

TIP

Some short-vowel words end in a single consonant. If you add a suffix or ending beginning with a vowel to them, first double the final-consonant:

spin + **ing** = spinning;

shred + **ed** = shredded.

Some words end in a silent **e**. If you add a suffix or ending beginning with a vowel to them, first drop the silent **e**: imagine + **ation** = imagination.

LIST WORDS

1. *shredded*
2. *planned*
3. *pledged*
4. *throbbing*
5. *spinning*
6. *hoping*
7. *decided*
8. *strangest*
9. *shipping*
10. *usable*
11. *valuable*
12. *pleasing*
13. *scraping*
14. *skidded*
15. *imagination*
16. *introducing*
17. *disapproved*
18. *unforgivable*
19. *persuaded*
20. *amazing*

Spelling Practice

Adding Suffixes, Endings, and Prefixes

Add a suffix or ending, or a prefix and a suffix or ending, to each word given to make a **list word**.

1. amaze

2. value

3. strange

4. skid

5. forgive

6. plan

7. approve

8. ship

9. decide

10. hope

11. imagine

12. throb

13. introduce

14. spin

15. persuade

16. shred

17. please

18. scrape

19. use

20. pledge

Replace the Words

Find the **list word** that best replaces the underlined word or words in each sentence. Write the **list word** on the line.

1. The company plans on sending its merchandise overseas. _____
2. The car slipped on the snowy road. _____
3. My teacher did not accept my project choice. _____
4. The witness promised to be honest when answering questions. _____
5. My friends convinced me to try mountain-bike riding. _____
6. I saw an astonishing movie on television last night. _____
7. My friend wore the weirdest costume for Halloween. _____
8. I wonder if the old coin I found is worth a lot. _____
9. I was anticipating that the turn-out for the show would be good. _____
10. Artists are known for their creativity. _____
11. Thank you for presenting us to our new neighbors. _____
12. Handing in the assignment a month late is inexcusable. _____

Rhyming Words

Fill in the blank with the **list word** that makes sense in the sentence and rhymes with the underlined word.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. As the roller coaster was weaving and <u>bobbing</u>, I could feel my head _____. 2. We went to hear the <u>band</u>, just as we had _____. 3. The hole was <u>gaping</u> where the dog had been _____. 4. It will be <u>inexcusable</u> if that train ticket is not _____. | <ol style="list-style-type: none"> 5. To hear my cat <u>sneezing</u> was not at all _____. 6. The skater with the best chance of <u>winning</u> was the one who did the most _____. 7. It was the sight I had <u>dreaded</u>: my homework had been _____. 8. Because the votes were <u>divided</u>, nothing could be _____. |
|---|---|



Spelling and Writing

Proofreading

The following biography of explorer Matthew Henson has eight mistakes. Use the proofreading marks to correct them. Then, write the **list words** correctly on the lines.

Matthew Hensons life was truly amazeing. He was orphaned at an early age and went to sea when he was twelve. Henson became an expert sailor and mapmaker. By the stranjest coincidence, he met Robert Peary. Impressed with Hensons skills, Peary disided to bring him on his expeditions. On Pearys 1909 trip to the North Pole, it was Henson who made friends with the Inuit guides and learned their ways of survival. Henson, who was an African American, experienced racism during his lifetime, and it took many years for the public to recognize his valable achievements. Today, he is known as one of Americas true heroes.

Proofreading Marks



spelling mistake



add apostrophe



1. _____
2. _____
3. _____
4. _____