Put the following description into the correct categories and scores.

	TASK ACHIEVEMENT	GRAMMATICAL RANGE AND ACCURACY	LEXICAL RANGE AND ACCURACY	ORGANIZATIONS
5	Task well achieved Intention: Generally clear Purpose: Achieved Content: Most relevant details included	Grammatical structures: simple but mostly correct Word order: Mostly correct Errors: some, but do not significantly impede meaning	Adequate range of very basic vocabulary to transmit meaning When vocabulary above level is attempted, errors occurs A few spelling mistakes that do not impede comprehension	Text organization is appropriate, with sentences Appropriate punctuation i.e. capital letters and full stops
4	Exceed the performance described under point 3 but worse than what is described under point 5			
3	Task achieved, some gaps Intention: Clear in most areas Purpose. Achieved Content: Relevant details included but minor irrelevances or omissions may be present	Grammatical structures: suitable for the level. Uses some simple structures correctly, but still systematically makes basic mistakes Word order: mostly correct, mistakes do not impede comprehension Errors: frequent mistakes even in very simple sentences – tend to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say	Meaning usually clear, despite limited range Spelling mistakes are frequent, but do not impede meaning	Text organization is often appropriate i.e. mostly in sentences but sometimes in phrases Some accurate punctuation
2	Exceed the performance described under point 1 but worse than what is described under point 3			
1	Task entirely unachieved Intention: unclear Purpose: not achieved Content: irrelevances and misinterpretation of task	Grammatical structures: very simple, many mistakes Spelling: very poor, mistakes impede comprehension Word order: mostly incorrect Errors: many, they significantly impede meaning	Range too limited, difficult to understand meaning Many serious spelling mistakes	A series of phrases, not sentences Little correct punctuation
0	Task unattempted	Little or no evidence of grammatical knowledge of simple structures	No relevant lexis Vocabulary usage or spelling are so poor that it is impossible to follow	No structure No punctuation

LIVEWORKSHEETS