

**1st Term Test Level 1**  
**Grammar and Reading Comprehension**

Name: \_\_\_\_\_ Group: \_\_\_\_\_

**B** Complete the sentences. Use *am*, *is*, or *are*, and *her*, *his*, *my*, *our*, *your*, or *their*. Use capital letters where needed.

1. Hector 1 an actor. 2 last name 3 Keyes.
2. Al and Yuka 4 classmates. 5 last names  
6 Smith and Tanaka.
3. Ms. Cho 7 a teacher. I 8 in 9 class.
4. We 10 students. 11 names 12 Ed and Ava.
5. I 13 Matt. 14 last name 15 Simon.
6. Hi! You 16 in my class. What 17 18 name?

**C** Look at the pictures and the example. Write yes / no questions with *be*. Then answer the questions with a short answer and a statement.



1. Mike / an actor

*Is Mike an actor* ?

2. Carol / an actress

*Is Carol an actress* ?

3. you / a teacher

*Is you a teacher* ?

*No, he's not* .

*No, she's not* .

*He's a musician* .

*She's a singer* .

**B** Read the example. Rewrite each sentence with *we*, *you*, or *they* and the correct nationality. Use contractions.

1. Pedro and Celia are from Chile. They're Chilean.
2. Victor and I are from Brazil.
3. Nikos and Anna are from Greece.
4. You and Omar are from Turkey.
5. Keiko and I are from Japan.
6. Kate and Mike are from Britain.

**E** Read the webpage. Complete each sentence with *Diego*, *Hanna*, or *Mandy*.



Hi. I'm Diego. I'm from Mexico City. My last name is Sanchez. I'm a student and a musician. My school is in Miami. It's a music school.

My name is Hanna. I'm from South Korea. My last name is Lee. I'm a student at an English school in Seoul. I'm a model, too.

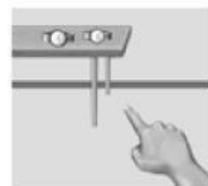
Hello! I'm Mandy. My full name is Amanda Hayek Rios. Mandy is my nickname. I'm from Colombia. I'm an artist, and I'm a student at an art school in Mexico City.

1. \_\_\_\_\_ is a student in Mexico City.
2. \_\_\_\_\_ is from South Korea.
3. \_\_\_\_\_ is from Colombia.
4. \_\_\_\_\_ is a student in Seoul.
5. \_\_\_\_\_ is from Mexico City.
6. \_\_\_\_\_ is a student and a model.
7. \_\_\_\_\_ is a student and an artist.
8. \_\_\_\_\_ is a student and a musician.

**C** Circle the correct word to complete each answer.

1. A: Is this your wife's scarf? B: Yes, it's <b>her</b> / <b>his</b> / <b>hers</b> .	4. A: Are these your cameras? B: No, they aren't <b>theirs</b> / <b>my</b> / <b>ours</b> .
2. A: Is this Kevin's cell phone? B: No, it isn't <b>theirs</b> / <b>his</b> / <b>hers</b> .	5. A: Is this your laptop? B: Yes, it's <b>my</b> / <b>our</b> / <b>mine</b> .
3. A: Are these Ed and Ann's books? B: Yes, they're <b>their</b> / <b>theirs</b> / <b>ours</b> .	6. A: Are these our bags? B: Yes, they're <b>mine</b> / <b>his</b> / <b>yours</b> .

**D** Look at the pictures and the example. Complete the conversations. Use *this*, *that*, *these*, *those*, and the correct present forms of *be*.



1.



2.



3.



4.

1. A: What are those ?  
B: They're watches .

2. A: What                           ?  
B:                           .

3. A: What                           ?  
B:                           .

4. A: What                           ?  
B:                           .

**B** Look at the pictures and the example. Write yes / no questions with *do* or *does*. Then answer the questions with a short answer and a sentence.



7:00



Sunday evenings

1. he / get up / 7:00

*Does he get up at 7:00* \_\_\_\_\_?

*No, he doesn't. He exercises at 7:00* \_\_\_\_\_.

2. they / read the news / Sunday evenings

\_\_\_\_\_ 1 \_\_\_\_\_?

\_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_.

**C** Look at the pictures. How do they get to work? Complete the sentences with the correct phrases from the box. Use the correct form of the verb.

drive    ride a bicycle    take the bus    take the train



1. He \_\_\_\_\_.



2. She \_\_\_\_\_.



3. They \_\_\_\_\_.



4. She \_\_\_\_\_.

**D** Complete the questions in the conversation with *How*, *What*, *When*, *Where*, or *Who* and the words in parentheses. Use the correct simple present form of the verbs.

A: Hi, Stacy. \_\_\_\_\_ (you / hang out)?

B: In the park.

A: Really? \_\_\_\_\_ (you / get) there?

B: I ride my bike.

A: Cool! \_\_\_\_\_ (you / do) in the park?

B: I usually play soccer.

A: \_\_\_\_\_ (you / go) with?

B: My friends or my sister.

A: \_\_\_\_\_ (you / go) to the park?

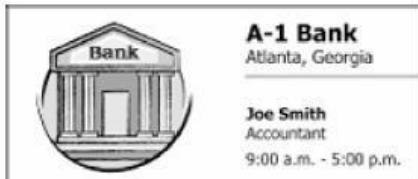
B: After school or in the evening.

**B** Cross out the activity that people don't usually do in each place.

1. at home: watch movies go shopping hang out
2. at a club: go dancing hang out take the subway
3. at the mall: go shopping eat out play soccer
4. at the park: play soccer go shopping hang out

**C** Look at the business cards. Complete the conversations with the correct words from the box.

a do for She's What's work  
an does He's What When works



1. A: What does Leah 1 ?

3. A: 7 Joe's job?

B: 2 3 doctor.

B: 8 9 accountant.

2. A: 4 does Leah 5 ?

4. A: 10 company 11 he

B: She 6 from 8:00 a.m. to 7 work for?

B: He works 12 A-1 Bank.

**F** Luke and Jo want new jobs. Read their ads. Check (✓) the correct answer for each question.



**Need work...  
please email me!**



email:  
modelman@cup.org

I'm Luke Mason, and I'm an actor. I act in movies and TV shows. I can sing and dance. I can play the piano, too.

I work at a small school in Boston. I teach acting to students from ages 8 to 12. I work weekdays from 1:00 p.m. to 5:00 p.m.

On weekends, I sometimes work as a model. I model clothes for a French company.

**Wanted: New job!**



email:  
artlovel@cup.org

I'm Jo Park, and I'm an artist. I can paint pictures of people very well. I can paint and draw in color or in black and white. I love art.

I'm from South Korea, so I speak Korean. But I can also speak English, French, and Japanese.

I can teach, too. I teach art to children and their parents. I also love music. I play the guitar in a band on the weekends.

**Who can...?**

**only Luke      only Jo      Luke and Jo**

1. dance and sing
2. paint and draw
3. work with children
4. play an instrument
5. speak French