

Vocabulary from the text

- 1 Replace the underlined words/phrases with: *wonders, spread, had strong feelings, unbelievable, seen, inspired, centre*. **CHECK**

- 1 Dr Livingstone was passionate about Africa.
- 2 In Europe, strange stories circulated about the continent.
- 3 In the 1700s, much of the interior of Africa was unfamiliar to Europeans.
- 4 His visit to the waterfall encouraged him to write a novel.
- 5 It was unlike anything they had ever witnessed.
- 6 The men told fantastic stories about what they had seen in the jungle.
- 7 They can't wait to experience the marvels of Africa.

centre (n): the middle point or part of sth

e.g. *There is a lot of traffic in the city **centre**.*

had strong feelings (phr): were/was emotional

e.g. *Lots of people **have strong feelings** about bullfighting.*

inspired (past of inspire): to cause sb to want to do sth

e.g. *John's travels **inspired** him to write travel guides.*

seen (pp of see): to notice sth happen with your eyes

e.g. *She was shocked by the violent scenes she had **seen** during the demonstration.*

spread (v): to go around

e.g. *It's surprising how fast stories **spread** on the Internet.*

unbelievable (adj): incredible; amazing

e.g. *It was an **unbelievable** experience to swim with dolphins.*

wonders (n pl): things that makes you feel surprise or admiration; sights

e.g. *The world is full of natural **wonders**.*



brakes



boarding pass



boot



buffet car



(aeroplane) cabin



(ship/ferry) cabin



carriage



chain



check-in desk



cruise



deck



flight



handlebars



landing



luggage



platform



port



rear view mirror(s)



road map



seatbelt



station



takeoff



tyre

5 b) Complete the sentences using the words below: **CHECK**

seatbelt	cabin	flight	carriage	luggage
chain	rear view mirror	landing	road map	buffet car
deck	check-in desk	brakes	port	station
handlebars	tyres	cruise	takeoff	boarding pass
compartment	boot	platform		

- 1 Flying over the Alps was breathtaking and our _____ landed on time.
- 2 We had a _____ on E deck, so we could see out over the sea.
- 3 I remember my first bike had a bell on the _____.
- 4 You can take 23 kg of _____ on the flight without extra charge.
- 5 Drivers should have the car's _____ / _____ serviced regularly for safety reasons.
- 6 We hadn't booked in advance, but we found seats in the last _____ / _____ on the train.

6 Fill in: **CHECK**

by	on	along	towards	off
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- 1 I really enjoy travelling _____ plane.
- 2 He walked _____ the platform, looking for his carriage.
- 3 The stewardess walked _____ the rear of the plane.
- 4 Jenny got _____ her bike and went into the library.
- 5 When they got _____ the ship, they went to their cabin.

Word formation
(forming -ing/-ed adjectives)

- 8 Read the theory. Then complete the sentences with the correct adjective.

We use **-ing** adjectives to describe what something is like. *It was an **exciting** holiday.*
We use **-ed** adjectives to describe feelings. *We were **excited**.*

- 1 The journey was extremely **tiring/tired**.
- 2 We were **annoying/annoyed** by the receptionist's bad manners.
- 3 She was **shocking/shocked** to find out her flight had departed.
- 4 The service in the restaurant was **appalling/appalled**.
- 5 She didn't know which gate to go to. She was **confusing/confused**.