

## “USE OF WHEN” IN SIMPLE PAST AND PAST CONTINUOUS

### Part 1 – Complete with the correct verb form

Complete the sentences using the correct form of the verbs in brackets.

Remember:

- Use **Past Continuous** for the longer action.
- Use **Past Simple** for the shorter action.
- Add commas if necessary.

Example:

When I **was walking** (walk) home, it **started** (start) to rain.

1. \_\_\_\_\_ you \_\_\_\_\_ (sleep) when the phone \_\_\_\_\_ (ring)?
2. I \_\_\_\_\_ (cook) dinner when my brother \_\_\_\_\_ (arrive).
3. They \_\_\_\_\_ (not / listen) when the teacher \_\_\_\_\_ (ask) the question.
4. When we \_\_\_\_\_ (watch) the movie, the popcorn \_\_\_\_\_ (burn).
5. She \_\_\_\_\_ (take) a shower when someone \_\_\_\_\_ (knock) on the door.

### Part 2 – Make questions

Use the words to write questions using **when** and the correct tense.

Example:

you / What / do / when / your friend / call →

**What were you doing when your friend called?**

1. he / fall / when / he / run → \_\_\_\_\_
2. what /they / do / when / it / start / to rain → \_\_\_\_\_
3. break / her phone / when / she / do / homework → \_\_\_\_\_
4. you / wear / when /what/ you / meet / your teacher →  
\_\_\_\_\_
5. what / you / do / when / the lights / go / off → \_\_\_\_\_

### Part 3 – Add commas

Rewrite the sentences and put commas **when needed**.

1. When I was playing football my dad came home.

2. She was reading when her friend entered the room.
3. When the teacher arrived the students were laughing.
4. They were talking when the bell rang.
5. When it started to rain we ran inside.