



- | | | | |
|----------------------|-------------------|------------------|--------------------|
| 1 ice cream scoop | 10 wok | 19 roasting pan | 28 cookie sheet |
| 2 can opener | 11 ladle | 20 roasting rack | 29 cookie cutter |
| 3 bottle opener | 12 strainer | 21 carving knife | 30 (mixing) bowl |
| 4 (vegetable) peeler | 13 spatula | 22 saucepan | 31 whisk |
| 5 (egg) beater | 14 steamer | 23 colander | 32 measuring cup |
| 6 lid/cover/top | 15 knife | 24 kitchen timer | 33 measuring spoon |
| 7 pot | 16 garlic press | 25 rolling pin | 34 cake pan |
| 8 frying pan/skillet | 17 grater | 26 pie plate | 35 wooden spoon |
| 9 double boiler | 18 casserole dish | 27 paring knife | |

Name: _____

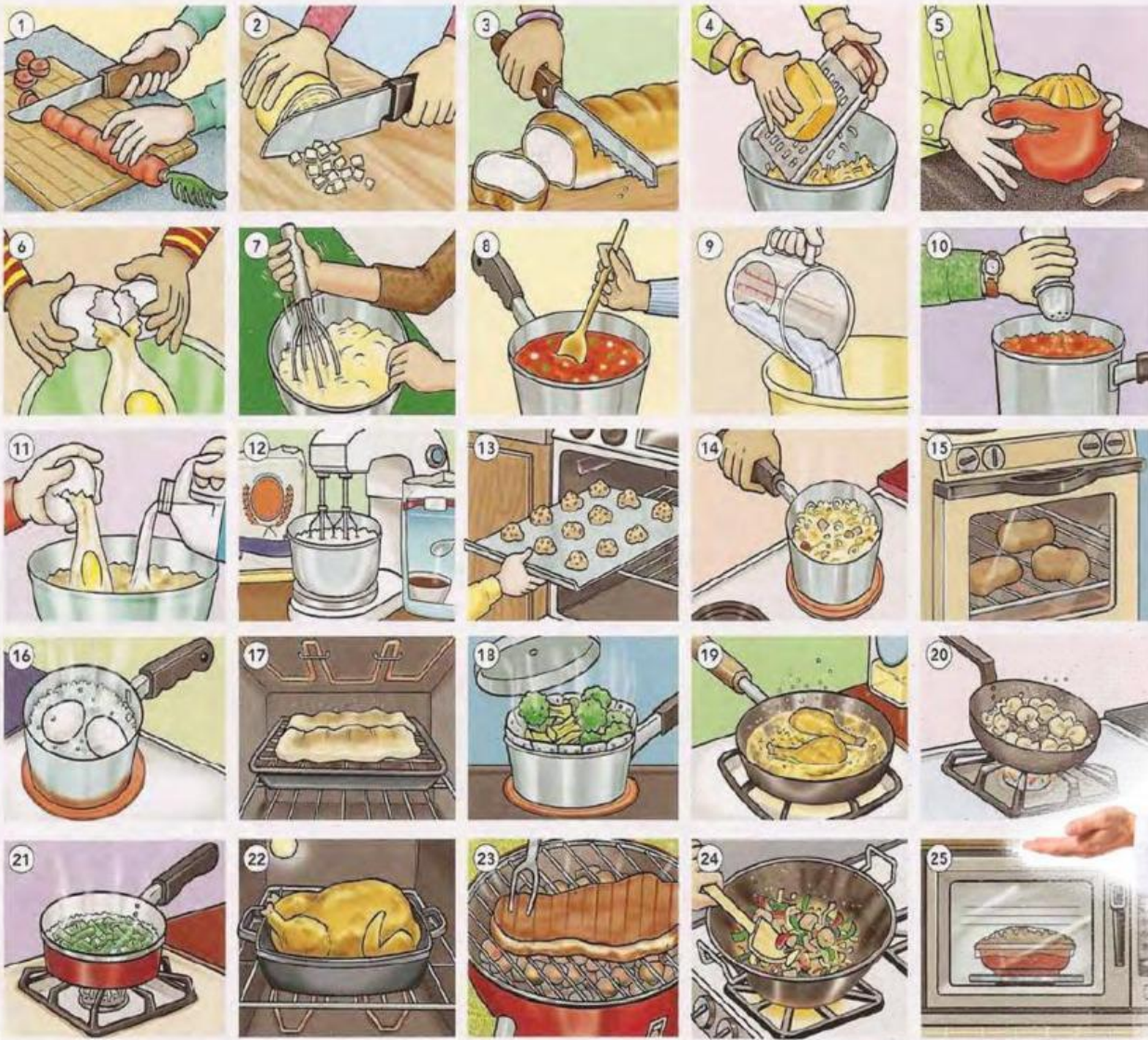
WORDS IN THE KITCHEN



Match the words with the picture.

- | | |
|-----------------------|-------------------|
| 1. Spoon | 21. Tray |
| 2. Fork | 22. Mixer |
| 3. Pan | 23. Rolling pin |
| 4. Pot | 24. Bowl |
| 5. Cleaver | 25. Cutting board |
| 6. Blender | 26. Pepper |
| 7. Plate | 27. Oven |
| 8. Fridge | 28. Toaster |
| 9. Glass | 29. Dishwasher |
| 10. cutlery | 30. Can opener |
| 11. kettle | 31. Sink |
| 12. stove | 32. Jar |
| 13. knife | 33. Apron |
| 14. Table | 34. Napkin |
| 15. Chair | 35. Ladle |
| 16. Teapot | |
| 17. Electronic cooker | |
| 18. Cupboard | |
| 19. Salt | |
| 20. Sugar | |





- | | | | | |
|-------------|---------|--------------------------|----------|-------------------|
| 1 cut (up) | 6 break | 11 combine ____ and ____ | 16 boil | 21 simmer |
| 2 chop (up) | 7 beat | 12 mix ____ and ____ | 17 broil | 22 roast |
| 3 slice | 8 stir | 13 put ____ in ____ | 18 steam | 23 barbecue/grill |
| 4 grate | 9 pour | 14 cook | 19 fry | 24 stir-fry |
| 5 peel | 10 add | 15 bake | 20 saute | 25 microwave |

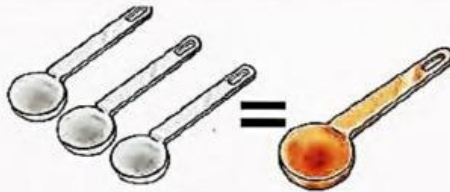


1 bag	5 can	9 head	14 roll	18 pint
2 bottle	6 carton	10 jar	15 six-pack	19 quart
3 box	7 container	11 loaf-loaves	16 stick	20 half-gallon
4 bunch	8 dozen*	12 pack	17 tube	21 gallon
		13 package		22 liter
				23 pound

* "a dozen eggs," NOT "a dozen of eggs"



teaspoon
tsp.



tablespoon
Tbsp.



1 (fluid) ounce
1 fl. oz.



cup
c.
8 fl. ozs.



pint
pt.
16 fl. ozs.



quart
qt.
32 fl. ozs.



gallon
gal.
128 fl. ozs.



- A. How much water should I put in?
B. The recipe says to add one _____ of water.

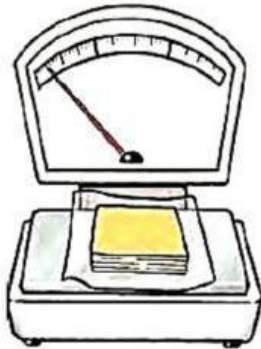


- A. This fruit punch is delicious! What's in it?
B. Two _____ of apple juice, three _____ of orange juice, and a _____ of grape juice.



an ounce

oz.



a quarter
of a pound

1/4 lb.
4 ozs.



half a pound

1/2 lb.
8 ozs.



three-quarters
of a pound

3/4 lb.
12 ozs.



a pound

lb.
16 ozs.



- A. How much roast beef would you like?
B. I'd like _____, please.
A. Anything else?
B. Yes. Please give me _____ of Swiss cheese.



- A. This chili tastes very good! What did you put in it?
B. _____ of ground beef, _____ of beans, _____ of tomatoes, and _____ of onion powder.

LOOK! Countable nouns		Uncountable nouns	
 There is <u>a(n)</u> ... There isn't <u>a(n)</u> ... (x, s, ss, se, sh, ch, æ, œ [o]) → <u>es</u> /ɪz/ → <u>s</u> /s/, /z/ vowel + y → <u>ys</u> /z/ consonant + y → <u>ies</u> /ɪz/ f(e) → <u>ves</u> /vz/ Irregular plural	There are <u>some</u> / <u>few</u> / <u>lots of</u> / <u>no</u> ... There aren't <u>any</u> / <u>many</u> ... More examples: box bus glass house dish sandwich size orange tomato	 There is <u>some</u> / <u>little</u> / <u>lots of</u> / <u>no</u> ... There isn't <u>any</u> / <u>much</u> ... Liquids & creamy substances juice water milk alcohol coffee tea lemonade wine yoghurt Materials wood glass plastic stone Substances (smaller than a bean) rice flour sugar soil Gasses air smog steam Abstract love music art noise What you cut or measure bread chocolate cheese pizza Other information money advice news	There is <u>some</u> / <u>little</u> / <u>lots of</u> / <u>no</u> ... There isn't <u>any</u> / <u>much</u> ... sauce honey jam soup ketchup oil ice cream butter paté silver metal cloth wool paper gold ice cotton grass chalk wheat corn oxygen CO2 smoke fog help work homework housework literature weather knowledge power cake pasta meat chicken salad popcorn pastry spaghetti luggage traffic accommodation furniture
	boxes buses glasses houses dishes sandwiches sizes oranges tomatoes		cream rain snow
	apple photo month VIP		wood glass plastic stone
	toy key day monkey		rice flour sugar soil
	baby cherry family		air smog steam
	wife life loaf wolf		love music art noise
	man woman child foot tooth goose mouse person		bread chocolate cheese pizza

Defining quantities

	
a piece of	a slice of
	
a kilo of	a box of
	
a cup of	a glass of
	
a bottle of	a bag of
	
a packet of	a pint of
	
a loaf of	a tube of
	
a jar of	a tin of
	
a bowl of	a can of
	
a carton of	a jug of
	
a dozen	a metre of
	
a pile of	a basket of
	
a bar of	a bunch of



COUNTABLE NOUNS QUANTITY HOW MANY?

How many siblings do you have?

How many apples did you buy?

How many toys are in the box?

UNCOUNTABLE NOUNS QUANTITY HOW MUCH?

How much water is in the bottle?

How much time do we have left?

How much money do you need?

QUANTIFIERS FOR COUNTABLE NOUNS

a couple of
a few / few
many
one / two / three ...

BOTH

a lot of
any
no / none
some

QUANTIFIERS FOR UNCOUNTABLE NOUNS

a bit of
a great deal of
a little / little
much

COUNTABLES/UNCOUNTABLES

Fill in the blanks with "a, an, some, any" and number the pictures

- There is _____ honey in the jar.
- There aren't _____ apples in the basket.
- There is _____ egg on my plate.
- There isn't _____ water in the glass.
- There is _____ chicken and salad.
- Let's buy _____ cheese from here.
- There is _____ pizza in the box.
- There isn't _____ milk in the bottle.
- There are _____ strawberries in the cup.
- Do you want to eat _____ orange?
- There is _____ tomato near the glass.
- There is _____ jam in the big jar.
- We don't need _____ bread today.
- I need _____ lemon for the salad.
- There are _____ carrots in the basket.
- Susan has got _____ apple. It's red.



Write "Countable" (C)
or "Uncountable" (U)

- | | |
|---------------------|--------------------|
| 1. milk _____ | 2. cucumber _____ |
| 3. potato _____ | 4. cherry _____ |
| 5. olives _____ | 6. yoghurt _____ |
| 7. carrot _____ | 8. peach _____ |
| 9. money _____ | 10. water _____ |
| 11. egg _____ | 12. fries _____ |
| 13. time _____ | 14. oil _____ |
| 15. sugar _____ | 16. onion _____ |
| 17. banana _____ | 18. bread _____ |
| 19. cheese _____ | 20. lemonade _____ |
| 21. hamburger _____ | 22. orange _____ |
| 23. coffee _____ | 24. salt _____ |
| 25. rice _____ | 26. pencil _____ |
| 27. chicken _____ | 28. tea _____ |
| 29. book _____ | 30. love _____ |
| 31. meat _____ | 32. umbrella _____ |
| 33. woman _____ | 34. butter _____ |



Write "How many" or "How much"

- _____ cans of coke do you want?
- _____ orange juice is there in your glass?
- _____ time have we got to go to school?
- _____ olive oil do you use for your cake?
- _____ money do you pay for your house rent?
- _____ people are there in that pink house?
- _____ pencils would you like to buy?
- _____ televisions are there in your house?
- _____ hamburgers do you eat a week?
- _____ bread do you eat at breakfast?
- _____ kilos of meat does she want to buy?
- _____ sugar would you like for your tea?
- _____ bananas are there in that basket?
- _____ jam is there in that big jar?
- _____ lemonade will you prepare for the party?
- _____ cars does that rich man have?
- _____ hours does Steven sleep every night?
- _____ bars of chocolate would you like?
- _____ children are playing in the garden now?
- _____ sleep does an adult need a day?
- _____ salt do you put in your soup?
- _____ t-shirts does she have in her wardrobe?

SEQUENCE ADVERBS



Pizza Recipe

1. **First**, prepare the dough by mixing flour, yeast, water, and salt.
2. **Next**, roll out the dough into a round shape on a flat surface.
3. **Then**, spread tomato sauce evenly on top of the dough.
4. **After that**, add cheese and your favorite toppings.
5. **Finally**, bake the pizza in the oven until the crust is golden.



SPEAKING ACTIVITY: LET'S IMAGINE YOU ARE GOING TO CREATE A NEW TV SHOW. THINK ABOUT AN ORIGINAL NAME FOR THE PROGRAM. FOR EXAMPLE, "COOKING WITH TEACHER MARLON". THEN, INTRODUCE THE KITCHEN UTENCILS AND INGREDIENTS NEEDED FOR THE RECIPE. FINALLY, EXPLAIN THE PROCEDURES BY USING COOKING VERBS AND SEQUENCY ADVERBS.

