

■ Music Vocabulary Practice – Upper-Intermediate Level (B2)

This worksheet helps students expand their music-related vocabulary and practice reading comprehension at an upper-intermediate level.

Part 1: Vocabulary Matching

Match each word with its correct definition.

1. genres	a. the people who watch or listen at a concert or performance
2. melody	b. a short live performance, often in a small venue
3. audience	c. words of a song
4. lyrics	d. category or style of music, e.g., pop, jazz, rock
5. gigs	e. musical line or tune that is easy to recognize
6. performers	f. people who act, sing, or play music in front of others

Part 2: Complete the text using the words provided.

Use each word **once only**.

Words: genres – audience – performers – melody – gigs – lyrics

Our recent class discussion about (1) _____ revealed that students have a wide range of musical preferences. Many said that they enjoy exploring different (2) _____, from classical symphonies to modern electronic beats. Interestingly, most agreed that a song's (3) _____ often matters more than its rhythm, while others claimed that powerful (4) _____ are what make a track memorable.

A surprising number of students have also attended live (5) _____, saying that the atmosphere and connection with the (6) _____ make the experience unforgettable. Despite their busy schedules, some even dream of becoming professional (7) _____ one day.