A. a-b-c
B. b-c-a
C. c-a-b
D. a-c-b

Question 30: Choose the sentence that you can end the text (in Question 29) most appropriately.

A. We were happy to see the positive results of our tree planting project.
B. The trees we planted quickly started to grow and look healthy.
C. We had a picnic in the park after finishing the planting.
D. The park's management praised us for our hard work.

Question 31: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.
We had a school event focused on reducing plastic waste. Everything went well.

_____

a. We set up some booths where students could learn about various alternatives to plastic and how to use them.
b. We invited several experts to give informative talks on the importance of reducing plastic use and its environmental impact.
c. As a result of these activities, many students actively participated and enthusiastically shared their own creative ideas for reducing plastic waste.

A. a-b-c
B. b-a-c
C. c-a-b
D. b-c-a

Question 32: Choose the sentence that you can end the text (in Question 31) most appropriately.

A. The students were inspired to start their own projects on reducing plastic waste.
B. We planned another event to continue the fight against plastic pollution.
C. The event was a success, and we all left with a better understanding of how to help the environment.
D. The event was canceled due to scheduling conflicts with other school activities.

Question 33: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

The local news shared a story about a new community event. The details are as follows.

_____

a. The event included fun activities like a picnic and games for families.
b. The town organized a community day to bring people together and enjoy the outdoors.
c. Many people came to the event, and everyone had a great time.

LIVEWORKSHEETS

A. b-a-c
B. a-b-c
C. c-b-a
D. b-c-a

Question 34: Choose the sentence that you can end the text (in Question 33) most appropriately.

A. The community day was a big success, and many people hope it will happen again.
B. The picnic was canceled because of bad weather.
C. The games were set up in the park for everyone to enjoy.
D. Many people volunteered to help organize the event.

Question 35: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

The local news covered a story about a new community fitness program. The details are as follows. _____
a. The program included free fitness classes and health tips for all residents.
b. The town started a new fitness program to help people stay active and healthy.
c. Many people joined the program and attended the classes regularly.

A. b-a-c
B. a-b-c
C. c-b-a
D. b-c-a

Question 36: Choose the sentence that you can end the text (in Question 35) most appropriately.

A. The program was a big success and many people felt healthier.
B. The classes were held every evening to fit everyone's schedule.
C. The residents were given free fitness equipment.
D. The program faced some challenges due to low attendance.

Question 37: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

The news reported on a new city policy to reduce waste. Here's what happened.

_____
a. The city introduced new recycling bins and encouraged people to use them.
b. The new policy aimed to cut down on the amount of waste going to landfills.
c. Many residents started recycling more and the amount of waste decreased.

LIVEWORKSHEETS

A. b-a-c
B. a-b-c
C. c-b-a
D. b-c-a

Question 38: Choose the sentence that you can end the text (in Question 37) most appropriately.

A. The city held workshops to teach people about recycling.
B. The policy faced some criticism from local businesses.
C. The amount of waste in landfills was significantly reduced.
D. The new bins were placed in every neighborhood across the city.

Question 39: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Our school is planning an international day to celebrate different cultures. The plan is as follows. _____
a. Each class will set up a booth representing a different country, showing its food, music, and traditions.
b. Students are excited to share what they have learned about various countries with their friends.
c. We will have presentations and activities throughout the day to help everyone learn about and enjoy different cultures.

A. a-c-b
B. b-a-c
C. c-b-a
D. b-c-a

Question 40: Choose the sentence that you can end the text (in Question 39) most appropriately.

A. We hope this event will help students appreciate the diversity of cultures around the world.
B. Each booth will have information about the country's famous landmarks.
C. The students are preparing traditional dishes from the countries they are representing.
D. The event will also include a fashion show featuring traditional clothing.

Question 41: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

During a cultural exchange program, students from different countries experienced each other's customs. Here's what happened. _____
a. The students visited each other's homes and participated in local festivals and traditions.

LIVEWORKSHEETS