Name: _____ Date: _____

OBJECTIVE:

To help students practice and reinforce the use of hypothetical conditionals in the present/future, -ING/-ED adjectives, and common phrasal verbs, improving their ability to construct correct sentences.

INSTRUCTION: Read each sentence and choose the correct type of conditional.

1. If I eat too much chocolate, I feel sick.
A) Zero Conditional B) First Conditional

2. If it rains tomorrow, we will stay at home.
A) Zero Conditional B) First Conditional

3. When the sun sets, it gets dark.
A) Zero Conditional B) First Conditional

4. If I study hard, I'll pass the test.
A) Zero Conditional B) First Conditional

5. If water reaches 100°C, it boils.
A) Zero Conditional B) First Conditional

6. When my brother comes home, he usually watches TV.
A) Zero Conditional B) First Conditional

7. If she is late, I will wait for her.
A) Zero Conditional B) First Conditional

8. If I feel tired, I go to bed early.
A) Zero Conditional B) First Conditional

9. When we finish our homework, we'll play outside.
A) Zero Conditional B) First Conditional

10. If you mix red and blue, you get purple.
A) Zero Conditional B) First Conditional

YOU CAN DO IT!

LIVEWORKSHEETS

Vocabulary -ING/-ED Adjectives (10 items)

Instructions: Choose the correct adjective (-ING or -ED) to complete each sentence. Pay attention to the meaning — use -ED to describe how people feel, and -ING to describe what causes the feeling

- It's very _____ watching the news these days.
- I'm going to bed. I'm really _____ because I've been working late every night this week.
- My face went bright red when I realized what I'd said. It was really _____.
- I love it when I see people enjoying the food I've cooked. I find it very _____.
- I don't understand the grammar. I'm completely _____.
- I go to yoga every week because it makes me feel _____.
- The movie was so _____ that I almost fell asleep.
- I was so _____ when I met my favorite singer at the concert.
- I get _____ when people talk too loudly on the phone.
- Everyone was _____ by his amazing magic tricks.

LIVEWORKSHEETS

Instructions: Complete each sentence with the correct phrasal verb from the list.

Phrasal Verbs:
look after, give up, take off, run out of, put off, get along with, break down, come across, turn on, look forward to

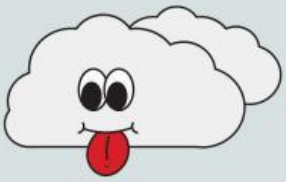
1. I have to _____ my little brother while my parents are at work.
2. Don't _____! You'll succeed if you keep trying.
3. The plane will _____ in a few minutes.
4. We've _____ milk. Can you go buy some?
5. She decided to _____ the meeting until next week.
6. I really _____ my new coworkers; we get along very well.
7. My car _____ on the way to work this morning.
8. I _____ an old friend in the bookstore yesterday.
9. Can you _____ the lights? It's too dark in here.
10. I _____ meeting my cousins next month.

LIVEWORKSHEETS

Phrasal Verbs (10 ítems)
look after, give up, take off, run out of, put off, get along with, break down, come across, turn on, look forward to

I have to _____ my little brother while my parents are at work.
a) look after
b) take off
c) run out of

Don't _____! You'll succeed if you keep trying.
a) give up
b) put off
c) come across



The plane will _____ in a few minutes.
a) look forward to
b) take off
c) turn on

We've _____ milk. Can you go buy some?
a) run out of
b) get along with
c) break down

She decided to _____ the meeting until next week.
a) put off
b) turn on
c) look after

I really _____ my new coworkers; we get along very well.
a) get along with
b) come across
c) break down

My car _____ on the way to work this morning.
a) break down
b) take off
c) look after

I _____ an old friend in the bookstore yesterday.
a) come across
b) give up
c) put off

LIVEWORKSHEETS