Unit 4

ASEAN AND VIET NAM

I Pronunciation

Read the following sentences and underline words with elision. Then practise saying the sentences as naturally as you can.

1. We'll go to the library to study for the final exam.
2. My father comes from a large family of eight children.
3. There's an interesting programme about ASEAN Youth on TV tonight.
4. Each country has its different culture, history, and lifestyle.
5. Did you call the police when you saw the broken windows?
6. The hotel staff were very polite and helpful.
7. I spent two hours looking for the correct answers to these questions.
8. You can't find the terms related to ASEAN in the dictionary.

II Vocabulary

1 Write a word or phrase for each definition. The first letter is given for you.

1. a person who has been chosen to speak for a group of people r_____
2. a person who does a job with no payment for it v_____
3. something that you give or do to help make something successful c_____
4. things happening now and affecting groups of people c_____ i_____
5. all the people who live in a particular area or town c_____
6. to make something more powerful or effective s_____
7. to broadcast live video and sound of an event over the Internet l_____
8. a special event that is organised to honour something c_____

2 Choose the odd one out.

1. A. leadership skills	B. communication	C. motivation	D. journey
2. A. strengthen	B. live-stream	C. build up	D. promote
3. A. youth	B. area	C. region	D. country

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4. A. current	**B.** eye-opening	**C.** existing	**D.** present
5. A. contribution	**B.** development	**C.** qualified	**D.** celebration
6. A. apply for	**B.** theme	**C.** take part in	**D.** represent
7. A. ASEAN	**B.** AYVP	**C.** SSEAYP	**D.** UFO
8. A. reason	**B.** experience	**C.** knowledge	**D.** skill

3 Complete the sentences with the correct forms of the words or phrases in the box.

take part in	relation	eye-opening	community
goal	represent	cultural exchange	volunteer

1. Taking part in the youth volunteer event was a(n) _____ experience.
2. The competition attracted over 100 participants _____ 10 different countries.
3. _____ give ASEAN teenagers opportunities to visit different countries in the region and learn about them.
4. My class was invited _____ an ASEAN School Tour.
5. The aim of the organisation is to improve _____ between countries in the region.
6. Young people have contributed to the development of an ASEAN _____.
7. Youth _____ are often expected to show leadership skills.
8. The main _____ of the charity is to provide free meals to children in need.

III Grammar

1 Match the two parts to make complete sentences.

1. Do you mind	**a.** will improve your communication skills.
2. Using new technologies in hospitals	**b.** giving a very interesting presentation.
3. Our English teacher suggested	**c.** not attending this week's meeting.
4. Nick apologised for	**d.** preparing the slides for our presentation?
5. Travelling to different countries	**e.** starting a volunteer project at our school?
6. My teacher congratulated me on	**f.** have helped doctors treat people more quickly.
7. Promoting better understanding among member countries	**g.** organising a writing competition at our school.
8. What do you think about	**h.** is one of the goals of ASEAN.

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2 Complete the sentences using the gerund or *to-infinitive* form of the verbs in brackets.

1. Do you fancy (go) _____ out tonight?
2. My parents didn't agree (sell) _____ their village house.
3. I would like (come) _____ to the party with you.
4. The children are interested in (play) _____ games in the evening.
5. Ann kept (talk) _____ about her trip to Thailand during the meal.
6. (learn) _____ a foreign language is an important life skill.
7. He decided (take) _____ a course in ASEAN studies this semester.
8. They have finished (prepare) _____ the presentation on gender equality.

3 Choose the best answers to complete the sentences.

1. I look forward to _____ to Brunei. I've never been there before.
   A. go B. to go
   C. going D. be going
2. Some studies claim that _____ to heavy metal music is good for your health.
   A. listen B. listening
   C. be listening D. listened
3. He often imagines _____ the first prize in the speaking competition.
   A. win B. to win
   C. winning D. to winning
4. I appreciate _____ the opportunity to give a talk about ASEAN at your school.
   A. having B. to have
   C. have D. had
5. Lan had planned _____ the ASEAN scholarship, but she missed the deadline.
   A. apply for B. to apply for
   C. applying for D. to applying for
6. Some people can't get used to _____ Vietnamese noodles with chopsticks.
   A. eat B. eating
   C. be eating D. have eaten
7. The ASEAN School Tour Programme helps _____ cultural exchanges between Korea and ASEAN countries.
   A. promote B. promoted
   C. promoting D. promotes
8. Suri kept _____ at the floor during the interview.
   A. look B. to look
   C. looking D. to looking

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IV Reading

1 Read the text and choose the best answers.



Puppets bring ASEAN together

Puppetry is an old (1) _____ in Southeast Asia, which is not just for children, but for audiences of all ages. Puppets in the (2) _____ vary in size and style, and their colourful designs are often crafted by the artists themselves. Puppet performances are also influenced by different (3) _____, styles and skills. For example, performances in Malaysia and Thailand start with a battle while in Indonesia speech is very important. However, these differences didn't stop puppetry artists from ASEAN countries to (4) _____ and begin the ASEAN Puppets Exchange Programme in 2014.

Despite the different cultures and languages, the programme has managed to develop a united yet diverse (5) _____ of ASEAN artists. Since 2014, there have been many workshops (6) _____ local puppet traditions. In addition, professional artists from one country have the opportunity to visit and (7) _____ community artists from another country, or work with other professional artists to create joint performances. They all come together because of their love of puppetry and telling stories through puppets. Their live puppet shows continue to entertain, (8) _____, and bond people in ASEAN.

1. A. type	**B.** art form	**C.** performance	**D.** stage
2. A. place	**B.** city	**C.** region	**D.** country
3. A. traditions	**B.** people	**C.** groups	**D.** manners
4. A. combine	**B.** start up	**C.** get together	**D.** set off
5. A. collection	**B.** board	**C.** form	**D.** community
6. A. beginning	**B.** presenting	**C.** ending	**D.** taking
7. A. coach	**B.** lecture	**C.** host	**D.** conduct
8. A. perform	**B.** express	**C.** educate	**D.** show

2 Read the text below and decide what its purpose is.

A. to entertain **B.** to inform **C.** to persuade

1.

The Association of Southeast Asian Nations (ASEAN) was created on 8 August 1967 in Bangkok, Thailand, by the foreign ministers of Indonesia, Malaysia, the Philippines, Singapore, and Thailand. Brunei became a member in 1984, Viet Nam in 1995, Laos and Myanmar in 1997, and Cambodia in 1999.

2.

With nearly 700 million inhabitants, ASEAN is one of the most culturally diverse regions in the world. ASEAN is home to hundreds of different ethnic groups and a region of linguistic

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diversity where thousands of languages are spoken. The ASEAN has about 31 urban areas with populations of over one million. Jakarta is the largest urban area, followed by Manila, Bangkok, and Ho Chi Minh City.

3.

The main purpose of ASEAN is to promote the economic growth, social progress, and cultural development of its member countries. ASEAN also aims to maintain peace in Southeast Asia and establish friendly relationships with other countries or regional and international organisations with similar aims.

4.

ASEAN has contributed to building long-term peace, security, and prosperity in the region. It has brought all countries in Southeast Asia together and helped reduce poverty in rural areas. ASEAN is already the world's fifth-largest economy with the third-largest labour force, and is expected to become the fourth-largest economic market by 2030. However, there are still some challenges the 10-nation organisation has to deal with to continue the success story.

3 Match the paragraphs (1–4) of the text in 2 with the headings (A–D) in the box below.

A. Achievements	B. History and members
C. Population	D. Goals

1. _____ 2. _____ 3. _____ 4. _____

4 Read the text in 2 again and match the highlighted words with the meanings below.

1. the process of improving or developing _____
2. a range of different people or things _____
3. people or animals that live in a particular place _____
4. all the people who work in a country _____
5. the state of being poor _____

V Speaking

1 Complete the conversations by circling the best answers. Then practise reading them.

1. ***Nam:*** Your performance at the ASEAN Art Festival was amazing!

   Mai: _____, Nam. I practised for it really hard to build my confidence.

   A. It was excellent
   B. I'm a good speaker
   C. Well done
   D. I'm glad you like it

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2. ***Teacher:*** Your writing skills have improved a lot, Lan!

Lan: Thank you. _____.

A. I love your writing
B. I'm so pleased to hear that
C. You're so good at writing
D. I'll work harder

3. ***Phong:*** _____. It has a lot of interesting ideas.

Nick: Thank you, Phong. That means a lot to me.

A. I really like your presentation
B. Your presentation needs more work
C. I appreciate that
D. Thanks for saying that

4. ***Peter:*** The ASEAN Young Leaders conference was well organised! You did a great job.

Hoa: _____. It took us one year to plan it.

A. No, we didn't
B. Thanks for saying that
C. Thanks for organising it
D. I noticed that you were absent

5. ***Ms Hoa:*** _____, Minh. All the judges loved your presentation.

Minh: Thank you. I really appreciate your compliment.

A. Your slides were bad
B. I don't like your talk
C. You did a really good job
D. This is so meaningful

2 Talk about the top two skills and the experience a young person should have in order to become a volunteer in a different country. Use the suggested ideas in the box or your own ideas. You can start your talk with the sentence below.

- can speak English well
- have teamwork skills
- have knowledge or understanding of current issues in that country
- understand different cultures
- have worked as a volunteer
- have been a leader at school, e.g. led a club or a sports team

'I think the top two skills for a volunteer are ...'

VI Writing

1 Use the words and phrases below, and add some words where necessary to make meaningful sentences. Change the verb forms if necessary.

1. programme / about / ASEAN Young Leaders / be / show / on the CTVC Channel.

_____

2. Tom / need / have / strong / leadership skill / manage / this project.

_____

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3. There / variety of / educational and cultural / activity / during / ASEAN Youth Festival.

_____

4. Some / country / ASEAN / celebrate / New Year / according to / lunar calendar.

_____

5. The organisers / call on / all student / send / idea / the ASEAN day.

_____

6. Become / member of the club / require / particular / skills / experience.

_____

7. The organisation / make / major contribution / economic development / in / region.

_____

8. Every year / ASEAN leader / meet, / discuss, / and offer solution / to / important problem.

_____

2 Rewrite the following sentences without changing their meanings using gerunds.

1. She loves to buy souvenirs when travelling to ASEAN countries.

→ She _____.

2. He is worried that he may miss the deadline for applying for the exchange programme.

→ He is _____.

3. To work in an ASEAN country has always been one of my goals.

→ _____ of my goals.

4. I made friends with people from different cultures at the ASEAN festival. It was a great experience.

→ _____ was a great experience.

5. My grandma does all the housework. She never complains about it.

→ My grandma _____.

6. We made the suggestion that we should change the date of the meeting.

→ We _____.

7. My father travels to many ASEAN countries. This is what his job involves.

→ My father's job _____.

8. Students can play traditional games to learn about Vietnamese culture.

→ Student can learn _____.

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3 **Write a proposal (120–150 words) about organising an ASEAN festival at your school. Use the suggested ideas and the outline below to help you. You can also add your own ideas.**

Topic:	An ASEAN Day
Place:	School Hall
Time:	The last Sunday of June
Duration:	One day
Participants/ Preparations:	– all students – prepare posters of an ASEAN country for an exhibition – learn to perform traditional dances or songs from ASEAN countries
Activities:	– ASEAN exhibition in the morning – traditional music or dance performances
Goals:	– to help students learn about ASEAN countries – to offer a variety of extracurricular activities
Benefits:	– develop teamwork skills – gain more knowledge about ASEAN

Title: An ASEAN Day

To: _____

Date: _____

Prepared by: _____

1. Introduction:

_____

_____

2. Details about the event:

_____

_____

3. Goals and benefits:

_____

_____

4. Conclusion:

_____

_____

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