

	UNIT TEST PAPER ACADEMIC YEAR 2025/2026	
	Subject : LA	Name :
	Grade : VIII	Day/ Date :

Listening

I. Listen and answer.

<https://www.elllo.org/book/A2/A2-09-Comparatives.html>

1. What phone was lighter?
2. How is the camera?
3. How do we buy the phone if we want to get the cheaper one?
4. How is the woman's online class going?
5. What is the big advantage studying at home?

Reading

I. Put the words in the correct order to make sentences.

1. to finish / This project / requires / than we expected / more time

2. the / most talented / in the competition / singers / one of / She is

3. movie / was / interesting / the book / more / than / The

4. the / I have ever read / inspirational / most / book / This / is

5. as / as / The new laptop / fast / doesn't run / my old one

II. Write the comparative and superlative forms of the adjectives below.

Adjective	Comparative	Superlative
1. tall		
2. cheap		
3. expensive		
4. good		
5. lazy		
6. pretty		
7. beautiful		
8. difficult		
9. boring		
10. shy		
11. happy		
12. short		
13. famous		
14. comfortable		
15. ugly		
16. warm		
17. long		
18. intelligent		
19. wide		
20. thick		

III. Arrange the story in the correct order (number it).

- a. They often spend time together on weekends.
- b. Sarah has long wavy hair and bright green eyes.
- c. Even though they are different, they always support each other.
- d. Her best friend, Mia, is shorter and has straight black hair.
- e. Sarah is confident and enjoys meeting new people.
- f. Mia is more introverted but very creative.
- g. They first met in an art club at school.
- h. Mia loves drawing portraits of people around her.
- i. Sarah and Mia make a great team in group projects.
- j. Sarah usually encourages Mia to join school activities.

Writing

Compare the people by using comparative and superlative (15 sentences).



Michelle



William



Claire



Fred

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

