

# OCEAN ACTIVITIES

## LISTENING

### Dialogue 1

**Task 1. Listen to the interview and choose the sentence that best summarizes it.**

**A.**

Tamoki describes the history of surfing and how it became popular in many countries around the world.

**B.**

Tamoki talks about different types of surfboards and gives instructions on how to repair them after practice.

**C.**

Tamoki tells a story about a dangerous storm and how he rescued other surfers from big waves.

**D.**

Tamoki explains how he began surfing, what makes the sport difficult, and why he enjoys the feeling of being on the waves.

**Task 2. Choose the best option to complete the sentences:**

1. Tamoki started surfing approximately \_\_\_\_\_ ago.  
A. two years      B. five years      C. ten years
2. He received his first \_\_\_\_\_ from a friend.  
A. surfboard      B. wetsuit      C. flippers
3. A key physical requirement to surf well is being \_\_\_\_\_.  
A. patient      B. fit      C. focused
4. To stand up on the board, a surfer needs to have good \_\_\_\_\_.  
A. strength      B. control      C. balance
5. Surfers prefer a \_\_\_\_\_ water surface.  
A. clean      B. choppy      C. muddy
6. The word “*choppy*” describes water that is \_\_\_\_\_ due to too much wind.  
A. calm      B. rough      C. deep
7. Tamoki compares surfing to \_\_\_\_\_.  
A. walking on waves      B. swimming with dolphins      C. flying through water
8. While surfing, he sometimes sees \_\_\_\_\_ inside the wave.  
A. coral reefs      B. the ocean floor      C. algae
9. The movement of the waves allows the surfer to feel the \_\_\_\_\_.  
A. power of nature      B. force of the ocean      C. strength of the wind
10. Tamoki states that surfing is a \_\_\_\_\_ experience because there is nothing else like it.  
A. dangerous      B. relaxing      C. unique

## **Dialogue 2**

**Task 1. Listen to the dialogue and choose the summary that best describes Edmund's story.**

**A.**

Edmund describes his daily fitness training and the exercises he does to prepare for professional diving competitions around the world.

**B.**

Edmund focuses on the dangers of deep-sea diving, describing several accidents and warning others not to dive without proper protection.

**C.**

Edmund tells the story of how he became interested in diving, explains the challenges of learning it, and describes what he enjoys most about being underwater — the calm, the beauty of the ocean, and the feeling of discovery.

**D.**

Edmund discusses the problem of ocean pollution and explains how human activities harm coral reefs and marine animals.

**Task 2. Choose the correct answer:**

1. Why did Edmund first become interested in diving?

A. He wanted to travel around the world.

B. He wanted to study marine life.

C. He wanted to take underwater photos.

2. Before he could learn to dive, what did Edmund have to do first?

A. Take a swimming class.

B. Buy his own diving equipment.

C. Learn photography.

3. How long does he usually stay underwater during a typical dive?

A. Around 3 hours.

B. About 45 minutes.

C. Only 10 minutes.

4. Which object did he find that surprised him the most?

A. A coral fragment.

B. A gold coin.

C. A 100-year-old bottle.

5. What unusual animal did he recently photograph underwater?

A. A jellyfish.

B. A shark.

C. A seahorse.

6. Divers use a special \_\_\_\_\_ to breathe underwater.

A. cylinder      B. tank      C. balloon

7. What made Edmund feel scared once during a dive?
- A. An eel hit his hand.
  - B. A shark swam near him.
  - C. His oxygen tank stopped working.
8. When he saw two large fins above him, he realized they were \_\_\_\_\_.  
A. stingrays      B. whales      C. dolphins
9. How does Edmund describe diving?
- A. Stressful and exhausting.
  - B. Relaxing and peaceful.
  - C. Exciting and full of discovery.
10. What does he say diving gives him?
- A. Unique experiences and memories.
  - B. Scientific data for his research.
  - C. Money and fame.