

SCHOOL: \_\_\_\_\_

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

DATE: \_\_\_\_\_

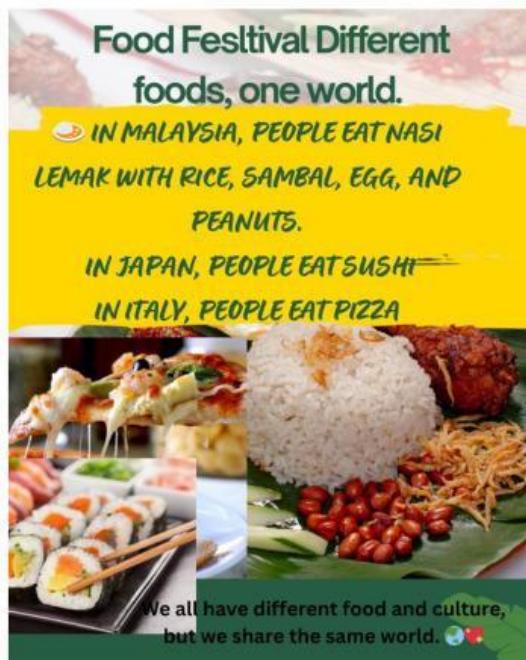
## FORM 1 ENGLISH WORKSHEET

Topic: It's a Small World

Theme: World and Culture 

**Read the text carefully in each question. Choose the best answer: A, B, or C. For each question, mark the correct answer A, B, or C.-CEFR LEVEL**

### Activity 1: Choose the correct answer.



1. In Malaysia, people eat \_\_\_\_\_ during festivals.

a) nasi lemak  b) pizza  c) sushi

2. "It's a small world" means \_\_\_\_\_.

- a) People around the world are connected
- b) The world is tiny
- c) Everyone lives in the same country

## News



3. The news report tells us that

- A. Malaysia won a sports match in Japan.
- B. Malaysian dancers performed at an international festival.
- C. Japan organised a football event

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### Note from Aisha to Mum



**4.** From the note, Aisha wants

- A. Mum to cook sushi and mango rice for her.
- B. to buy the ingredients with her mother this weekend.
- C. to join a dance competition at school.

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### Poster: WORLD CULTURE PARK



**5.** Visitors to the World Culture Park can

- A. travel to 20 countries in one day.
- B. taste food and watch performances from other countries.
- C. learn only about Malaysian art.

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# Travel ITINERARY

Destination:

ACTIVITY SCHEDULE: CULTURAL TRIP TO PENANG UNESCO SITE

DATE :21 FEBRUARY 2025



DAY 1 - DESTINATION



ITINERARY - SCHOOL TRIP

- 8.00 A.M. - DEPART FROM SCHOOL
- 10.00 A.M. - VISIT PENANG STREET ART
- 12.30 P.M. - LUNCH AT LITTLE INDIA
- 2.00 P.M. - VISIT KHOO KONGSI TEMPLE
- 4.00 P.M. - RETURN TO SCHOOL



**6.** Students will have lunch at \_\_\_\_\_.

- A. Street Art Café
- B. Little India
- C. Khoo Kongsi Temple

**7.** What time will they return to school?

- A. 4.00 p.m.
- B. 2.00 p.m.
- C. 10.00 a.m.

## Conversation

**Aminah:** I love learning about other cultures! I watched a video about how people greet each other around the world.

**Jason:** Really? In Japan, people bow when they meet.

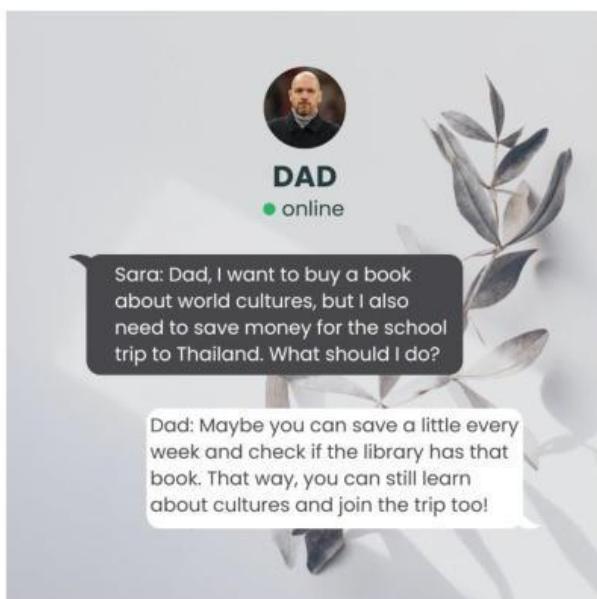
**Aminah:** Yes! And in France, they often say “Bonjour” and kiss on the cheek.

**8.** According to the dialogue, in Japan people \_\_\_\_\_.

- A. shake hands
- B. bow to greet others
- C. wave to say hello

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## Text Message



**9.** Sara sends the message to

- A. tell her dad about her new school book.
- B. ask for advice on how to manage her money.
- C. ask permission to travel alone.

⌚ Activity 2: Match the country with the food.

Country	Food
a. Japan	i. Pizza
b. Italy	ii. Sushi

Answer: a-\_\_\_\_, b-\_\_\_\_

✍ Activity 3: Fill in the blanks.

1. In Japan, people \_\_\_\_\_ when they meet.
2. People around the world have different \_\_\_\_\_.

✓ Activity 4: Choose the correct sentence.

- a) I like learn new cultures.
- b) I like learning new cultures.
- c) I likes learning new cultures.

⌚ **Activity 5: Write your own sentences.**

1. Write one interesting fact about another country.

✍ Example: In Korea, people celebrate Chuseok.

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2. Write one way to show respect in another culture.

✍ Example: In Japan, people bow to show respect.

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