



Modals - 'can' and 'can't'

We can use *can* and *can't* to talk about abilities in the present.

1. True or false?

Read and circle true or false for these sentences.



I know lots of sports. I **can** swim and I **can** play football. I **can** play basketball too because we practise at school! But I **can't** play tennis. What else **can** I do? Well, I **can't** speak German or French but I **can** speak English and Arabic!



- | | | |
|--|-------------|-------|
| a. She can swim. | <u>true</u> | false |
| b. She can't play football. | true | false |
| c. She practises basketball at school. | true | false |
| d. She can play tennis. | true | false |
| e. She can't speak Arabic. | true | false |

2. Choose the answer!

Read the sentence. Circle the correct answer.



- I can _____. **to swim / swim / swimming**
- She _____ ride a bike. **can / cans / know**
- Can you _____ tennis? **plays / to play / play**
- He _____ speak Spanish. **isn't / can'ts / can't**
- _____ run fast? **They can / Can they / Are they**
- He can't _____ five pizzas! **eat / ate / to eat**
- We _____ dinner. **can to cook / can cook / can cooking**
- What sports _____ play? **you can / are you / can you**

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3. Make it right!

Find the mistake in each sentence and correct it.

- She can't **driving** a car. She can't drive a car.
- I can't to play chess. _____
- He cans make a cake. _____
- They can't to sing very well. _____
- Can you eating with chopsticks? _____
- She can'ts ride a horse. _____
- He can speaking three languages. _____
- How many musical instruments you can play? _____

4. Write and draw!

What sports can you play? What languages can you speak? What else can you do? Write about yourself like in exercise 1 and draw a picture!


