find themselves in. They get happiness and relief from stress when they read books.

In conclusion, reading books is really significant and offers a wide range of advantages. Not only does it (22) \_\_\_\_\_ grow more intelligent, but it also makes us happy within ourselves. That being the case, everyone (23) \_\_\_\_\_.

**Question 18:**

- A. which broadens our understanding.
- B. it makes to broaden our understanding
- C. that it broadens our understanding
- D. broaden our understanding.

**Question 19:**

- A. reading literature from other countries
- B. to read literature from other countries
- C. having read to literature from other countries
- D. when we read literature from other countries

**Question 20:**

- A. their desire to avoid disturbing others
- B. to desire to avoid disturb others
- C. desiring to avoid disturbing others
- D. they desire to avoid disturbing others



**Question 21:**

- A. have a profound sense of empathy for
- B. they have a profound sense of empathy for
- C. he has a profound sense of empathy for
- D. she has a profound sense of empathy for

**Question 22:**

- A. help we
- B. help me
- C. help them
- D. help us

**Question 23:**

- A. encouraged to read as much as they possibly can.
- B. must be encouraged to read as much as they possibly can.
- C. must encouraged to read as much as they possibly can.
- D. be encouraged to read as much as they possibly can.

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.**

There have been decades of (24)\_\_\_\_\_ that demonstrate the advantages of housework, including intellectually, emotionally, and even professionally, as stated in an (25)\_\_\_\_\_ that was published in the Wall Street Journal. According to the findings of the study conducted by Marty Rossmann, an emeritus professor at the University of Minnesota, assigning children home jobs at a young age helps to develop a long-lasting feeling of mastery, responsibility, and self-reliance in children. In 2002, Dr. Rossmann conducted an analysis of the data obtained from a longitudinal research that tracked 84 children throughout four distinct stages of their lives: when they were in preschool, with ages ranging from 10 to 15, and (26)\_\_\_\_\_ they were in their mid-20s. This led her to discover that young adults who started doing chores when they were between the ages of three and four had a greater likelihood of having positive connections (27)\_\_\_\_\_ their family and friends, achieving academic and early professional success, and being self-sufficient. This was in contrast to young adults who did not have chores or (28)\_\_\_\_\_ began doing them when they were teenagers. Children also learn how to be sensitive and receptive to the needs of others via the chores they perform.

- |                                    |             |            |             |
|------------------------------------|-------------|------------|-------------|
| <b>Question 24:</b> A. conclusions | B. research | C. analyze | D. evaluate |
| <b>Question 25:</b> A. paper       | B. book     | C. novel   | D. article  |
| <b>Question 26:</b> A. when        | B. what     | C. why     | D. where    |
| <b>Question 27:</b> A.to           | B. for      | C. with    | D. towards  |
| <b>Question 28:</b> A. who         | B. whom     | C. which   | D. whose    |

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 29 to 33.**

We all go through periods of happiness and sadness in our lives, but have we ever **pondered** the reason why we require both? It's possible that some individuals believe that happiness is the only thing that is worth seeking and that sadness is something that should be avoided at all costs. Nevertheless, this is a position that lacks perspective.

Helen Keller, a remarkable lady who overcame blindness and deafness to become a well-known author, activist, and lecturer, is credited with saying, "We could never learn to be brave and patient if there were only joy in the world." Keller is credited with having said this. Even though she had personal experience with the difficulties and problems that life may offer, she was also able to see the beauty and significance that can be discovered in conquering these obstacles. She was of the opinion that happiness and sadness are linked and that both of these emotions contribute to the enrichment of our lives in their own unique ways.

When we are blessed with positive experiences, such as love, friendship, success, achievement, pleasure, and contentment, our natural reaction is joy. Joy is the natural response to these situations. We experience feelings of happiness, thankfulness, contentment, and optimism when we are filled with joy. It encourages us to work toward our objectives and realize our aspirations, as well as to share our skills and abilities with other people. Happiness and well-being are not possible without joy in our lives. On the other hand, happiness is not sufficient on its own to make us whole. Joy may cause us to lose sight of the reality and requirements of other people, as well as the potential for growth and transformation. Not all of us are flawless.

On the other side, grief forces us to confront our issues and difficulties, as well as to find ways to deal with our moods and emotions. We are able to become more robust as a result of experiencing sorrow. Having said that, the experience of sadness is not sufficient on its own to bring about growth. It is possible for sorrow to render us **incapable** of taking action and going forward, causing us to lose sight of our respective capabilities and potential.

On account of this, we require both happiness and sadness in our lives. Both happiness and sadness counterbalance one another and help us become more human.

**Question 29:** Which of the following can be the best title for the passage?

- A. Helen Keller's Path to Joy.
- B. How Happiness and Depression Are Inseparable.
- C. The value of seeking happiness in one's life.
- D. The process of overcoming obstacles and discovering the meaning of life.

**Question 30:** The word “pondered” in paragraph 1 mostly means \_\_\_\_\_.

- A. dedicate
- B. passionate
- C. consider
- D. miracle

**Question 31:** According to paragraph 3, only joy in life can lead to \_\_\_\_\_.

- A. Intolerance and a lack of awareness of reality.
- B. A feeling of wholeness and excellence.
- C. Inspiration and the drive to achieve one's own objectives.
- D. Joy and appreciation.

**Question 32:** The word “incapable” in paragraph 4 mostly mean \_\_\_\_\_.

- A. Disregarded
- B. Disqualified
- C. Disapprove
- D. Dissimilar

**Question 33:** Which of the following is **NOT TRUE** according to the passage?

- A. Dealing with sorrow compels us to confront our issues.
- B. Emotions of joy and sadness are inevitable.
- C. We must all endure sorrow.
- D. Helen was born with joy.

*Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 34 to 40.*

It is among life's most scary experiences to become lost at sea. Imagine yourself in a world where all you can see is the ocean, where there is no means to get off the coast, and where you have no clue how much longer you have to live. In addition to the continual danger of sharks, storms, and pirates, you must contend with thirst, hunger, exposure, exhaustion, and weariness. Dealing with feelings of **isolation**, hopelessness, and the prospect of losing touch with loved ones is something you must do.

While you can only hope for the best, you should be ready for everything. Using their wits, their resources, and their determination, some lost souls have made it over the ocean. They have gathered rainwater, constructed rafts, caught fish, and signaled for help. Their spirits have been lifted by prayer, meditation, and perseverance. Both they and their buddies have become sources of power for them. Their tales may be told because they have lived.

However, not everyone has been fortunate. They have died from causes such as thirst, cold, illness, or trauma. They have either drowned, gone insane, or given up. They have **mysteriously** disappeared, leaving behind just bewilderment and loss. Either statistics or folklore have emerged from them.

Being stranded at sea challenges one's strength and determination. Few are up to the task, and even fewer can fathom the magnitude of the difficulty. Nobody wants to face that horror.

**Question 34:** Which of the following can be the best title for the passage?

- A. Being Lost at Sea: A Nightmare Retold.
- B. Cruising the Seas: A Horrifying Journey.
- C. The Strength of Individuals abandoned at Sea.
- D. Obstacles to Sea Survival.

**Question 35:** The word “isolation” in paragraph 1 probably means \_\_\_\_\_.

- A. happiness
- B. funniness
- C. loneliness
- D. kindness

**Question 36:** The purpose of paragraph 2 is to \_\_\_\_\_.

- A. Talk about the challenges that people who become lost at sea have to deal with.
- B. Have a conversation on the psychological effects of being lost at sea.
- C. Emphasize the value of having someone to lean on at this difficult time.
- D. Offer some instances of survival methods that can be used at sea.

**Question 37:** According to paragraph 3, some people might not \_\_\_\_\_.

- A. Experience what it might be like to be lost at sea.
- B. Find the strength to make it through this.
- C. Make a signal for help when you are adrift at sea.
- D. Get yourself ready for the worst possible outcome.

**Question 38:** The word “mysteriously” in paragraph 3 is opposite in meaning to \_\_\_\_\_.

- A. Hidden
- B. Apparent
- C. Strange
- D. Normal

**Question 39:** Which of the following is **NOT TRUE** according to the passage?

- A. Defeating the endurance and resilience test is a piece of cake.
- B. Despite being lost at sea, some people have managed to live.
- C. Many people's worst dread is becoming lost at sea.
- D. Among the risks that those stranded at sea confront is dehydration.

**Question 40:** Which of the following can be inferred from the passage?



- A. Nobody who has gone missing at sea has ever made it back.
- B. Many fishermen and sailors have experienced the frustration of being lost at sea.
- C. It takes a little luck and a lot of planning to make it through the ocean alive.
- D. Being lost at sea is more terrifying than really being lost at sea.