

5 The environment

Will and won't
The present continuous with future meaning



Ryan Do you think the earth **will** be a better place in the future?

Mrs Casey Yes, it **will**. The streets **will** be cleaner.

Ryan What **will** we do differently?
Mr Casey We **won't** drive big cars that use lots of energy and we'll recycle more glass and plastic.

Will and won't

 We can use **will** to talk about the future to make predictions. A prediction is something we think **will** happen. We use the base form of the verb after **will**.

*The streets **will be** cleaner.*

We often use the contracted form '**'ll**' after pronouns.

We'll recycle more glass and plastic.

We use the subject + **won't** + base form to make the negative.

*We **won't** drive a big car.*

We use **will** + subject + base form to make questions. In affirmative short answers, we always use the full form **will**.

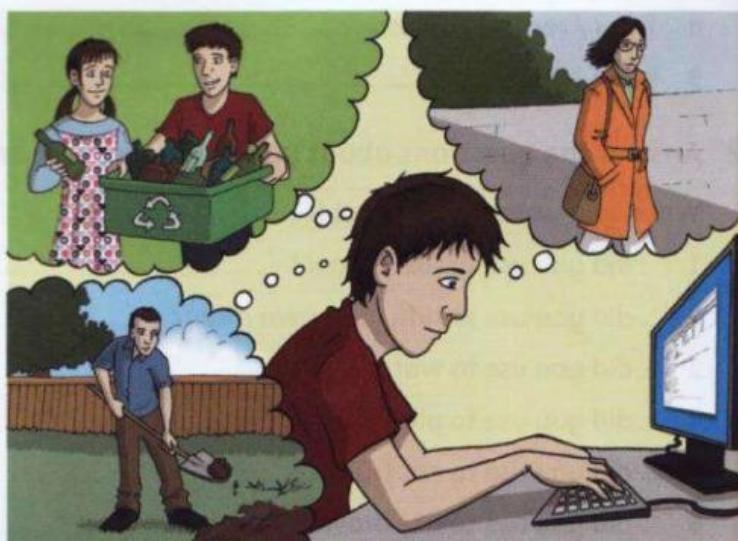
Will we do anything differently?

*Yes, we **will**. OR No, we **won't**.*

1 Complete the text. Use '**'ll**, **will** or **won't**'.

In the future ...

... we **won't** use so much energy. Mum **2** stop driving the car to work and instead she **3** walk. Dad **4** grow more vegetables in the garden. My friends and I **5** throw bottles away – instead we **6** recycle them. I **7** print my emails – that way I **8** save paper.



2 Complete the sentences. Use subject pronouns, 'll and a phrase from the box.

Ryan



Now



In ten years' time

Martin



Now



In ten years' time

Tommy



Now



In ten years' time

Beth



Now



In ten years' time

Maddy



Now



In ten years' time

Julia



Now



In ten years' time

like reading books live in a big house wear a suit be an actor go to university make bracelets

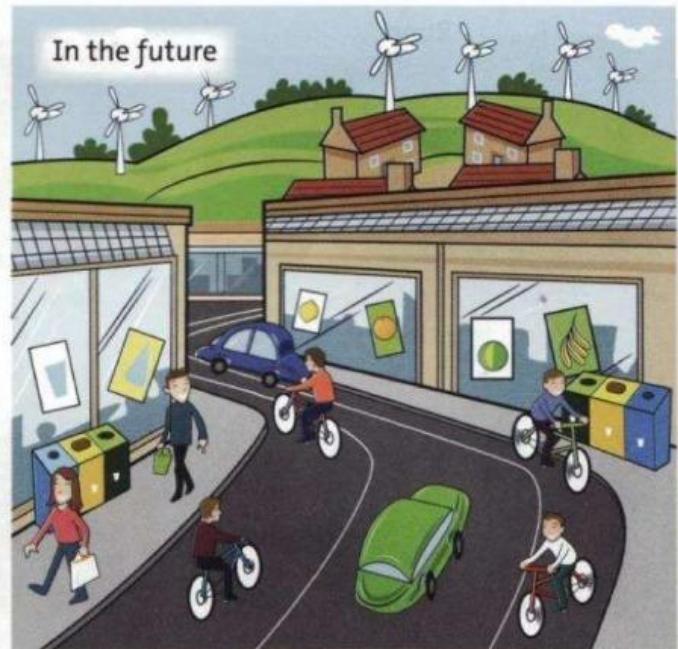
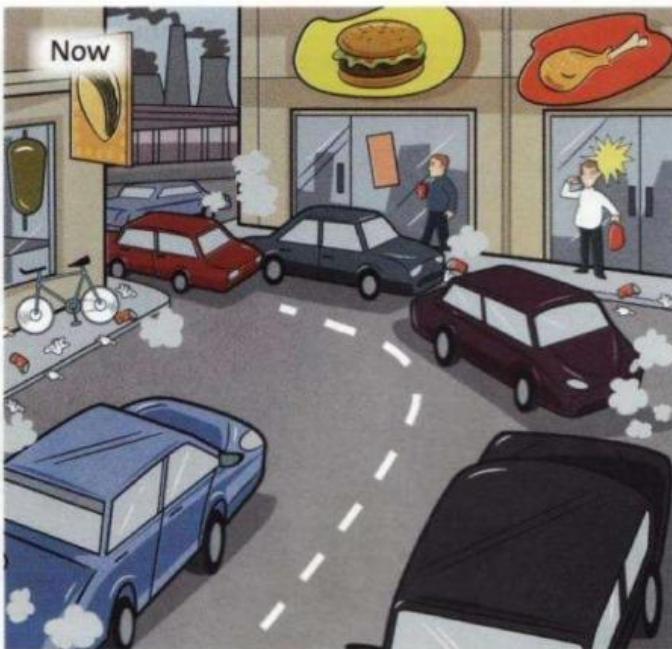
- 1 Ryan wears jeans. In ten years' time he'll wear a suit.
- 2 Martin goes to school. In ten years' time _____.
- 3 Tommy goes to drama class. In ten years' time _____.
- 4 Beth lives in a small house. In ten years' time _____.
- 5 Maddy paints pictures. In ten years' time _____.
- 6 Julia likes watching TV. In ten years' time _____.

Look at exercise 2. Write questions and short answers.

In ten years' time...

- 1 Julia / like reading books Will Julia like reading books? Yes, she will.
- 2 Ryan / wear jeans _____
- 3 Martin / go to university _____
- 4 Tommy / be an actor _____
- 5 Beth / live in a small house _____
- 6 Maddy / paint pictures _____

4 Look at the pictures. Write questions and short answers.



1 car / use / cleaner fuel / use

Will cars use cleaner fuel? Yes, they will.

2 more people / ride / bicycles

3 people / drop / litter

4 people / recycle / their rubbish

5 shops / sell / healthier food

6 the town / use / wind energy

7 the air / be / less polluted

8 the streets / be / cleaner

5 Look at exercise 4. Complete the sentences.

1 Cars will use cleaner fuel.

2 More people _____

3 People _____

4 People _____

5 Shops _____

6 The town _____

7 The air _____

8 The streets _____

6 Write questions 1–10 and answers a–j. Match 1–10 with a–j.

1 j How / people / get to work How will people get to work?

2 _____ Where / energy / come from _____

3 _____ there be / more buses _____

4 _____ people / look after / the environment _____

5 _____ people / recycle / more rubbish _____

6 _____ what / people / do / at weekends _____

7 _____ people / eat / lots of fast food _____

8 _____ birds / live / in the trees _____

9 _____ the sea / be / cleaner _____

10 _____ the fish in the sea / be / ill _____

a People / exercise / much more / at weekends _____

b Energy / come from / wind farms _____

c Yes / the sea / be / less polluted _____

d Yes / birds / return / to the trees _____

e Yes / people / look after / environment _____

f Yes / they / recycle / bottles _____

g No / the fish in the sea / be / healthier _____

h No / they / eat / healthy food _____

i Yes / there / be / lots of buses _____

j They / get to work / by bicycle They'll get to work by bicycle.

7 Answer the questions about yourself. Use short answers.

1 Will you have homework tonight? _____

2 Will you do sport tomorrow? _____

3 Will you be at school in a month's time? _____

4 Will you watch a DVD tonight? _____

5 Will you buy an MP3 player this year? _____

6 Will you use a computer this evening? _____

7 Will you go home by bus after school? _____

8 Will you have a holiday soon? _____

9 Will your Mum cook your dinner this evening? _____

10 Will you go to bed early tonight? _____

Eco holidays

Holidays are good for you! This year, all these people plan to have holidays that protect the environment.

We're riding our bikes from home to our uncle's house.

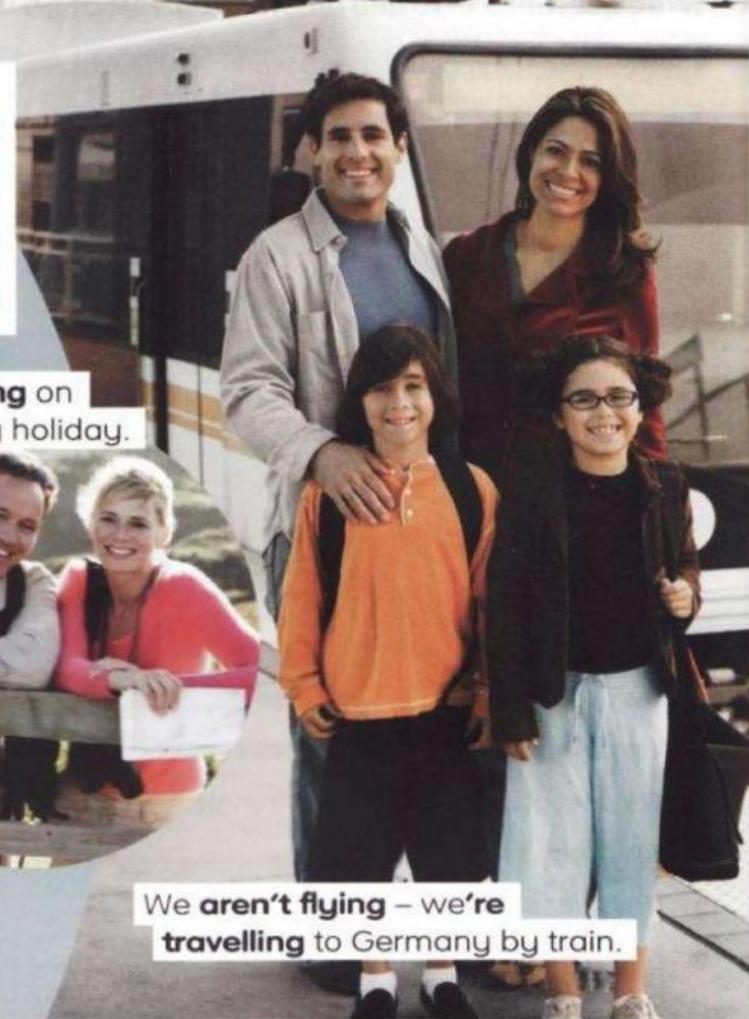


He lives more than 400 kilometres away!

We're going on a walking holiday.



We aren't flying – we're travelling to Germany by train.



The present continuous with future meaning



We can use the present continuous to talk about things we have arranged to do in the future.

We use it most commonly for personal plans.

We aren't flying. We're going on a walking holiday. We're riding our bikes.

8 Circle the present continuous verbs that are about the future. Write the base forms below.

I'm William. I'm twelve and I'm a pupil at Fenton School. I'm studying all the usual subjects: English, maths, history, and so on. We're going on our holiday next week and we're doing something different. My Dad and I are travelling to my grandma's house, but we aren't driving by car. It usually takes us an hour to get to my grandma's house. Next week it will take us longer because we're walking there. I like walking and so does my dad.

We're leaving our house at 8 o'clock in the morning. We're walking all day, but I'm not giving up!

1 go

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 Complete the dialogue. Use the present continuous and the verbs in brackets.

Ryan What ¹ are you doing (you do) this evening?

Tommy Martin and I ² (watch) a film. What about you?

Ryan I ³ (stay) at home.

Tommy ⁴ (you do) your homework?

Ryan Yes, ⁵. Where ⁶ (you eat) after the film?

Tommy We ⁷ (not go) to a restaurant.

We ⁸ (have) dinner at my house.

10 Look at Ryan's diary. Write questions with present continuous.

9 o'clock
arrive at school

10 o'clock
meet the new English teacher

12 o'clock
eat lunch with Maddy and Tommy

1 o'clock
play football

2 o'clock
learn maths

4 o'clock
go home

6 o'clock
do homework

7 o'clock
watch TV with Julia

1 What / do / 9 o'clock

What's Ryan doing at 9 o'clock?

2 Who / meet / at 10 o'clock

3 When / eat lunch

4 What / do / 1 o'clock

5 What / learn / 2 o'clock

6 When / go / home

7 When / do his homework

8 What / do / 7 o'clock

9 Who / watch TV with

■ Look at exercise 10. Write the answers to the questions.

1 He's arriving at school.

2 _____

3 _____

5 _____

7 _____

9 _____