

**Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

*Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 5.** Nowadays, many youngsters spend hours \_\_\_\_\_ the net on smartphones.

A. connecting      B. surfing      C. emailing      D. blogging

**Question 6.** Hurry up; \_\_\_\_\_, you will be late for the train.

**Question 7.** The villager's \_\_\_\_\_ saved the travellers from starving.

**Question 8.** During their summer holiday, they would prefer \_\_\_\_\_ with local people rather than \_\_\_\_\_ in a five-star hotel.

A. to stay - to stay      B. staying - staying      C. staying – to stay      D. to stay - stay

**Question 9.** Joe: "Every Sunday morning, I hear beautiful music coming from the park. What is it?" - Loan:  
" " "

A. There's often a yoga class in the park on Sundays.

B. The park is closed on Sundays for maintenance.

C. It must be the children playing! They love to be outside.

D. Oh, that's probably the traditional Vietnamese music group practicing.

**Question 10.** The Internet allows us to communicate with friends from different parts of the world.

**Question 11.** We can \_\_\_\_\_ the bustling market and try different street

A. look around      B. look up      C. look out      D. look

- A. electric appliances
- B. electricity appliances
- C. electrical appliances
- D. electrician appliances

**Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each numbered blank from 13 to 16.**

Do you enjoy photography and exploring the city? Join the exciting **City Photo Hunt** this **Saturday**, where students will work in small teams to capture the (13) \_\_\_\_\_ of city life!

❑ **Start Point:** City Youth Center  
❑ **Time:** 9:00 AM – 12:00 PM

Each team will receive (14) \_\_\_\_\_ list of photo challenges—like taking a picture of street food, city architecture, or people using public transport. You'll have three hours (15) \_\_\_\_\_ them all.

- ❑ Use your phone or camera. At the end, the best photos will be displayed online and in a mini (16)\_\_\_\_\_.
- ❑ Prizes for creativity and teamwork!

The event is **free for students aged 13–18**.

Register now at [www.cityevents.vn](http://www.cityevents.vn) and discover your city through a new lens!

**Question 13.** A. beautify      B. beautiful      C. beauty      D. beautifully  
**Question 14.** A. an      B. a      C. the      D. no article  
**Question 15.** A. completed      B. to completing      C. complete      D. to complete  
**Question 16.** A. competition      B. expose      C. parade      D. exhibition

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.**

**Question 17. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.**

People in my area didn't care much about recycling before. That changed when a local competition was launched.

- a. The winners received eco-friendly products and certificates.
- b. Families competed to see who could collect the most recyclable materials.
- c. The event raised awareness and made recycling a regular habit.

A.  $a - b - c$       B.  $a - c - b$       C.  $c - b - a$       D.  $b - a - c$

**Question 18. Choose the sentence that most appropriately ends the text**

- A. We don't recycle anymore because it takes too much effort.
- B. People forgot about the competition after it ended.
- C. Now, our neighborhood has one of the highest recycling rates in the city.
- D. The competition caused arguments between neighbors.

**Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each numbered blank from 18 to 23.**

Teenagers often forget to drink (19) \_\_\_\_\_ during the day, especially when they are busy with school, activities, or sports. But staying hydrated is (20) \_\_\_\_\_ health. Water helps the body control temperature, move nutrients, and keep energy levels balanced. When teens don't drink enough, they (21) \_\_\_\_\_ feel tired, dizzy, or have trouble (22) \_\_\_\_\_ in class. Some students replace water with sugary drinks like soda or energy drinks, which can actually make them more dehydrated. Experts recommend that teenagers drink at least six to eight cups of water daily—and more if they're active or the weather is hot. Carrying a reusable water bottle can help (23) \_\_\_\_\_ throughout the day. Some schools now allow water bottles in class to encourage healthy habits. Drinking water may seem simple, (24) \_\_\_\_\_ it plays a big role in keeping the body and brain working well. For teenagers trying to stay healthy, it's one of the easiest and most important habits to build.

*(Based on Healthline – Hydration for Teens)*

**Question 19.** A. water enough

B. enough water

C. enough of water

D. water of enough

**Question 20.** A. essential for

B. bad at

C. worse for

D. better at

**Question 21.** A. should

B. must

C. might

D. have to

**Question 22.** A. to focusing

B. focused

C. focus

D. focusing

**Question 23.** A. remind them drinking

A. reminds them to drink

C. reminds them drink

C. remind them to drink

**Question 24.** A. but

B. so

C. though

D. or

**Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

**Question 25.** I don't know what I should wear to the party.

A. I don't know what wearing to the party.

B. I don't know what to wear to the party.

C. I don't know what should wear to the party.

D. I don't know what wear to the party.

**Question 26.** My sister and I get along very well.

A. My sister and I often spend time together.

B. My sister and I rarely have arguments.

C. My sister and I have a good relationship.

D. My sister and I live together happily.

**Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.**

**Question 27.** The shop / have to / close / because / not / bring / enough money.

A. The shop had to close up because it didn't bring in enough money.

B. The shop has to close down because it didn't bring in enough money.

C. The shop had to close down because it didn't bring in enough money.  
D. The shop had to close away because it didn't bring in enough money.

**Question 28.** The / more support / young people receive, / the easier / it is / for them / to set up / their own business.

A. The more support young people receive, the easier it is for them setting up their own business.  
B. The more support young people receive, the easier it is for them to set up their own business.  
C. The more support young people receive, the easiest it is for them to set up their own business.  
D. The most support young people receive, the easier it is for them to set up their own business.

*Read the following sign or notice and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 29.** What does the sign say?



A. You can eat in this restaurant.  
B. You can't eat inside this restaurant.  
C. This restaurant doesn't open.  
D. You can't buy any food in this restaurant.

**Question 30.** What does the notice say?



A. You cannot bring your camera.  
B. There are no movies today.  
C. You can record the movie.  
D. Don't make any videos in this area.

*Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.*

Many cities around the world are investing in urban tree planting projects to improve the local environment. Trees offer several benefits: they reduce air pollution, lower temperatures, and absorb carbon dioxide. In crowded cities, green spaces can also improve mental health and provide a relaxing place for people to gather. These projects often target areas with little greenery, such as near factories, highways, or apartment blocks. Planting trees in these spaces can reduce noise levels and filter harmful particles from the air. In addition, tree roots help prevent soil erosion and manage rainwater, reducing the risk of floods. Cities like Singapore, Melbourne, and Toronto have introduced programs that involve local residents. Schools, businesses, and community groups join in tree-planting days, helping to build a sense of community and environmental responsibility. While the benefits are clear, these projects require long-term care. Newly planted trees need water, protection from pests, and time to grow. That's why many cities assign teams to monitor their health. Technology is also used—some trees have sensors that track temperature, humidity, or soil quality. The success of urban tree planting depends on planning, cooperation, and commitment. When done right, it transforms city landscapes and improves the quality of life for all residents.

(Adapted from [Food and Agriculture Organization \(FAO\)](#) and [World Economic Forum](#))

**Question 31.** What is one main reason cities plant trees in urban areas?

- A. To increase housing areas
- B. To create more parking spaces
- C. To reduce air pollution
- D. To block internet signals

**Question 32.** What does the passage mainly discuss?

- A. How cities prevent traffic jams and congestions
- B. Why forests are better than cities
- C. Types of trees used for building materials
- D. Ways urban tree planting helps the environment

**Question 33.** Which of the following is an example of community involvement in the projects?

- A. Companies cutting trees for space
- B. Residents ignoring the green areas
- C. People joining tree-planting events
- D. Factories replacing trees with machines

**Question 34.** How does technology help in urban tree planting?

- A. By tracking tree health through sensors
- B. By turning trees into Wi-Fi towers
- C. By moving trees to new cities
- D. By growing trees without soil

**Question 35.** What is the CLOSEST of “monitor” as used in the passage?

- A. Ignore
- B. Control
- C. Watch
- D. Cancel

**Question 36.** What is the OPPOSITE meaning of “crowded” as used in the passage?

- A. Busy
- B. Spacious
- C. Popular
- D. Tiny

*Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that fits each of the numbered blanks from 37 to 40 the most.*

- A. a variety of after-school programs
- B. Teens also benefit when they have a voice
- C. A city becomes a better place
- D. a variety of after-school programs

Growing up in a city can be both exciting and challenging for teenagers. On one hand, cities offer access to good schools, libraries, sports centers, and (37)\_\_\_\_\_. Teenagers can explore museums, attend music shows, or join clubs that match their interests. This helps them discover new talents and make diverse friendships. On the other hand, city life can be stressful. Noise, traffic, and crowded places may lead to anxiety or tiredness(38)\_\_\_\_\_. In some areas, safety and clean outdoor spaces can be a concern. To help teens grow up well, cities need to offer more youth-friendly zones—like safe parks, study hubs, and creative spaces. (39)\_\_\_\_ in local decisions. Programs that involve young people in city planning or community events can boost their confidence and sense of belonging. (40)\_\_\_\_ when its youngest residents are supported and heard.

**Question 37.** .....    **Question 38.** .....    **Question 39.** .....    **Question 40.** .....

