1st Term Test Level 1
Grammar and Reading Comprehension

Name:_____ **Group:**_____

B **Complete the sentences. Use *am*, *is*, or *are*, and *her*, *his*, *my*, *our*, *your*, or *their*. Use capital letters where needed.**

1. Hector _____(1) an actor. _____(2) last name _____(3) Keyes.
2. Al and Yuka _____(4) classmates. _____(5) last names _____(6) Smith and Tanaka.
3. Ms. Cho _____(7) a teacher. I _____(8) in _____(9) class.
4. We _____(10) students. _____(11) names _____(12) Ed and Ava.
5. I _____(13) Matt. _____(14) last name _____(15) Simon.
6. Hi! You _____(16) in my class. What _____(17) _____(18) name?

C **Look at the pictures and the example. Write *yes / no* questions with *be*. Then answer the questions with a short answer and a statement.**







1. Mike / an actor
   *Is Mike an actor*_____?
   *No, he's not*_____.
   *He's a musician*_____.
2. Carol / an actress
   _____(1)?
   _____(2).
   _____(3).
3. you / a teacher
   _____(4)?
   _____(5).
   _____(6).

B **Read the example. Rewrite each sentence with *we*, *you*, or *they* and the correct nationality. Use contractions.**

1. Pedro and Celia are from Chile. *They're Chilean.*
2. Victor and I are from Brazil. _____
3. Nikos and Anna are from Greece. _____
4. You and Omar are from Turkey. _____
5. Keiko and I are from Japan. _____
6. Kate and Mike are from Britain. _____

LIVEWORKSHEETS

E **Read the webpage. Complete each sentence with *Diego*, *Hanna*, or *Mandy*.**

Hi. I'm Diego. I'm from Mexico City. My last name is Sanchez. I'm a student and a musician. My school is in Miami. It's a music school.

My name is Hanna. I'm from South Korea. My last name is Lee. I'm a student at an English school in Seoul. I'm a model, too.

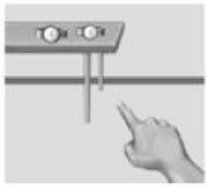
Hello! I'm Mandy. My full name is Amanda Hayek Rios. Mandy is my nickname. I'm from Colombia. I'm an artist, and I'm a student at an art school in Mexico City.

1. _____ is a student in Mexico City.
2. _____ is from South Korea.
3. _____ is from Colombia.
4. _____ is a student in Seoul.
5. _____ is from Mexico City.
6. _____ is a student and a model.
7. _____ is a student and an artist.
8. _____ is a student and a musician.

C **Circle the correct word to complete each answer.**

1. **A:** Is this your wife's scarf?
   B: Yes, it's **her / his / hers**.
2. **A:** Is this Kevin's cell phone?
   B: No, it isn't **theirs / his / hers**.
3. **A:** Are these Ed and Ann's books?
   B: Yes, they're **their / theirs / ours**.
4. **A:** Are these your cameras?
   B: No, they aren't **theirs / my / ours**.
5. **A:** Is this your laptop?
   B: Yes, it's **my / our / mine**.
6. **A:** Are these our bags?
   B: Yes, they're **mine / his / yours**.

D **Look at the pictures and the example. Complete the conversations. Use *this, that, these, those*, and the correct present forms of *be*.**

1. 
2. 

3. 
4. 

1. **A:** What *are those* _____ (1)?
   B: *They're watches* _____ (2).
2. **A:** What _____ (3)?
   B: _____ (4).
3. **A:** What _____ (5)?
   B: _____ (6).
4. **A:** What _____ (7)?
   B: _____ (8).

LIVEWORKSHEETS

B **Look at the pictures and the example. Write *yes / no* questions with *do* or *does*. Then answer the questions with a short answer and a sentence.**



7:00

1. he / get up / 7:00

Does he get up at 7:00 _____?

No, he doesn't. He exercises at 7:00 _____.



Sunday evenings

2. they / read the news / Sunday evenings

_____ (1)?

_____ (2). _____ (3).

C **Look at the pictures. How do they get to work? Complete the sentences with the correct phrases from the box. Use the correct form of the verb.**

drive	ride a bicycle	take the bus	take the train

1. 

2. 

3. 

4. 

1. He _____.
2. She _____.
3. They _____.
4. She _____.

D **Complete the questions in the conversation with *How, What, When, Where,* or *Who* and the words in parentheses. Use the correct simple present form of the verbs.**

A: Hi, Stacy. _____ (1) (you / hang out)?

B: In the park.

A: Really? _____ (2) (you / get) there?

B: I ride my bike.

A: Cool! _____ (3) (you / do) in the park?

B: I usually play soccer.

A: _____ (4) (you / go) with?

B: My friends or my sister.

A: _____ (5) (you / go) to the park?

B: After school or in the evening.

LIVEWORKSHEETS

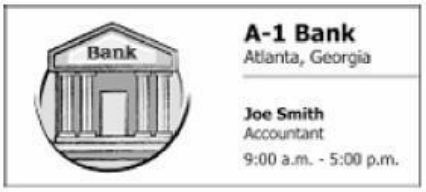
B **Cross out the activity that people <u>don't usually</u> do in each place.**

1. **at home:**	watch movies	go shopping	hang out
2. **at a club:**	go dancing	hang out	take the subway
3. **at the mall:**	go shopping	eat out	play soccer
4. **at the park:**	play soccer	go shopping	hang out

C **Look at the business cards. Complete the conversations with the correct words from the box.**

a	do	for	She's	What's	work
an	does	He's	What	When	works





1. **A:** What does Leah _____(1)_____?

   B: _____(2)_____ _____(3)_____ doctor.

2. **A:** _____(4)_____ does Leah _____(5)_____?

   B: She _____(6)_____ from 8:00 a.m. to 4:00 p.m.

3. **A:** _____(7)_____ Joe's job?

   B: _____(8)_____ _____(9)_____ accountant.

4. **A:** _____(10)_____ company _____(11)_____ he work for?

   B: He works _____(12)_____ A-1 Bank.

F **Luke and Jo want new jobs. Read their ads. Check (✓) the correct answer for each question.**

Need work . . . please email me!

email: modelman@cup.org

I'm Luke Mason, and I'm an actor. I act in movies and TV shows. I can sing and dance. I can play the piano, too.

I work at a small school in Boston. I teach acting to students from ages 8 to 12. I work weekdays from 1:00 p.m. to 5:00 p.m.

On weekends, I sometimes work as a model. I model clothes for a French company.

Wanted: New job!

email: artlove1@cup.org

I'm Jo Park, and I'm an artist. I can paint pictures of people very well. I can paint and draw in color or in black and white. I love art.

I'm from South Korea, so I speak Korean. But I can also speak English, French, and Japanese.

I can teach, too. I teach art to children and their parents. I also love music. I play the guitar in a band on the weekends.

Who can . . . ?	**only Luke**	**only Jo**	**Luke and Jo**
1. dance and sing	☐	☐	☐
2. paint and draw	☐	☐	☐
3. work with children	☐	☐	☐
4. play an instrument	☐	☐	☐
5. speak French	☐	☐	☐

LIVEWORKSHEETS