

# I ride my bike to school - Homework

## 1. Family

A. Angela is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> father	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> wife	<input type="checkbox"/> children
<input type="checkbox"/> husband	<input type="checkbox"/> sister	<input type="checkbox"/> daughters	<input type="checkbox"/> mother	<input type="checkbox"/> son



1. Alice and Larry are my parents. Alice is my \_\_\_\_\_, and Larry is my \_\_\_\_\_.
2. Nick is my \_\_\_\_\_. I'm his \_\_\_\_\_.
3. Ethan, Avery, and Bella are our \_\_\_\_\_. Avery and Bella are our \_\_\_\_\_, and Ethan is our \_\_\_\_\_. Avery is Bella's \_\_\_\_\_, and Ethan is her \_\_\_\_\_.

## B. Write four sentences about your family.

### 2. Complete the conversation by selecting the correct words in parentheses.

**Christine:** So, do you live downtown, Sarah?

**Sarah:** Yes, I (**live** / **lives**) with my brother. He (**have** / **has**) an apartment near here.

**Christine:** Oh, so you (**walk** / **walks**) to work.

**Sarah:** Actually, I (**don't** / **doesn't**) walk to work in the morning. I (**take** / **takes**) the bus to work, and then I (**walk** / **walks**) home at night. What about you?

**Christine:** Well, my husband and I (**have** / **has**) a house in the suburbs now, so I (**drive** / **drives**) to work. My husband doesn't (**work** / **works**) downtown. He (**work** / **works**) in the suburbs near our house, so he (**go** / **goes**) to work by bus.

### 3. Third-person singular –s endings

A. Write the third-person singular forms of these verbs.

1. dance dances

7. sleep                   

2. do does

8. study                   

3. go                   

9. take                   

4. have                   

10. use                   

5. live                   

11. walk                   

6. ride                   

12. watch                   

B. Practice the words in part A. Then add them to the chart.

**s** = /s/

**s** = /z/

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**(e)s** = /ɪz/

**irregular**

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*dances*

*does*

#### 4. True or false?

A. Are these sentences true for you? Check (✓)  
True or False.

	True	False
1. I ride the bus to school.	<input type="checkbox"/>	<input type="checkbox"/>
2. I have a car.	<input type="checkbox"/>	<input type="checkbox"/>
3. I live in the suburbs.	<input type="checkbox"/>	<input type="checkbox"/>
4. I have brothers / a brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. I do my homework at the library.	<input type="checkbox"/>	<input type="checkbox"/>
6. I do my homework alone.	<input type="checkbox"/>	<input type="checkbox"/>
7. I live in a house.	<input type="checkbox"/>	<input type="checkbox"/>
8. I have sisters / a sister.	<input type="checkbox"/>	<input type="checkbox"/>
9. I live with my parents.	<input type="checkbox"/>	<input type="checkbox"/>
10. I work in an office.	<input type="checkbox"/>	<input type="checkbox"/>

B. Correct the false statements in part A.

I don't ride the bus to school. I ride my bike to school.

5. Write about Daniela's weekly schedule. Use the words in parentheses.

	Monday	Tuesday
7:00 A.M.	get up	
8:00 A.M.	go to work	
9:00 A.M.		
10:00 A.M.		
11:00 A.M.	have lunch	
12:00 P.M.		
1:00 P.M.		
2:00 P.M.	take a walk	
3:00 P.M.		
4:00 P.M.		
5:00 P.M.	finish work	
6:00 P.M.	play basketball	go to class

Wednesday

Thursday

Friday

eat dinner with my  
family

eat dinner with my go to class

family

watch a movie

1. She gets up at 7:00 am every day (7:00)

2. \_\_\_\_\_ (8:00)

3. \_\_\_\_\_ (11:00)

4. \_\_\_\_\_ (2:00)

5. \_\_\_\_\_ (5:00)

6. \_\_\_\_\_ (6:00/Mondays)

7. \_\_\_\_\_ (6:00 / Tuesdays and Thursdays)

8. \_\_\_\_\_ (6:00 / Fridays)