

NAMA SISWA :

KELAS :

I. Watch the video below, before you answer the following questions



II. Answer the questions after you watch the video!

1. What is the social function of a recount text?
 - A. To describe a place or person in detail
 - B. To tell past events in chronological order
 - C. To explain how something works
 - D. To persuade readers to do something
 - E. To discuss two different points of view
2. Which of the following shows the *correct structure* of a recount text?
 - A. Orientation – Events – Reorientation
 - B. Identification – Description – Conclusion
 - C. Goal – Materials – Steps
 - D. Thesis – Arguments – Reiteration
 - E. General statement – Explanation
3. The first paragraph of a recount text usually tells about ...
 - A. The ending of the story
 - B. The time and place of events

- C. The writer's opinion
 - D. The list of materials
 - E. The description of a person
4. Which tense is commonly used in a recount text?
- A. Present Continuous Tense
 - B. Simple Present Tense
 - C. Past Perfect Continuous Tense
 - D. Simple Past Tense
 - E. Future Tense
5. The last paragraph of a recount text usually shows ...
- A. Complication of the story
 - B. The writer's feeling or conclusion
 - C. The introduction of the topic
 - D. The explanation of facts
 - E. The sequence of actions

III. Choose the correct generic structure recount text below

Events Orientation Re-orientation Events

My Unforgettable Holiday in Yogyakarta

1.	Last holiday, I went to Yogyakarta with my family. We went there by train from Pekanbaru. The journey took around twelve hours, but it was fun because we played games and listened to music together.
2.	When we arrived in Yogyakarta, we stayed at a small hotel near Malioboro Street. On the first day, we visited Borobudur Temple. The weather was very hot, but the view was amazing. I took many pictures and bought some souvenirs for my friends.
3.	On the second day, we went to Parangtritis Beach. I played volleyball with my brother and made a sandcastle with my little sister. After that, we ate seafood at a small restaurant by the beach. The food tasted delicious.
4.	Finally, on the last day, we went shopping at Malioboro Street. I bought batik shirts and keychains. In the evening, we returned to the hotel, packed our things, and went back home by train. It was a wonderful holiday that I will never forget.

IV. Match the column A with column B with the suitable language with the suitable language features of the text above!

Column A	Column B
Regular Verbs	last holiday, on the first day, on the second day, in the evening
Irregular verbs	first, on the first day, after that, finally
Chronological connection	played, listened, stayed, visited, looked, packed
Past adverbs of time	I, my family, my brother, my sister, my friends
Participants	went, took, bought, made, ate

V. Choose the correct answers of A, B, C, D or E

- What is the main idea of the text?
 - The writer's experience at school
 - The writer's holiday in Yogyakarta
 - The writer's trip to Jakarta
 - The writer's daily activity
 - The writer's plan for next vacation
- How did the writer go to Yogyakarta?
 - By car
 - By bus
 - By train
 - By plane
 - By motorcycle
- What did the writer buy at Malioboro Street?
 - Fruits and vegetables
 - Batik shirts and keychains
 - Books and toys

- D. Souvenirs and seafood
 - E. Clothes and hats
4. Why did the writer enjoy the trip?
- A. Because it was a short trip
 - B. Because the weather was bad
 - C. Because the writer was alone
 - D. Because the family did many fun activities together
 - E. Because the hotel was expensive
5. What can we learn from the story?
- A. Yogyakarta is not an interesting city
 - B. Traveling with family can create beautiful memories
 - C. Holidays are a waste of time
 - D. The writer prefers staying at home
 - E. Traveling alone is better