



## ASYNCHRONOUS LESSON 2.3

Name:

Course:

Date:

### EXERCISE 1

**TIME MARK: 5 MINUTES**

SEARCH THE WORDS FORM THE VOCABULARY EXERCISE AND TAKE A SCREENSHOT OF THE RESULTS AND PASTE THEM HERE.

[https://www.educaplay.com/learning-resources/26416839-lesson\\_2\\_3\\_accepting\\_offers.html](https://www.educaplay.com/learning-resources/26416839-lesson_2_3_accepting_offers.html)

**LESSON 2.3 - ACCEPTING OFFERS**

7 / 11

SUGARLESS ANYTHING SODA DIET HOTDOG BURN DESSERT BUFFET BBQ REFILL SAUSAGES

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| D | E | S | S | E | R | T | S | S |
| S | X | A | U | I | L | Z | U | A |
| B | A | L | A | L | Y | G | T | N |
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| R | B | F | S | R | O | D | F | T |
| N | E | B | L | A | I | S | F | H |
| R | I | E | Q | E | G | A | U | I |
| I | S | N | T | K | R | E | B | N |
| S | G | O | D | T | O | H | S | G |

3:41



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EMPRESA PÚBLICA "LA UEMPRENDE E.P."



## EXERCISE 2

TIME MARK: 5 MINUTES

### 1 FUNCTIONAL LANGUAGE

A **PAIR WORK** **1.15** Look at the photo. Discuss the questions. Read and listen to the conversation. Were you correct?

- 1 What kind of food are the people having?
- 2 What other things do you think they will serve?
- 3 Is it a formal or an informal occasion?



#### QUESTION 1

- a) THEY ARE HAVING SEAFOOD
- b) THEY ARE HAVING DESSERTS
- c) THEY ARE HAVING VEGGIES

#### QUESTION 2

- a) THEY WILL PROBABLY HAVE MEAT
- b) THEY WILL PROBABLY HAVE EXPENSIVE FOOD
- c) THEY WILL PROBABLY HAVE SWEETS

#### QUESTION 3

- a) IT IS A FORMAL EVENT
- b) IT IS AN INFORMAL EVENT

## EXERCISE 3

TIME MARK: 10 MINUTES

During LISTENING

WHICH OF THE FOLLOWING STATEMENTS IS TRUE

- a) They are in a vegan bbq
- b) They don't have enough food in the BBQ
- c) They have a lot of food in the BBQ

What kind of drink does the first man want?

- a) He wants a regular soda
- b) He wants a diet soda
- c) He wants a sugar soda

Where can the lady go for dessert?

- a) She can go to the bakery



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- b) She can go to table next to the BBQ grill
- c) She can go to the kitchen

What is the most popular dish ?

- a) Sugarless sodas
- b) Hotdogs
- c) desserts

Why does Jason refuse the offer of a second dish?

- a) Because he is full
- b) Because he ate at home before the bbq
- c) Because he ate a lot of desserts

#### EXERCISE 4

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

**B** Complete the chart with the **bold** expressions from the conversation.

| Making offers                                      | Accepting offers                 | Refusing offers             |
|----------------------------------------------------|----------------------------------|-----------------------------|
| Can I get / offer you (something to drink)?        | <sup>4</sup> _____, that's       | No, I'm <sup>6</sup> _____. |
| <sup>1</sup> _____ you like / care for (a refill)? | great.                           | No, but thanks              |
| <sup>2</sup> _____ /There you go.                  | Awesome, I'll <sup>5</sup> _____ | anyway.                     |
| Anybody else want (a hotdog)?                      | it out.                          | I better not.               |
| <sup>3</sup> _____ yourself!                       | That'd be wonderful.             |                             |

#### EXERCISE 5

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

**C** **1.16** **PAIR WORK** Complete the conversations with the expressions from the chart. Listen and check. Practice the conversations with a partner. Then change the offers and the responses. Use your own ideas.

- 1 A <sup>1</sup> \_\_\_\_\_ I get you a refill?  
 B That'd be wonderful. I really need caffeine this morning!  
 A <sup>2</sup> \_\_\_\_\_ you go.  
 B Mm, thanks!

- 2 A Would you <sup>3</sup> \_\_\_\_\_ for more cake?  
 B No, I'm <sup>4</sup> \_\_\_\_\_. I'm really full!  
 A Can I <sup>5</sup> \_\_\_\_\_ you more iced tea then?  
 B Yes! That'd be great!



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**EXERCISE 6**

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

- B** **1.18** Read about acknowledging acceptance in the box above. Use the expressions there to complete the conversation below. Then listen and check.

**!** *sec = second*

**Attendant** Hello. Can I get you something to drink, ma'am?

**Customer** Yes, hot tea, please.

**Attendant** <sup>1</sup> \_\_\_\_\_. Sugar?

**Customer** Yes, thanks. And could I have some milk for it, too?

**Attendant** <sup>2</sup> \_\_\_\_\_. I'll get some from the fridge. I'll be <sup>3</sup> \_\_\_\_\_.

**EXERCISE 7**

TIME MARK: 15 MINUTES

SPEAKING

Prepare two short dialogues.

**STUDENT A: SET THE SITUATION****STUDENT B: OFFER HELP WITH THE SITUATION****STUDENT A: REJECT THE FIRST OFFER****STUDENT B: INSIST WITH ANOTHER OFFER****STUDENT A: ACCEPT IT****EXAMPLE:**

*You are the manager of a hotel.*

*Your guest has a problem with*

*his room. Offer him to change*

*his room.*

**STUDENT A:** I hate my room. It doesn't have internet.

**STUDENT B:** **Would you like** a new room?

**STUDENT A:** **No, I am good with it.** I really need wi fi sign.

**STUDENT B:** **Can I get you** some credit on your phone so you can use data?

**STUDENT A:** **That would be wonderful.**



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After you finish, record it in audio OF 30-60 SECONDS and paste the link here.

Use the website vocaroo to do it.

<https://vocaroo.com/>

**RESOURCE POWER POINT PRESENTATION: SLIDES 160-170**

[https://docs.google.com/presentation/d/135qWtWA6NfQ73rfrDdj9hYXnV6uEKJYjvI3f6O\\_SPgA/edit?usp=sharing](https://docs.google.com/presentation/d/135qWtWA6NfQ73rfrDdj9hYXnV6uEKJYjvI3f6O_SPgA/edit?usp=sharing)

**VIDEO TUTORIAL**

**OPTION 1:**

**WHEN YOU COMPLETE THIS DOCUMENT, TRASFORM THIS DOCUMENT  
IN PDF AND UPLOAD IT TO THE SIUU ASSIGNMENT.**