

A. Colour the correct name of each internal organ.

1. 	heart stomach
2. 	lungs brain
3. 	heart lungs
4. 	stomach brain
5. 	intestines stomach

B. Identify 5 living things and 5 non-living things in the picture below. Write your answers in the table.

Living Things	Non-Living Things
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

C. Write True on the blank if the statement is correct. If not, write False.

- _____ 1. Viruses such as COVID-19 are considered living things because they can grow inside a human's body.
- _____ 2. Bacteria is a living thing because it is a single-celled organism.
- _____ 3. In classifying all things around us, we group them together based on their similarities.
- _____ 4. Diversity indicates that living things are more important than non-living things.
- _____ 5. Non-living things grow, respond to changes, and reproduce.

D. Do what is asked and answer the questions.

1-2. Name / Draw a living thing and a non-living thing that you see at home.

living thing	Non-living thing

3-4. What makes your chosen object in the left box a living thing?

5-6. What makes your chosen object in the right box a non-living thing?

7-8. What can you do to help plants reproduce in your home?

9-10. We don't need to take care of non-living things because they don't breathe, eat, grow, or reproduce. Is this true? Why or why not?

E. Choose the letter of the correct answer.

1. Plants are living things because _____.
 - a. they wear clothes
 - b. they have shapes
 - c. they grow and respond to changes
2. Which characteristics do all mammals have in common?
 - a. mammary glands
 - b. giving birth to their young
 - c. having pouches
3. Which characteristic do some birds **not** have in common?
 - a. ability to fly
 - b. lay eggs
 - c. feathers and beaks
4. Which characteristic do all reptiles have in common?
 - a. have legs
 - b. breathe through their lungs
 - c. lay eggs
5. Which characteristic do ALL amphibians share in common?
 - a. can live in water and on land
 - b. legs
 - c. gills
6. Which characteristic of plants is common to all of them?
 - a. reproduce through seeds
 - b. make their own food
 - c. have flowers
7. Which characteristic of animals is common to all of them?
 - a. depend on other living things for food
 - b. giving birth
 - c. hair or fur

8. A butterfly and a beetle are both insects. What do they have in common?

- a. both breathe through lungs
- b. both have moist skin
- c. both have three body parts and six legs

9. Which of these is **not a mammal**



- a. dolphin
- b. penguin
- c. bat

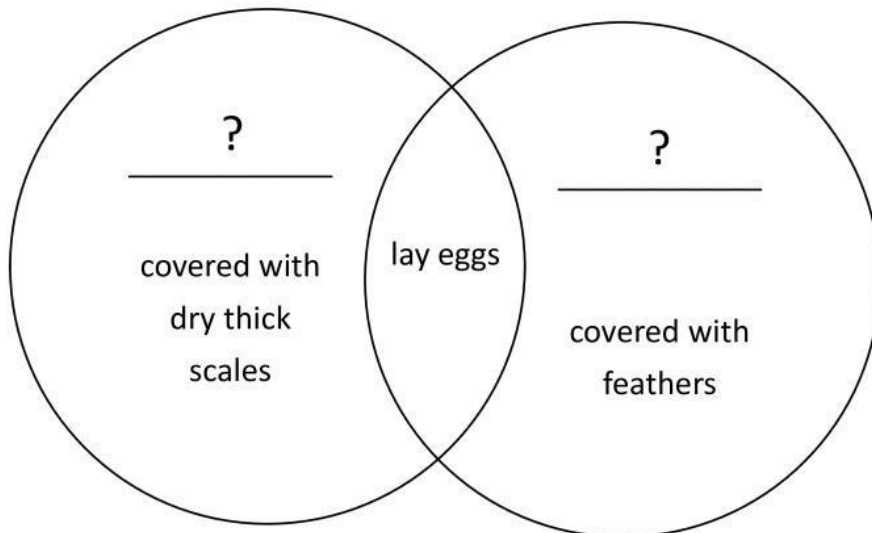
10. Which of these is a non-flowering plant?

- a. pine tree
- b. grass
- c. rose

11. How are fungi different from plants and animals?

- a. Fungi can move from one place to another like animals.
- b. They grow flowers.
- c. They reproduce using spores instead of seeds.

12. The diagram below shows the comparison of _____.



- a. fish and birds
- b. reptiles and birds
- c. reptiles and amphibians

F. Which animal does not belong to the group? Explain your answer.



eel



seahorse



seal

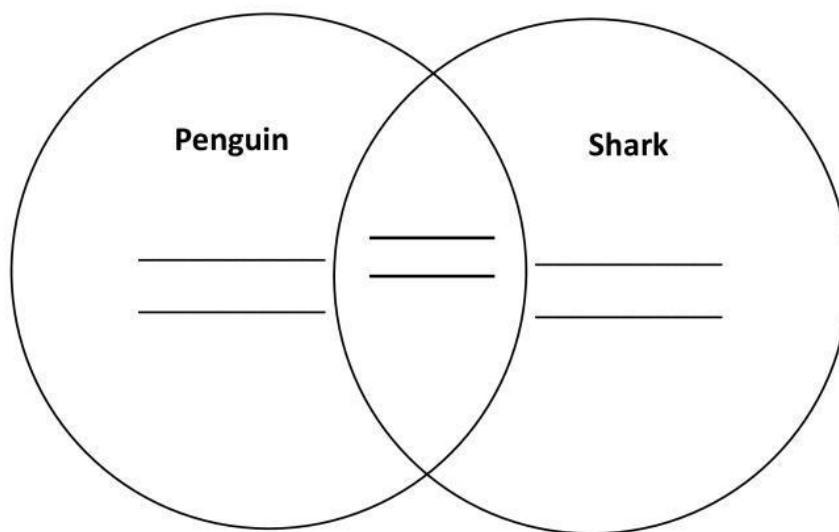


shark

The _____ does not belong to the same group because

_____.

G. Use the Venn diagram to give the similarities and differences of a penguin and a shark.



G. Complete each sentence by filling in the missing word. Choose your answer from the box.

bacteria fungi harmful microscope telescope useful mould

1. We use a _____ to observe very little things.

2-3. _____ produce a substance to break down other objects and absorb them as food. Examples of these are _____, yeast, and mushroom.

4-5. _____ are very small living things. Some of them are _____ because they can make you sick.

H. Classify the given animals under the correct group.

ant whale toad mudskipper ostrich turtle

Mammal	Bird	Fish	Reptile	Amphibian	Insect

I. Classify the given plants under the correct group.

fern hibiscus mango conifer moss cactus

Flowering Plants	Non-flowering Plants

J. Answer the questions below in complete sentences.

1. Your friend has a remote-controlled toy car. How do you know it is a non-living thing?

2. As a Primary 3 student, name one thing to show what you can do to take care of animals and plants. Name one thing for each living thing.

3. How can you protect yourself from harmful bacteria and fungi? Name one specific thing that you will do to avoid being harmed by each.
