10A

Celebrate good times

IN THIS LESSON, YOU:
- plan a celebration with friends
- learn about different ways of celebrating things
- practise listening to people organizing a celebration
- suggest alternative times and places to meet

VOCABULARY Celebrating

1 Work in pairs. Read the sentences and check you understand the words in bold. Then discuss the questions.

a I had a small **get-together** at home with some friends.
b I **went clubbing** with a bunch of friends.
c I **treated myself** to a day in a spa.
d I had **a weekend break** in Prague.
e We hired **a venue** in town and got a kids' **entertainer** in.
f I wasn't really **up for** going out, so I just had a quiet night in.
g A bunch of us rented a **karaoke booth** for the night.
h My boyfriend took me out for a romantic dinner in this **posh** restaurant.
i I had a **big do** with about 150 people.
j A friend **threw a surprise party** for me.

1 Which of these things have you done to celebrate something?
2 When? What were you celebrating?
3 Which things would you not do to celebrate? Why not?
4 Can you think of three other ways of celebrating?

2 P ▶ Listen to the words and phrases from Exercise 1 and practise saying them on their own and in a longer phrase. Which words / phrases do you find hard to say? Practise saying them again.

LISTENING

3 ▶ Listen to three friends planning a celebration. Answer the questions.

1 Why are they going out to celebrate this Friday?
2 What do you hear about: Equinox? Rico's? Guanabara?
3 What time do they agree to meet?

4 ▶ Work in pairs. Complete the sentences from the conversation, using two words in each gap. Contractions (*it's, she's,* etc.) count as one word here. Listen again to check your answers.

1 So _____ go out and celebrate on Friday, then?
2 I'd be _____ that as well. Do you have anywhere _____ ?
3 I thought that Equinox might _____ .
4 I _____ the music they play and besides, it's _____ my kind of crowd there.
5 Well, personally, I'd _____ to get something to eat at some point, if that's _____ with you?
6 Rico's is always a _____ .
7 Yeah, whatever. _____ .
8 I'm working till six and it'd be nice if I could go home first, so could we _____ eight?

GRAMMAR

The future perfect

We use the future perfect to show the point in the future by which something will (or won't) be complete.

*By four o'clock on Friday, we'**ll have finished** every single one.*

*Could we make it eight? I'**ll have had** time to get changed and freshen up a bit by then.*

*Don't call me before 12. I **won't have had** time to prepare otherwise.*

***Will** you **have finished** the meeting by two?*

5 Work in pairs. Look at the examples in the Grammar box and answer these questions.

1 How is the future perfect formed?
2 What references to time can you see?
3 Do the actions with the future perfect happen before those times or do they start at those times?

6 Complete the sentences with the future perfect form of these verbs. You may need to use a negative form.

be cook eat find leave lose pass process

1 It's my grandparents' anniversary next Friday. They _____ married for 50 years!
2 I'll order a takeaway for everyone. He said they were going to come straight from work, so they _____ anything.
3 It's a shame you're not coming back till next Tuesday. I _____ for Greece by then, so I'll miss you.
4 I sent my passport to be renewed ages ago, but apparently it _____ in time for my end-of-year work trip. It's really annoying.
5 I'll have my results by the time you visit and hopefully I _____ , so we'll be able to go out and celebrate.
6 Do you think he _____ some lunch for us when we arrive tomorrow?
7 If you're already five kilos lighter, it means the diet's working. Imagine how much more you _____ by the time summer comes around.
8 My dad's almost completely bald now – hopefully they _____ a cure for that by the time I'm his age.

7 Spend three minutes thinking about how (a) your life and (b) the world will be different in 30 years' time. In pairs, share your ideas. Use the future perfect.

I imagine I'll have started losing my hair by then.

Hopefully, they'll have found a cure for cancer by then.

G **See Grammar reference 10A.**

LIVEWORKSHEETS

DEVELOPING CONVERSATIONS

Arranging to meet

We often suggest alternative times or places to meet using *Can / Could we make it …?* We also explain why.

A: *So what time do you want to meet? Seven?*

B: *I'm working till six and it'd be nice if I could go home first, so could we make it eight?*

8 Look at the Developing conversations box. Complete B's responses in the conversations (1–5) with the explanations (a–e).

1 A: When do you want to meet? Would about nine tomorrow night be OK?
B: Can we make it a bit earlier? _____

2 A: When would you like to meet? Would sometime this week suit you?
B: Could we make it some other time? _____

3 A: What day works for you? Is Friday any good?
B: Could we make it earlier in the week? _____

4 A: Where shall we meet? How about that new café on the other side of the river?
B: Can we make it somewhere more central? _____

5 A: Why don't we meet at Janet's place?
B: Can we make it somewhere nearer mine? _____

a It's quite awkward to get to, that place.
b I've got a lot on at work at the moment.
c She lives miles away from me.
d It's my girlfriend's birthday that day.
e I need to try and get an early night if I can.

9 Work in pairs. Have conversations. Take turns to ask these questions and to respond by suggesting alternatives and explaining why.

What time do you want to meet? Is … OK?

Where shall we meet? Would … suit you?

CONVERSATION PRACTICE

10 Work in groups of three. You're going to have a conversation like the one you heard in Exercise 3. Decide what you're going to celebrate. Then work individually and make notes on the following.

- two ideas for how to celebrate and why
- where exactly you would go

11 M Decide who is going to be Student A, Student B and Student C. Then have your conversation. Follow this guide.

Student A gives a reason to celebrate.
↓
Student B suggests an idea of how to celebrate.
↓
Student C rejects the idea and explains why.
↓
All three discuss other ideas and come to an agreement.
↓
Arrange when / where to meet and if anyone needs to do anything, such as book a table.



LIVEWORKSHEETS