For questions **1–8**, read the text below and decide which word (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet.**

Example:

0 **A** doubt **B** reason **C** purpose **D** motive

0	A	B	C	D

A powerful influence

There can be no (**0**) ..... at all that the internet has made a huge difference to our lives. However, there is some concern over whether people spend too much time browsing the internet or playing computer games, (**1**) ..... ever doing anything else in their spare time. Are these activities genuinely (**2**) ..... to our well-being? Does spending too much time chatting on social networking sites really (**3**) ..... our ability to form meaningful relationships in real life?

Quite the reverse, (**4**) ..... to some social media experts, who suggest that using websites to keep in touch with friends may (**5**) ..... help to enhance personal relationships and provide people with an increased (**6**) ..... of belonging.

There may be room for argument in (**7**) ..... of limiting time spent online, especially when it may break into study or work time. Research, however, also indicates that spending a healthy amount of time in front of a computer doesn't necessarily (**8**) ..... with academic performance.

1	**A** nearly	**B** literally	**C** almost	**D** hardly
2	**A** harming	**B** harmful	**C** hurting	**D** hurtful
3	**A** affect	**B** bother	**C** effect	**D** concern
4	**A** agreeing	**B** corresponding	**C** owing	**D** according
5	**A** completely	**B** probably	**C** actually	**D** rightly
6	**A** function	**B** sense	**C** attitude	**D** meaning
7	**A** favour	**B** help	**C** choice	**D** opinion
8	**A** trouble	**B** interrupt	**C** oppose	**D** interfere

LIVEWORKSHEETS

For questions **9–16,** read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (**0**).

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Example: 0 WHO

Driving blind

The idea that a blind person could drive a car sounds crazy. And the concept of someone (**0**) ..... can't see driving a car at almost 150 miles per hour sounds even crazier. Miranda Naylor, (**9**) ..... blind accountant from the UK, has done exactly that in an attempt (**10**) ..... raise money for charity. Mrs Naylor drove a sports car for two miles along the runway of a disused airfield. She was (**11**) ..... radio contact with her husband, who gave her directions and advice. Her achievement (**12**) ..... expected to raise about £50,000, which will be donated to a company that trains dogs for (**13**) ..... blind.

Mrs Naylor (**14**) ..... been blind since she was six, and still has some visual memories of the world around her. She admits that (**15**) ..... having sight makes life awkward (**16**) ..... times, but she says. 'Achieving something can be a great source of self-confidence.' Miranda is now looking for a new challenge and wants to try motorbiking.

LIVEWORKSHEETS

For questions **17–24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (**0**).

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Example: 0 E X C I T I N G

Following swallows

Bert Cook's job doesn't immediately strike you as (**0**)	**EXCITE**
He sits inside a small construction made of cloth and wire and	
watches birds: swallows, in fact, whose (**17**) ..... in Britain after	**ARRIVE**
a dangerous flight marks the (**18**) ..... of summer. The severe	**BEGIN**
weather caused by (**19**) ..... warming makes their journey	**GLOBE**
tougher each year.	
One of their main (**20**) ..... is getting enough to eat. Insect	**DIFFICULT**
numbers have declined (**21**) ..... , and if the birds do make	**SHARP**
it to Britain, they may still die of (**22**)	**HUNGRY**
Farm buildings such as barns have been converted into	
houses, and as a result, there are now fewer places for birds	
to nest. Bert finds it (**23**) ..... to say with any precision how	**POSSIBLE**
far the numbers of swallows have declined in the area	
under (**24**) ..... . Bird populations can increase considerably	**OBSERVE**
if swallows have had a good breeding season, and for the	
moment at least, scientists are not overly worried.	

LIVEWORKSHEETS

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given**. You must use between **two** and **five** words, including the word given. Here is an example (**0**).

Example:

0 I'll be very happy when I go on holiday.

FORWARD

I'm ..... on holiday.

The gap can be filled by the words 'looking forward to going' so you write:

Example: | 0 | LOOKING FORWARD TO GOING |

Write **only** the missing words **IN CAPITAL LETTERS on the separate answer sheet.**

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25 Our teacher always makes us do our homework before we leave the class.

ALLOWS

Our teacher ..... leave the class until we've done our homework.

26 It was almost dark when we got home.

UNTIL

We ..... it was almost dark.

27 Peter woke up early because he didn't want to miss his flight.

THAT

Peter woke up early ..... not miss his flight.

28 'You'd better not go for a walk,' said my father.

ADVISED

My father ..... for a walk.

29 I wish I hadn't left the window open.

SHOULD

I ..... the window open.

30 All the guests enjoyed themselves at the party apart from George.

WHO

George was the ..... enjoy himself at the party.

LIVEWORKSHEETS