Tên: ……..
Lớp: S5…
Ngày giao bài: Thứ ....., ngày ...../.....
Ngày nộp bài: Thứ ....., ngày ...../.....

Từ vựng & Ngữ pháp: …..
Nghe: …..
Mini test: …..

GLOBAL ENGLISH 5

Unit 3+4 - Supplementary Vocabulary + Revision

A. VOCABULARY

❖ **Traffic**

No.	New word	Meaning	No.	New word	Meaning
1	**transport goods** (phr)	vận chuyển hàng hóa	4	**the bullet train** (n)	tàu cao tốc
2	**train** (n)	tàu hỏa	5	**bright-neon lights** (n)	đèn neon sáng rực
3	**network** (n)	mạng lưới (giao thông, đường sắt)			

❖ **Maths**

No.	New word	Meaning	No.	New word	Meaning
1	**divide** (v)	chia	4	**add** (v)	cộng
2	**work out** (phr.v)	tính toán, giải (bài toán)	5	**subtract** (v)	trừ
3	**calculate** (v)	tính toán			

❖ **Personality**

No.	New word	Meaning	No.	New word	Meaning
1	**moody** (adj)	dễ thay đổi cảm xúc, hay cáu gắt	6	**rude** (adj)	thô lỗ
2	**jolly** (adj)	vui vẻ, vui tính	7	**bad-tempered** (adj)	nóng tính, dễ cáu gắt
3	**tough** (adj)	mạnh mẽ, kiên cường	8	**good-humoured** (adj)	vui tính
4	**anxious** (adj)	lo lắng, bồn chồn	9	**emotional** (adj)	giàu cảm xúc
5	**weepy** (adj)	dễ khóc, mau nước mắt	10	**miserable** (adj)	khổ sở, buồn bã

❖ **Extra vocabulary**

No.	New word	Meaning	No.	New word	Meaning
1	**present** (v)	trình bày, thuyết trình	4	**attitude** (n)	thái độ, cách cư xử
2	**determined** (adj)	quyết tâm, kiên định	5	**be based on** (phr)	được dựa trên, căn cứ vào
3	**lose one's temper** (idiom)	mất bình tĩnh, nổi nóng	6	**research** (n)	sự nghiên cứu

❖ ***Note***: *n = noun: danh từ; v = verb: động từ; phr.v = phrasal verb: cụm động từ; adj = adjective: tính từ; phr = phrase: cụm từ; idiom = thành ngữ.*

❖ Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

I. Fill the given words in the blanks.

~~train~~	bright-neon lights	subtract	the bullet train	transport goods	calculate

0. We took a train to the countryside last weekend.

1. I want to ride …… when I visit Japan one day.
2. The city looks amazing at night with all the ……
3. We need to …… how much money we will spend on the trip.
4. To find the answer, you must …… four from ten.
5. Trucks are used to …… from the factory to the shop.

LIVEWORKSHEETS

II. Read the text and choose the correct answers.

My Class Project Week

Anna

Last week, my class worked on a group project. I was so excited at first because I love working with my friends. But when the deadline came closer, I started to feel anxious. I was afraid we wouldn't finish on time. Luckily, my teammates were very good-humoured and helped me calm down. When we finally presented our project, I felt proud and relaxed again.

Ben

Our group had a few problems at the beginning. Tom and I often disagreed. Sometimes he was quite bad-tempered and said rude things when he got angry. But later he apologized and tried to be more jolly, which made everyone laugh. I think teamwork helped us understand each other better.

Clara

At first, I didn't want to join the project because I had a cold and felt miserable. But my friends encouraged me, saying I was always tough and never gave up easily. During the final presentation, I was so emotional that I almost became weepy when everyone clapped for us. It was a week I'll never forget.

	Anna	Ben	Clara
0. Who felt sick at the beginning of the project?	*A*	*B*	*(C)*
1. Who felt nervous because of the deadline?	A	B	C
2. Who said someone in their group often lost his temper?	A	B	C
3. Who showed strong feelings and almost cried at the end?	A	B	C
4. Who described herself as strong and determined?	A	B	C
5. Who said her teammates had cheerful and positive attitudes?	A	B	C

III. Read each sentence with the underlined part. Write "Yes" if it is correct, and "No" if it is incorrect.

*0. We **are meeting** our friends at the new café after school.* *Yes*

1. My teacher **is explaining** the lesson about "network" tomorrow. .....
2. We **are divided** the class into two groups next Monday. .....
3. I **am not adding** new pictures to our project this weekend. .....
4. Our team **is not working out** a maths problem at the competition next week. .....
5. They **are study** the traffic network in big cities next Friday. .....

LIVEWORKSHEETS

Con làm bài nghe theo link hoặc code sau:

https://soundcloud.com/ms-chi-english/cambridge-primary-checkpoint-april-2019_part-2

Part 2

Questions 6–10

Listen to a boy called Marc and his friend Cristina talking about a basketball game they are going to watch.
For each question, circle the correct answer **A**, **B** or **C**.

---

6 Which basketball team will Marc's brother play against?

A The Kings

B The Silver Stars

C The Lions

[1]

7 Where is the basketball game?

A at Marc and Cristina's school

B at a city-centre college

C at a sports centre

[1]

8 How will Marc and Cristina get to the game?

A by bus

B on foot

C by car

[1]

9 Cristina will leave her house at

A 4:30.

B 5:00.

C 7:30.

[1]

10 What does Cristina need to take to the game?

A some food

B a coat

C some money

[1]

LIVEWORKSHEETS

Con làm bài nghe theo link hoặc code sau:

https://soundcloud.com/ms-chi-english/cambridge-primary-checkpoint-april-2019_part-3

Part 3 - Questions 11–15

You will hear a radio interview with a university student called Daisy Clarke, who has just written her first novel.

For each question, circle the correct answer.

11. When does Daisy usually write?

A. in the evenings

B. between classes at college

12. Why did Daisy choose to write historical fantasy?

A. She is particularly interested in history.

B. She likes being able to use her imagination.

13. The story in Daisy's novel is based on

A. a childhood game.

B. another novel she has read.

14. Daisy thinks her talks in schools are popular because

A. she makes them fun for the teenagers.

B. she has interests in common with the teenagers.

15. What does Daisy say about her next novel?

A. She has thought of a title.

B. She has decided on the main character.

LIVEWORKSHEETS