

# 01

# FAMILY AND FRIENDS

## VOCABULARY People you know

### A Choose a word from the box below to complete each sentence.

aunt	boyfriend	brother	businessman
colleague	cousin	dad	flatmate
friend	gran	housewife	neighbour
sister	teenager	uncle	waiter

- My little ..... is very annoying, but I love him!
- I share my apartment with another girl. My ..... is Spanish, and her name is Carla.
- My parents are both from Delhi, in India. My ..... is a doctor.
- My mum is a ..... and doesn't work.
- I don't have any brothers or sisters but my aunt has two children. I'm very close to my .....
- James and I work together. We're .....

### B Place the following words with their opposites in the box below. There are some examples to help you.

impatient	mean	plain	stupid
unfit	uncaring	strict	untidy

patient	1 .....
clever	2 .....
attractive	3 .....
fit	4 .....
generous	5 .....
easy-going	strict
neat	untidy
caring	6 .....

#### Learner tip

Build up a list of words and phrases to describe people's character and appearance. Putting them next to their opposites is a good way to remember them!

### C Complete the sentences with an adjective from exercise B.

- Don't worry. I can wait for you. I'm .....
- She plays football and tennis, and she swims. She's so .....
- My uncle never gives me anything. He's so .....
- My sister is five and she is fantastic at maths. She's so .....
- You're not interested in me. You are so .....
- Kelly's an ..... girl, with long hair and lovely eyes, but Jane's a bit ..... However, Jane is very ....., and looks after her friends.

## Language note *fit* versus *healthy*

You are *fit* when you exercise a lot, play sport regularly or train hard. *Fit* means your body is in very good condition.  
When you are *healthy*, you eat well, sleep well and do not get sick easily.

## GRAMMAR Question formation

### A Complete the questions with the question words. Then answer them about yourself.

How	Why	When	How long
Is	What	How old	Do

- Q: ..... did you start learning English?  
A: .....
- Q: ..... have you known your best friend?  
A: .....
- Q: ..... is your favourite food?  
A: .....
- Q: ..... you like Madonna?  
A: .....
- Q: ..... much do you pay to go to the cinema in your country?  
A: .....
- Q: ..... your hair dark or fair?  
A: .....
- Q: ..... do you like your best friend?  
A: Because .....
- Q: ..... are you? Do you still go to school or college? Or do you work?  
A: .....

### B Correct the mistakes in the following questions.

- Why you like him?  
.....
- You have been waiting how long?  
.....
- You did like Kerry's new boyfriend?  
.....
- When you met your wife?  
.....
- How you make that delicious spaghetti dish?  
.....
- From where you are?  
.....

## DEVELOPING CONVERSATIONS

### Responding naturally

- A** Make the responses to the following questions more natural. There is an example to help you.

- A: Do you get on with your boss?  
 B: No, I don't get on with my boss. My boss is very strict, and not at all friendly.  
 B: No, I don't. He's very strict, and not at all friendly.

- 1 A: Where are you from?  
 B: I come from Bangalore, in India.

- 2 A: How long have you been in London?  
 B: I have been in London for two weeks.

- 3 A: Have you got any brothers or sisters?  
 B: I have got brothers and sisters. I have got one brother and two sisters.

- 4 A: Are you studying here?  
 B: I am studying Business Studies at the university.

- 5 A: Do you live near the university?  
 B: I live quite near to the university. I share a flat with another student.

- 6 A: Do you get on with your flatmate?  
 B: I do not get on with my flatmate. He is really untidy and mean.

- B** Give your own short answers to the following questions.

- 1 Where are you from?  
 2 How long have you been studying English?  
 3 Do you like the language?  
 4 Do you get on with your classmates?  
 5 Do you live near your language school?



## LISTENING

- A** Match the following words with the definitions and then check your answers.

- |  |       |
|--|-------|
| 1 immigrant  | ..... |
| 2 primary school   | ..... |
| 3 secondary school   | ..... |
| 4 field  | ..... |
| 5 harvest  | ..... |
| a piece of land used for farming                             |       |
| b school for 12–18 year-olds                                 |       |
| c person who comes to live in a country from another country |       |
| d time when farmers collect the foods they grow on the land  |       |
| e school for 5–11 year-olds                                  |       |

- B** 1.1 Listen to three people talk about where they spent their childhood. Decide where each person grew up: A in the country, B by the sea, C in different countries, D in a city.

- Speaker 1 A B C D  
 Speaker 2 A B C D  
 Speaker 3 A B C D

- C** Match the sentence halves.

- |  |       |
|--|-------|
| 1 Babur Wahidi went to a multicultural                   | ..... |
| 2 Babur enjoyed being at the school                      | ..... |
| 3 Babur's situation improved at secondary school         | ..... |
| 4 Joe remembers sometimes feeling lonely                 | ..... |
| 5 Carrie found it difficult to                           | ..... |
| 6 Carrie now has no problem                              | ..... |
| a on the farm where he grew up.                          |       |
| b because the teachers understood their students' needs. |       |
| c moving to a different town and starting a new job.     |       |
| d primary school in Bradford.                            |       |
| e change school all the time.                            |       |
| f after classmates learnt he was good at football.       |       |

- D** 1.1 Listen again and check your answers.

### Learner tip

If a listening task asks you to complete a sentence, read through the questions carefully before you listen. Think about what you are going to hear. Listen carefully to the audioscript. Then choose your answers.