

## B. Key Words

1. Write the words under the correct picture.

• bed

• closet

• clothes

• table

• key

• lamp



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_



6) \_\_\_\_\_



### A. Listening Practice 1

CD2

Track 30

#### 1. Listen and choose the best answer.

1) What furniture is NOT in Julie's room?

a. a bed

b. a desk

c. a sofa

d. a closet

2) What is NOT on the desk?

a. books

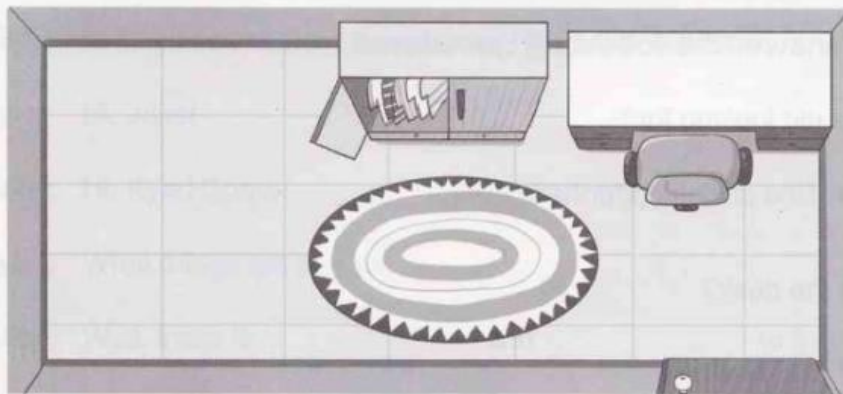
b. pencils

c. a doll

d. a picture of Julie

#### 2. Listen and draw.

1) What things are in her room? Draw the things in her room.



### B. Listening Practice 2

CD2

Track 31

#### 1. Listen and circle true or false.

1) The picture is next to the desk.

True

False

2) The shoes are in the box.

True

False

3) The table is behind the oven.

True

False

4) The keys are under the book.

True

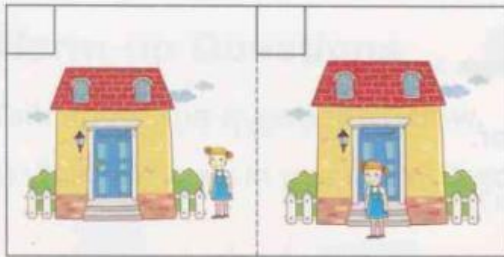
False

## C. Listening Practice 3

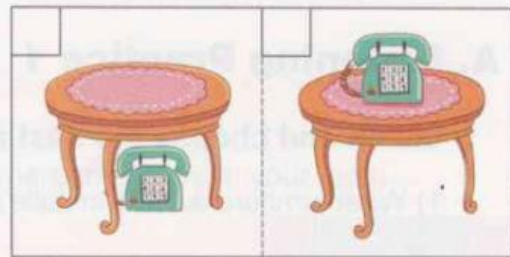
CD2  
Track 32

1. Listen and check the correct picture.

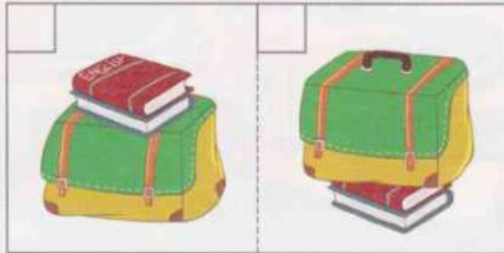
1)



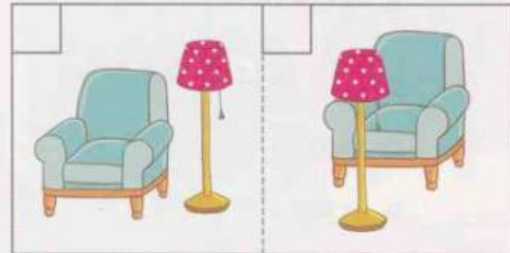
2)



3)



4)



## D. Listening Practice 4

CD2  
Track 33

1. Listen and answer the following questions.

1) What is the girl looking for?

• **Answer:** She is looking for her \_\_\_\_\_.

2) What is on the desk?

• **Answer:** There is a \_\_\_\_\_ on her desk.

3) What is on the bed?

• **Answer:** There is a \_\_\_\_\_ on her bed.

4) Where was it?

• **Answer:** It was \_\_\_\_\_ the \_\_\_\_\_ the \_\_\_\_\_.



## Step 4 Let's Listen and Write



1. Listen to the first dialog again and fill in the blanks.

CD2

Track 30

**Kyle :** Hi, Julie!

**Julie :** Hi, Kyle! Come \_\_\_\_\_ ! Let's go to my \_\_\_\_\_ !

**Kyle :** What things are in your \_\_\_\_\_ ?

**Julie :** Well, there is a \_\_\_\_\_ , and \_\_\_\_\_ to it is the \_\_\_\_\_ .  
\_\_\_\_\_ to the \_\_\_\_\_ is the \_\_\_\_\_ .

**Kyle :** Wow! You have many things in your \_\_\_\_\_ . What things are  
\_\_\_\_\_ your \_\_\_\_\_ ?

**Julie :** There are \_\_\_\_\_ , \_\_\_\_\_ , and a \_\_\_\_\_ of me.

**Kyle :** I have brought some \_\_\_\_\_ for you. Can I put them on your \_\_\_\_\_ ?

**Julie :** Sure! \_\_\_\_\_ so much.

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