

What time is it? - Homework

5. What are these people doing? Write sentences. Use the words in the box.

- | | | |
|---|---|--|
| ☐ call a friend | ☒ make coffee | ☐ take a walk |
| ☐ drive | ☐ ride a bike | ☐ watch a movie |
| ☐ have breakfast | ☐ shop | ☐ work |



1. He's making coffee



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

6. Answer these questions.



1. Is Salma sleeping?

No she's not. She's
studying



2. Are Richard and Laura playing tennis?

No they're not. They're
dancing



3. Is Charles visiting friends?



4. Is Jerry eating dinner?



5. Are Mary and Jennifer checking their messages?



6. Is Carol listening to music?

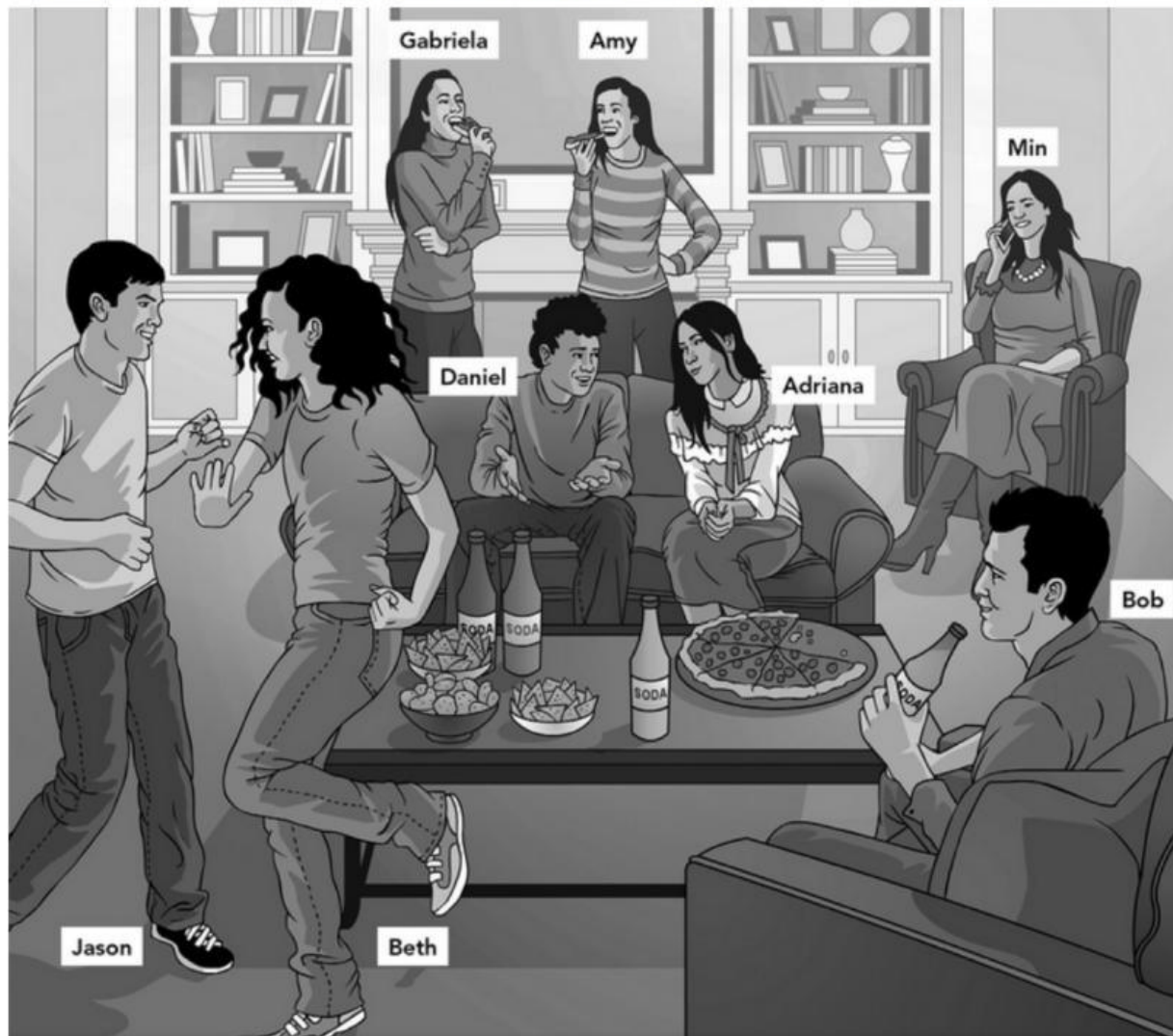


7. Is Kevin driving?



8. Are the friends watching a movie?

7. Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Min wearing jeans?

(Min / wear jeans)

B: No, she's not. She's wearing a dress.

2. A: _____

(Bob / drink soda)

B: _____

3. A: _____
(Jason and Beth / watch a movie)

B: _____

4. A: _____
(Adriana / wear jeans)

B: _____

5. A: _____
(Amy and Gabriela / chat online)

B: _____

6. A: _____
(Daniel / talk to Adriana)

B: _____

7. A: _____
(Bob / wear shorts)

B: _____

8. A: _____
(Min / talking on the phone)

B: _____

8. Write questions and answers. Use What + doing and the words in parentheses.

1. A: What is Linda doing? (Linda)

B: She's checking her messages (check her messages)

2. A: What are you and Akira doing? (you and Akira)

B: We're eating lunch (eat lunch)

3. A: _____ (Tom and Donna)

B: _____ (visit friends)

4. A: _____ (Sandra)

B: _____ (get up)

5. A: _____ (you and Isabella)

B: _____ (ride bikes)

6. A: _____ (Diego and Patricia)

B: _____ (work)

7. A: _____ (Tim)

B: _____ (listen to music)

8. A: _____ (you)

B: _____ (study English)

9. A: _____(Sonya and Annie)

B: _____(have dinner)

10. A: _____(I)

B: _____(finish this exercise)

9. What are you doing? What are your friends doing? Write 6 sentences.