Unit 3 Mini-Midterm: Grammar & Reading

Name: _____ Class: _____

Total marks: /70

Section A — Prepositions at the End of Clauses (10 marks)

A1. Finish each sentence naturally with a suitable preposition.

1. This is the friend I was talking _____.
2. That's the city she moved _____.
3. The project we worked _____ was difficult.
4. Do you know the person he was sitting _____?
5. This is the chair I was sitting _____ during class.

A2. Unscramble the words to make a correct sentence.

6. homework / talked / we / about / the / yesterday /
7. the / listening / song / to / was / she /
8. the / waiting / he / bus / was / for /
9. a / from / came / message / friend / my /
10. phone / searching / his / for / was / he /

Section B — Present Passive (10 marks)

B1. Change the sentences from Active to Passive:

11. The students clean the classroom every Friday.
12. People speak English all over the world.
13. The company makes these phones in Korea.
14. They grow rice in the Mekong Delta.
15. The chef prepares the meals carefully.

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B2. Choose the correct passive form.

16. The documents _____ sent to the manager yesterday.

(a) are (b) were (c) was

17. A new bridge _____ built across the river next year.

(a) is (b) will be (c) were

18. This song _____ written by Taylor Swift.

(a) was (b) were (c) is

19. The rooms _____ cleaned every morning.

(a) is (b) are (c) be

20. Our homework _____ checked tomorrow.

(a) is (b) was (c) will be

Section C — Compound Adjectives (10 marks)

C1. Choose the correct compound adjective.

21. The students watched a _____ documentary about space.

(a) long-time (b) well-known (c) open-door

22. My grandmother lives in a _____ house near the river.

(a) ten-room (b) room-ten (c) ten-rooms

23. He's a _____ person who always smiles.

(a) kind-heart (b) kind-hearted (c) heart-kind

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24. They bought a _____ car last week.

(a) red-painted (b) paint-red (c) well-paint

25. It was a _____ trip — we all learned so much!

(a) life-changing (b) change-life (c) life-change

C2. Write your own sentences using these adjectives:

26. well-known → _____

27. open-minded → _____

28. full-time → _____

29. high-speed → _____

30. kind-hearted → _____

Section D — Abstract Nouns (10 marks)

D1. Find the abstract noun:

31. Their friendship has lasted for years _____

32. We must show respect to our teachers. _____

33. Happiness is more important than money. _____

34. His decision surprised everyone. _____

35. She acted with great honesty. _____

D2. Complete with a suitable abstract noun:

36. _____ helps us believe in ourselves.

37. They felt great _____ after the win.

38. Good leaders must show _____ and patience.

39. I was full of _____ when I heard the bad news.

40. _____ is one of the keys to success.

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Section E — Conditionals (10 marks)

E1. Complete with the correct form of the verbs in brackets:

41. If it _____ (rain), we'll stay inside.
42. She would go to the party if she _____ (feel) better.
43. If they had studied, they _____ (pass) the exam.
44. I'll call you if I _____ (finish) early.
45. If he _____ (listen) carefully, he wouldn't make mistakes.

E2. Match the two halves:

46. If I were rich, a) we could still arrive on time.
47. If you had told me, b) I would travel the world.
48. If the train is late, c) I would have helped you.
49. If we study hard, d) we will pass the exam.
50. If you ate more vegetables, e) you'd feel healthier.

Section F — Reading 1: Informative Text (10 marks)

Read the text below and choose the best answer (a, b, or c) for each question.

Our Neighbourhood Recycling Project

Last year, the local community started a recycling project to reduce waste and protect the environment. Every Saturday morning, volunteers collect plastic, paper, and glass from houses. These materials are then sent to a recycling centre outside the city. The money earned from selling the recycled items is used to plant trees and create small green spaces. Since the project began, the neighbourhood has become cleaner and more environmentally friendly. Children are also encouraged to join by creating posters and helping to sort materials. The project has brought neighbours closer together, teaching everyone that small actions can make a big difference.

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51. What is the main purpose of the recycling project?

(a) To make the streets more colourful

(b) To reduce waste and protect the environment

(c) To sell plastic bottles

52. When do volunteers collect recyclables?

(a) Every Saturday

(b) Every Sunday

(c) Every weekday

53. Where are the materials sent?

(a) To a recycling centre outside the city

(b) To the local market

(c) To schools

54. What is the money from recycled items used for?

(a) Buying bins

(b) Planting trees and green spaces

(c) Paying volunteers

55. How has the neighbourhood changed?

(a) It is cleaner and more friendly

(b) It became larger

(c) It has more houses

56. Who creates posters for the project?

(a) Adults

(b) Children

(c) Local businesses

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57. What are volunteers collecting?

(a) Food and clothes

(b) Plastic, paper, and glass

(c) Plants and flowers

58. When did the project start?

(a) Last month

(b) Last year

(c) Last week

59. What lesson does the project teach?

(a) That teamwork is boring

(b) That small actions matter

(c) That recycling is expensive

60. Which word best describes the project?

(a) Competitive

(b) Community-minded

(c) Lonely

Section G — Reading 2: Creative Text (10 marks)

Read the story and answer the questions.

The Street with No Names

At the end of a quiet street stood an empty park. One day, a young girl named Lien decided to paint colourful signs for each corner of the park. She called one path 'Kindness Way' and another 'Sharing Lane'. Soon, other children joined her, painting benches and planting flowers. The adults noticed and started bringing old chairs and lamps to make the park brighter. Within weeks, the park was full of people reading,

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chatting, and laughing together. No one remembered who started it, but everyone agreed that the park had changed their street forever. It no longer felt like a place with no name — it was a true community.

61. What did Lien do first?
(a) Painted signs for the park
(b) Planted flowers
(c) Built benches

62. What were the signs called?
(a) Brave Road and Happy Path
(b) Kindness Way and Sharing Lane
(c) Love Street and Peace Avenue

63. Who helped Lien with the park?
(a) Only adults
(b) Other children
(c) No one

64. What did the adults bring?
(a) Old chairs and lamps
(b) Toys and games
(c) Bins and tables

65. What happened after people decorated the park?
(a) The park became full of people and laughter
(b) It stayed empty
(c) It was closed by the council

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66. What did people do in the park?

(a) Worked quietly

(b) Read, chatted, and laughed

(c) Played football only

67. How did the park make the community feel?

(a) Disconnected

(b) Closer and happier

(c) Angry

68. Who started the change?

(a) Lien

(b) The adults

(c) The mayor

69. What is the theme of the story?

(a) Community spirit

(b) Competition

(c) Isolation

70. What does the park represent in the story?

(a) Teamwork and creativity

(b) Loneliness

(c) Wealth

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