



Compound words are made by combining two words, as in snowdrift (snow + drift) and self-control (self + control).

List Words

paperback
haircut
jellyfish
shipwreck
cornbread
sunshine
snowdrift
hallway
self-control
blue-green
countdown
forty-six

Two words in each sentence below form a compound **list word**. Circle the words, and write the compound word on the line. Not all the words will be used.

1. He will cut my hair. _____
2. The paper is at the back door. _____
3. Show me the way to the hall. _____
4. Six waiters served forty people. _____
5. Tiny fish swam in the jelly jar. _____
6. Snow will drift in the wind. _____
7. The sun will shine tomorrow. _____
8. The house is blue and green. _____
9. A storm could wreck the ship. _____
10. Sit down and count to ten. _____



TIP To form a singular or plural possessive, add 's; to form the possessive of a plural noun ending in s, just add '. Only add ' if adding 's to a proper noun ending with the s sound makes the word difficult to pronounce, as in Texas' or Kansas'. Use an apostrophe to stand for letters left out of contractions.

America's
Canada's
who'll
Japan's
women's
champion's
farmers'
you'd
Kansas'
senator's
Mexico's
class's

Write a **list word** to complete each sentence. Not all the words will be used.

- The people of Japan are _____ people.
- The farms of Kansas are _____ farms.
- Who will can also be written _____.
- The flag of America is _____ flag.
- The letter of the senator is the _____ letter.
- The food of Mexico is _____ food.
- You would can also be written _____.
- The ideas of women are _____ ideas.
- The rivers of Canada are _____ rivers.
- The crops of the farmers are the _____ crops.



TIP When two consonants come between two vowels in a word, the word is usually divided between the two consonants, as in scan • ner.

problem
command
perform
suggest
expert
collect
forbid
normal
cassette
challenge
partner
support

Combine two syllables from the box to make a **list word**. Write the words on the lines. Not all the words will be used.

| | | | | | | | | | |
|------|------|------|------|-----|-------|-----|-------|------|-----|
| sug | form | for | gest | col | sette | sup | lenge | prob | ner |
| chal | lem | part | pert | per | lect | cas | port | ex | bid |

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



When a single consonant comes between two vowels in a word, usually divide the word after the consonant if the first vowel is short, as in cov • er. Usually divide before the consonant if the vowel is long, as in re • duce. There are exceptions, as in wa • ter.

List Words

helmet
rubble
dozen
cover
closet
major
unit
watermelon
fingerprints
silence
answers
success

Write a **list word** to match each clue. Not all the words will be used.

1. result of hard work _____
2. left by an earthquake _____
3. opposite of minor _____
4. a juicy fruit _____
5. opposite of noise _____
6. protects your head _____
7. useful to a detective _____
8. where you put your coat _____
9. result of questions _____
10. top of a jar _____



A vowel can form its own syllable in a word, as in pop • u • lar. When **le** precedes the last consonant in a word, the word is divided before that consonant, as in hor • ri • ble.

List Words

history
unlikely
remember
athletic
beautiful
animal
artistic
yesterday
serious
horrible
vehicle
chocolate

Write the **list words** that fit each description. Two of the words will not be used.

1. What people do who recall the day before today:

2. What a jogger who paints is:
_____ and _____

3. What a peacock is: a

4. What the story of cocoa is:

5. What a car with wings is: an

