

ĐỀ GIỮA KÌ – TIẾNG ANH 12 (Global Success – Units 1–3)

Cấu trúc: 32 câu; **Thời gian:** 60 phút.

PHẦN A. TRẮC NGHIỆM – KHÁCH QUAN

C1 (1.1–1.5) Chọn từ có phần gạch chân phát âm khác.

1.1 A. bread B. head C. tea D. dead

1.2 (chữ a) A. tradition B. data C. carbon D. past

1.3 (chữ e) A. hero B. see C. complete D. ten

1.4 (chữ i) A. skill B. time C. sister D. village

1.5 (âm c mềm/cứng) A. culture B. city C. custom D. carbon

C2 (2.1–2.5) Chọn từ có âm đầu khác (c, th, ch...).

2.1 A. choose B. cheer C. child D. cult

2.2 A. think B. three C. these D. thin

2.3 A. culture B. custom C. charcoal D. carbon

2.4 A. phone B. plant C. festival D. phase

2.5 A. see B. soup C. sure D. sign

TRỌNG ÂM (từ 2 âm tiết – Unit 1,2)

C3 (3.1–3.5) Chọn từ có trọng âm âm 1.

3.1 A. require B. culture C. succeed D. resist

3.2 A. hero B. enjoy C. return D. protect

3.3 A. nation B. regret C. agree D. reply

3.4 A. story B. become C. adopt D. require

***3.5** A. **mi**lstone B. be**long** C. a**lign** D. re**mind**

C4 (4.1–4.5) Chọn từ có trọng âm **âm 2**.

***4.1** A. **tea**cher B. **le**gacy C. re**spect** D. **fa**mous

***4.2** A. **ti**meline B. **fa**mily C. re**quire** D. **cou**rage

***4.3** A. **fes**tival B. **cou**ntry C. re**spond** D. **vi**llage

***4.4** A. **do**ctor B. **stu**dent C. a**dopt** D. **tr**avel

***4.5** A. **re**cord (n) B. **re**search (n) C. re**cord** (v) D. **re**cent

NGỮ PHÁP (B1,2,3)

C5 (5.1–5.5) QKĐ / QKTD; *when/while; at + giờ*. Chọn đáp án đúng.

***5.1** We _____ (arrive) at **7 p.m.** while he _____ (tell) a story.

A. arrived – was telling B. were arriving – told C. arrived – told D. were arriving – was telling

***5.2** **When** the power _____, students _____ posters.

A. went out – were presenting B. was going out – presented C. goes out – present D. went out – presented

***5.3** She _____ the timeline **at 8:30** yesterday while we _____ the slides.

A. checked – were fixing B. was checking – fixed C. checks – fix D. checked – fixed

***5.4** **While** we _____ a video, the principal _____.

A. made – arrived B. were making – arrived C. were making – was arriving D. make – arrives

***5.5** The lights _____ at **9:15**, when we _____ the hall.

A. went off – were leaving B. were going off – left C. go off – leave D. went off – left

C6 (6.1–6.5) Mạo từ *a/an/the/Ø*. Chọn/điền.

* **6.1** She became ____ symbol of courage after winning ____ international award.

* **6.2** ____ Vietnamese often value family reunions during Tet.

* **6.3** We watched ____ inspiring documentary about green schools.

* **6.4** He is ____ engineer working on ____ renewable-energy project.

* **6.5** ____ inclusion is essential for ____ multicultural team.

****C7 (7.1–7.5)**** Đại từ quan hệ *who/whom/whose/which/that*.

* **7.1** The doctor _____ served in remote areas later wrote a diary.

* **7.2** The student _____ idea won first prize is from 12A3.

* **7.3** The booth _____ promoted bike sharing was popular.

* **7.4** The teacher to _____ we spoke explained the chart.

* **7.5** They planted trees, _____ improved the air around the school.

TỪ VỰNG (Unit 1,2,3)

****C8 (8.1–8.5)**** Chọn từ đúng theo ngữ cảnh (Unit 1 – life stories).

* **8.1** Her lifelong _____ to rural education inspires us. (legacy/dedication/attire/emission)

* **8.2** The award recognises her scientific _____. (achievement/stereotype/identity/ritual)

* **8.3** He overcame many _____ in his early life. (milestones/obstacles/heritage/attires)

* **8.4** She left a lasting _____ through her free clinics.
(perseverance/legacy/custom/footprint)

* **8.5** The diary entries still _____ young volunteers. (include/inspire/inquire/install)

****C9 (9.1–9.5)**** Chọn từ đúng (Unit 2 – multicultural).

* **9.1** Avoid forming quick _____ about people.
(stereotypes/milestones/cuisines/emissions)

* **9.2** The event was very _____; everyone felt welcome.
(inclusive/exclusive/private/ancient)

* **9.3** Their traditional _____ is worn during the festival. (attire/ritual/heritage/identity)

* **9.4** We compared _____ and differences fairly. (similarities/identities/customs/values)

* **9.5** Greet elders first as a sign of _____. (respect/fame/income/force)

****C10 (10.1–10.5)**** Chọn từ đúng (Unit 3 – green living).

* **10.1** Cycling helps cut our _____. (carbon footprint/greenwashing/carbon print/footprinting)

* **10.2** Try to sort waste for _____. (recycling/rituals/attire/identity)

* **10.3** This bag is _____ and breaks down naturally.
(biodegradable/identical/variable/attainable)

* **10.4** Don't fall for _____; check real eco-data.
(greenwashing/greenship/greentime/greenrise)

* **10.5** We should _____ old uniforms instead of throwing them away.
(repair/upset/replace/regard)

SẮP XẾP 3 THOẠI / 5 THOẠI

****C11 (11.1–11.5)**** Sắp xếp ****3**** câu (A–C) thành hội thoại hợp lí.

* **11.1** A *I'm preparing a biography poster.* B *Great. Who is it about?* C *A doctor who served in remote villages.*

* **11.2** A *Can you help with the timeline?* B *Sure. What key dates?* C *Her graduation and the first clinic.*

* **11.3** A *We'll present at 8:15.* B *Okay, I'll print the chart.* C *Don't forget the quote.*

* **11.4** A *Is there any cultural do or don't?* B *Yes, greet elders first.* C *Thanks, I'll note that.*

* **11.5** A *How can we save energy?* B *Switch off projectors during breaks.* C *Got it.*

****C12 (12.1–12.5)** Sắp xếp **3** câu (A–C).**

* **12.1** A *I'll visit during Hari Raya.* B *Anything to avoid?* C *Dress modestly and greet elders.*

* **12.2** A *Is bike-sharing safe?* B *Yes, wear helmets.* C *We can map safe routes.*

* **12.3** A *Do we bring bottles?* B *Yes, to reduce plastic.* C *I'll add a sign.*

* **12.4** A *Who's presenting first?* B *Class 12B.* C *We follow at nine.*

* **12.5** A *What's the main message?* B *Small acts matter.* C *Let's show examples.*

****C13 (13.1–13.5)** Sắp xếp **5** câu (A–E).**

* **13.1** A Start Green Monday. B What actions? C Switch off lights. D Bring bottles. E I'll design a poster.

* **13.2** A What stereotype? B That one culture is better. C Ask open questions. D Compare fairly. E Inclusion helps abroad.

* **13.3** A Shall we upcycle? B Yes, repair uniforms. C Add sewing team. D Post before–after photos. E Present results next week.

* **13.4** A Who is your hero? B A village teacher. C What is she known for? D Free night classes. E That's inspiring.

* **13.5** A Where's the festival? B In the old quarter. C What should we wear? D Traditional attire. E Let's join.

****C14 (14.1–14.5)** Sắp xếp **5** câu (A–E).**

* **14.1** A Why measure bins? B To track waste. C Weigh weekly. D Make charts. E Report to PTA.

* **14.2** A Can we invite alumni? B Yes, as speakers. C Topic? D Practical heroism. E I'll email them.

* **14.3** A Any do's and don'ts? B Don't point feet. C Avoid loud voices. D Bring small gifts. E Respect lines.

* **14.4** A How to be inclusive? B Use names. C Listen first. D Avoid stereotypes. E Encourage quieter voices.

* **14.5** A What time? B At 9:00. C Where? D Main hall. E See you there.

PHẦN B. READING – CLOZE FOCUS (Chỉ C15–C16 đổi dạng 5 phần nhỏ)

****C15 (15.1–15.5)**** Ôn tập 5 mục: đại từ quan hệ, lượng từ, to-V/V-ing, từ theo ngữ cảnh, cụm động từ.

* **15.1** I remember the teacher _____ encouraged me. (who/which/whom/whose)

* **15.2** There is _____ evidence for small habits. (a few/few/a little/little)

* **15.3** Students were advised _____ questions and _____ notes. (to ask/to take; asking/taking; to ask/taking; asking/to take)

* **15.4** Her biography highlights key _____. (rituals/milestones/attires/footprints)

* **15.5** The campaign will _____ more students to join. (bring about/look after/take in/give up)

****C16 (16.1–16.5)**** Cụm từ cố định (fixed expressions).

* **16.1** raise students' _____ of cultural diversity (awareness/attention/caution/warning)

* **16.2** pay _____ to elders' advice (attention/awareness/regard/warning)

* **16.3** take _____ in community service (part/place/turn/time)

* **16.4** be _____ for (be) known _____ (famous/known; for/of)

* **16.5** lead _____ a reduction in waste (to/into/on/for)

PHẦN C. ĐỌC HIỂU – COMPREHENSION

Last month, our school hosted a one-day “Stories We Admire” fair...

(; Ý chính, đồng nghĩa, câu đồng nghĩa, trái nghĩa, đại từ tham chiếu, thông tin chi tiết, không có trong bài, suy luận.)

PHẦN C. ĐỌC HIỂU – COMPREHENSION (C21–C28)

Bài đọc:

Last month, our school hosted a one-day “Stories We Admire” fair. Each class presented a short life story of a figure who inspired social change: a doctor who served in remote villages, a teacher who opened free night classes, and a student group that started a recycling network. Visitors walked through booths, listened to timeline talks, and voted for the most impactful idea. The winning booth didn’t promise miracles; instead, it showed how consistent, modest actions—switching off unused lights, sharing bikes, and repairing uniforms—can scale across the community. Many guests said the fair challenged their assumptions: heroism is not always dramatic; sometimes it is disciplined, inclusive teamwork.

C21. Ý chính: Bài đọc chủ yếu nói về _____.

- A. a competition about miracles B. a fair celebrating practical heroism
C. a science exhibition D. a sports festival

C22. Từ đồng nghĩa: Từ *impacted* trong ngữ cảnh gần nghĩa nhất với _____.

- A. *effective* B. *expensive* C. *emotional* D. *independent*

C23. Câu đồng nghĩa: “The winning booth didn’t promise miracles” gần nghĩa nhất với _____.

- A. It refused to join the fair.
B. It focused on realistic actions.
C. It guaranteed dramatic success.
D. It showed nothing useful.

C24. Từ trái nghĩa: Từ trái nghĩa gần nhất của *modest* là _____.

- A. humble B. simple C. extravagant D. practical

C25. Đại từ tham chiếu: Từ *it* trong câu cuối cùng (“sometimes **it** is disciplined...”) chỉ _____.

- A. heroism B. teamwork C. the fair D. the community

C26. Thông tin chi tiết: Nhóm học sinh trong bài đã khởi xướng _____.
A. a recycling network B. free health checks C. a bike race D. a charity concert

C27. Thông tin không có trong bài: Bài đọc **không đề cập** tới _____.
A. visitors voting B. teachers opening night classes
C. an art contest D. timeline talks

C28. Suy luận: Qua bài đọc, có thể suy ra rằng trường khuyến khích _____.
A. dramatic solo achievements B. inclusive teamwork and small habits
C. expensive equipment D. miracles promised by booths

PHẦN D. VIẾT LẠI CÂU (mỗi câu có 5 mục nhỏ)

****C29 (29.1–29.5)**** QKĐ ↔ HTHT.

*** **29.1**** She started the green club in 2022; it still operates.

→ She _____ the green club since 2022.

*** **29.2**** We have learned about NAIDOC Week for two years.

→ We first _____ about it two years ago.

*** **29.3**** He began volunteering in grade 10 and still does.

→ He _____ since grade 10.

*** **29.4**** They have not used single-use cups for months.

→ They _____ single-use cups months ago.

*** **29.5**** I met her in 2019 and we're still friends.

→ We _____ friends since 2019.

****C30 (30.1–30.5)**** HTHT → QKĐ (xác định mốc).

*** **30.1**** We have known each other for ten years.

→ We first _____ each other ten years ago.

*** **30.2**** She has been an ambassador for three months.

→ She _____ an ambassador three months ago.

*** **30.3**** They have collected 500 kg of paper since May.

→ They ****started collecting**** paper in May.

* **30.4** I have followed this project for a year.

→ I _____ this project a year ago.

* **30.5** He has written diaries since childhood.

→ He ****started writing**** diaries when he was a child.

****C31 (31.1–31.5)**** Mệnh đề quan hệ với ****which****.

* **31.1** The school installed solar panels. This saves electricity.

→ The school installed solar panels, _____ saves electricity.

* **31.2** We built bike racks. This encourages cycling.

→ We built bike racks, _____ encourages cycling.

* **31.3** They opened a free clinic. This helped many workers.

→ They opened a free clinic, _____ helped many workers.

* **31.4** The team published a guide. This reduced confusion.

→ The team published a guide, _____ reduced confusion.

* **31.5** She shared her diary. This inspired others.

→ She shared her diary, _____ inspired others.

****C32 (32.1–32.5)**** Viết lại với ****cụm từ cố định****.

* **32.1** Cutting single-use plastic reduces waste.

→ Cutting single-use plastic _____ a reduction in waste.

* **32.2** Sharing bikes decreases traffic.

→ Bike sharing _____ traffic congestion.

* **32.3** Planting trees improves air quality.

→ Tree planting _____ better air quality.

* **32.4** Her talk influenced many students.

→ Her talk _____ a strong impact on students.

* **32.5** The scholarship supports rural learners.

→ The scholarship _____ support _____ rural learners.