

## LISTENING

1 [Track 3] Posłuchaj nagrania i dopasuj osoby 1–5 do postaci a-e na obrazku.

- 0 Mum f
- 1 Dennis \_\_\_\_\_
- 2 Lawrence \_\_\_\_\_
- 3 Dad \_\_\_\_\_
- 4 Muppet \_\_\_\_\_
- 5 Sabina \_\_\_\_\_



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**2 Uzupełnij słowa.**

Young people love technology. We can't live without it! We love taking <sup>0</sup> s e l f i e s with our mobile phones. We <sup>1</sup> t \_ \_ k on the phone a lot too. My friends and I have a computer at home: some people have got a laptop too, and other people have got a <sup>2</sup> t \_ \_ l \_ \_ . We never buy CDs. We always <sup>3</sup> d \_ \_ \_ l \_ \_ \_ songs and we use our <sup>4</sup> h \_ \_ \_ p \_ \_ \_ e \_ to listen to music. We sometimes <sup>5</sup> s \_ n \_ emails but we usually <sup>6</sup> t \_ \_ t our friends or we chat <sup>7</sup> o \_ \_ l \_ \_ . What's your favourite item of technology?

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ |          |

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**3 Uzupełnij zdania, używając *about, at, in* lub *of*.**

- What's the matter? I'm worried \_\_\_\_\_ you.
- We're interested \_\_\_\_\_ science and technology.
- I'm excited \_\_\_\_\_ my birthday party on Saturday.
- Are you scared \_\_\_\_\_ spiders?
- They can't play chess well. They're bad \_\_\_\_\_ it.

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**4 Uzupełnij zdania czasownikami z nawiasów w czasie Present Continuous. Użyj form skróconych.**

- Suzie \_\_\_\_\_ (study) in her bedroom.
- My friend and I \_\_\_\_\_ (chat) online.
- Dan and Carla \_\_\_\_\_ (write) emails to their grandparents.
- I \_\_\_\_\_ (have) a shower! I can't talk now.
- I \_\_\_\_\_ (not listen) to music with my new headphones.
- The teacher \_\_\_\_\_ (surf) the Internet.
- They \_\_\_\_\_ (run) to school.

9 You \_\_\_\_\_ (not dance) at the party.

10 Ivy \_\_\_\_\_ (not do) her homework.

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**5 Uzupełnij dialogi, wpisz wyrazy w nawiasach w odpowiedniej formie w pytaniach i krótkie**

**odpowiedzi.**

1 A: \_\_\_\_\_ Billy and Marcus \_\_\_\_\_ (chat) with their friends?

B: Yes, \_\_\_\_\_.

2 A: \_\_\_\_\_ you \_\_\_\_\_ (play) a good computer game?

B: No, \_\_\_\_\_.

3 A: \_\_\_\_\_ your teacher \_\_\_\_\_ (stand) in front of the board?

B: Yes, \_\_\_\_\_.

4 A: \_\_\_\_\_ you and your sister \_\_\_\_\_ (have) lunch?

B: No, \_\_\_\_\_.

5 A: \_\_\_\_\_ the students \_\_\_\_\_ (go) to the canteen?

B: Yes, \_\_\_\_\_.

**6 Uzupełnij słowa.**

**Simon:** Hello, Mrs Winters. It's Simon <sup>0</sup> here.

**Mrs Winters:** Hello, Simon. How are you?

**Simon:** I'm <sup>1</sup> fine, thanks. Can I <sup>2</sup> \_\_\_\_\_ to Gabriella,  
<sup>3</sup> \_\_\_\_\_?

**Mrs Winters:** <sup>4</sup> \_\_\_\_\_ a minute. Gabriella! It's Simon <sup>5</sup> \_\_\_\_\_ you.

**Gabriella:** Hi, Simon.

**Simon:** Hi, Gabriella. Do you want to go skateboarding with me?

**Gabriella:** That's a good idea. See you <sup>6</sup> later.

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