



Word Forms in Action!

Vocabulary Word (from list)	Noun (Thing or Idea)	Verb (Action)	Adjective (Describes a noun)	Adverb (Describes a verb)
Aesthetic	aesthetic, aesthetics	-	aesthetic	aesthetically
Perception				
Interpretation	interpretation, interpreter			-
Judgement	judgement, judge			
Appreciation				

Vocabulary Word (from list)	Noun (Thing or Idea)	Verb (Action)	Adjective (Describes a noun)	Adverb (Describes a verb)
Expression				
Bias				
Observation				
Assumption	assumption	assume	assumed	(none common)
Context				

Directions: Read each sentence. Look at the word in **(bold)**. Change the word so it fits correctly in the blank. You may need to add a new ending (like *-ed*, *-s*, *-ion*, or *-ly*) or use the word as-is!

1. **(AESTHETIC)** The art museum was very _____ pleasing.

2. **(PERCEPTION)** How do you _____ this painting? Does it look happy or sad to you?
3. **(INTERPRETATION)** We all had to read the poem and then _____ it for the class.
4. **(JUDGEMENT)** Try not to _____ a person before you get to know them.
5. **(APPRECIATION)** I really _____ it when you help me clean up.
6. **(EXPRESSION)** Her face was very _____; you could tell she was happy.
7. **(BIAS)** The referee seemed _____ and kept giving penalties to only one team.
8. **(OBSERVATION)** A good scientist will _____ the experiment carefully.
9. **(ASSUMPTION)** I _____ we had homework, but I was wrong.
10. **(CONTEXT)** To understand the word, you need to look at the _____ clues in the sentences around it.

