

## PART 1



- !! • Look at the picture!
- Record your voice explaining about the picture!

### Guiding Questions:

- Have you ever seen this flower?
- What color is it?
- Where can it grow?
- What happens when you blow the white part?

## PART 2

- !! Listen to the audio carefully and answer the questions!



## ACTIVITY 1

**!!** Decide whether the statements are True (T), False (F), or Not Mentioned (NM) according to the audio.

1. Anna thinks dandelions are just weeds.
2. The leaves of a dandelion are shaped like hearts.
3. The name “dandelion” comes from French words meaning “lion’s tooth.”
4. Dandelions cannot grow in cracks of the sidewalk.
5. Each dandelion seed has soft hairs that help it fly in the wind.
6. People can use dandelion flowers to make herbal tea.
7. Budi says dandelions are very weak plants.
8. Anna promises to eat dandelions every day.

## ACTIVITY 2

**!!** Listen again to the audio (or recall what you heard).  
Answer the meaning of the vocabulary in Indonesian.

**WORD**

**MEANING**

petals

roots

seeds

fluffy

herbal

# PART 3

## ACTIVITY 1 : Reflection

**!👂** After listening to the audio about dandelions, think about what you have learned. Answer these questions in your own words.

- 1. What new information did you learn from the audio?**
- 2. What message can you get from the audio?**
- 3. If you see a dandelion, what will you think about it now?**

## ACTIVITY 2

**!👂** Record your voice describing your own short report text about a plant, animal, or object you like. Use 4–6 sentences in Simple Present Tense.