

**1. Na podstawie wysłuchanego tekstu połącz osoby 1–6 z obowiązkami a–h. Uwaga! Dwa obowiązki zostały podane dodatkowo i nie pasują do żadnej osoby.**

1	ANDREW	A	does the washing and the ironing
2	MONICA	B	makes her / his bed
3	ALEX	C	washes the dishes
4	SUSAN	D	walks the dog
5	LIZA	E	sweeps the floors
6	TOM	F	vacuums and mops the floors
		G	dusts the furniture
		H	takes out the rubbish

1	2	3	4	5	6

**2. Przeczytaj teksty A–C i odpowiedz na pytania 1–6 wpisując A – jeśli pytanie dotyczy tekstu A, B – jeśli pytanie dotyczy tekstu B lub C – jeśli pytanie dotyczy tekstu C.**

**Tekst A**

### **CLEANERS AND CLEANING PERSONNEL WANTED**

*We are looking for professional cleaning personnel to clean the library building.*

*The library operates Mondays–Saturdays from 8 a.m. to 8 p.m. and it should be cleaned after closing time.*

*What do we expect from our cleaners?*

- vacuum all the rooms and halls every day
- mop all the floors every day
- clean the toilets every day
- clean the windows three times a year
- dust the shelves once a week

*If you are interested, please contact Mr Frank Sponge, the Managing Director: phone: 607 608 609*

**Tekst B**

### **RELAX and LET your ROBOT clean for you.**

**Are you tired of vacuuming your floors and carpets?**

**Don't have time to relax?**

**Buy SCRUBBY – the perfect vacuuming robot.**

**Price: only \$99.**

**You can only buy SCRUBBY online at [www.scrubby-robot.com](http://www.scrubby-robot.com)**

**Tekst C**

*My name is Kate Broom and I work as a maid in a big hotel at the seaside.*

*I have to clean twenty-two rooms every day. My job is really tiring, but I like it when the hotel guests are pleased with my work.*

*I always start by making the bed and vacuuming the whole room. Then I dust the furniture and mop the floors. Next, I go to the bathroom where I change the towels and clean the mirror, the shower, the bath, the toilet and the washbasin. I also leave some small bottles of shower gel, shampoo and liquid soap for the hotel guests.*

- 1 Which text is about somebody's duties?  **C**
- 2 Which text is about a gadget that can help you with household chores?
- 3 Which text tells us about someone who we can talk to?
- 4 Which text tells us about our duties in the future?
- 5 Which text tells us when we will work?
- 6 Which text is about the number of rooms to clean?

### **3. Odpowiedz krótko na pytania 1–6.**

- 1 What do you need to make your skin look nice and smooth?
- 2 What do you need to brush your teeth?
- 3 What do you need to make your hair look tidy?
- 4 What do you use to clean your body?
- 5 What do you use to wash your hair?
- 6 What do you need to dry your body after a shower?

### **4 Do każdego zdania 1–6 dobierz poprawną odpowiedź a, b lub c.**

- 1 Who ... the carpets in your house?  
a dusts      b vacuums      c makes
- 2 We wash the dishes in the ...  
a sink.      b bath.      c basin.
- 3 How often do you ... a shower?  
a give      b get      c take
- 4 Put ... the clothes, please. They don't look good on the bed.  
a on      b away      c off
- 5 I ... my dog twice a day and I take it for long walks.  
a dust      b feed      c sweep
- 6 Why didn't you throw ... the rubbish, Tom?  
a off      b in      c out

**5.Uzupełnij zadania odpowiednimi zaimkami dzierżawczymi.**

- 1 Where are \_\_\_\_\_ new trainers? I can't find them.
- 2 Is this Jessica's towel? No, it isn't \_\_\_\_\_.
- 3 You know a lot about fashion and I really like \_\_\_\_\_ style.
- 4 Are you sure it is Tom's MP3 player? Yes, it is \_\_\_\_\_.
- 5 These school bags aren't \_\_\_\_\_. We have blue school bags. These are green.
- 6 Are they George and Frank's notebooks? No, they aren't \_\_\_\_\_

**6 Uzupełnij zdania 1–6 odpowiednimi czasownikami modalnymi .**

- 1 You \_\_\_\_\_ take an umbrella. The weather is fine.
- 2 Teresa is allergic to nuts so she \_\_\_\_\_ eat them.
- 3 \_\_\_\_\_ you help me with the washing up?
- 4 What \_\_\_\_\_ we do with the dog we have found?
- 5 My little sister \_\_\_\_\_ swim. She is only 3.
- 6 She \_\_\_\_\_ go on the school trip. It is up to her.

**7.Udziel porady osobie, która mówi o tym, z czym ma problem.Za każdym razem użyj INNEJ konstrukcji zdaniowej, a poznaliśmy ich na lekcjach 5.**

1.A:I'm always late for school.

B:

2.A: I don't know what to buy for my best friend for his birthday.

B:

3.A: I'm hungry and there's no food at home.

B:

4.A: I'm shy and I don't have any friends.

B:

5.A: I can't sleep at night.

B:

**8. Połącz poniższe pary zdań przy pomocy "because" lub "so", tak żeby miały sens.**

1.I didn't do my homework	the teacher got angry.
2.She fell from her bike	she was crying.
3.We learned English a lot	we wanted to be the best of the best.
4.My parents were worried	the dog got lost.
5.I wanted to read something	I went to the library

**8. Wybierz odpowiedni zaimek bądź przymiotnik dzierżawczy.**

1. He lives in (her / hers) house.
2. You might want (your / yours) phone.
3. The new car is (their / theirs).
4. She cooked (our / ours) food.
5. Don't stand on (my / mine) foot!
6. She gave him (her / hers) suitcase.
7. I met (their / theirs) mother.
8. Is this (their / theirs) coffee?
9. Is the flat (her / hers)?