

**1st Term Test Level 1**  
**Grammar and Reading Comprehension**

Name: \_\_\_\_\_ Group: \_\_\_\_\_

**B** Complete the sentences. Use *am, is, or are*, and *her, his, my, our, your*, or *their*. Use capital letters where needed.

1. Hector \_\_\_\_\_ an actor. \_\_\_\_\_ last name \_\_\_\_\_ Keyes.
2. Al and Yuka \_\_\_\_\_ classmates. \_\_\_\_\_ last names \_\_\_\_\_ Smith and Tanaka.
3. Ms. Cho \_\_\_\_\_ a teacher. I \_\_\_\_\_ in \_\_\_\_\_ class.
4. We \_\_\_\_\_ students. \_\_\_\_\_ names \_\_\_\_\_ Ed and Ava.
5. I \_\_\_\_\_ Matt. \_\_\_\_\_ last name \_\_\_\_\_ Simon.
6. Hi! You \_\_\_\_\_ in my class. What \_\_\_\_\_ name?

**C** Look at the pictures and the example. Write *yes / no* questions with *be*. Then answer the questions with a short answer and a statement.



- |                           |                       |                    |
|---------------------------|-----------------------|--------------------|
| 1. Mike / an actor        | 2. Carol / an actress | 3. you / a teacher |
| <u>Is Mike an actor</u> ? | _____ ?               | _____ ?            |
| <u>No, he's not</u>       | _____                 | _____              |
| <u>He's a musician</u>    | _____                 | _____              |

**B** Read the example. Rewrite each sentence with *we, you, or they* and the correct nationality. Use contractions.

1. Pedro and Celia are from Chile. They're Chilean.
2. Victor and I are from Brazil. \_\_\_\_\_
3. Nikos and Anna are from Greece. \_\_\_\_\_
4. You and Omar are from Turkey. \_\_\_\_\_
5. Keiko and I are from Japan. \_\_\_\_\_
6. Kate and Mike are from Britain. \_\_\_\_\_

**E** Read the webpage. Complete each sentence with *Diego*, *Hanna*, or *Mandy*.

Hi. I'm Diego. I'm from Mexico City. My last name is Sanchez. I'm a student and a musician. My school is in Miami. It's a music school.

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My name is Hanna. I'm from South Korea. My last name is Lee. I'm a student at an English school in Seoul. I'm a model, too.

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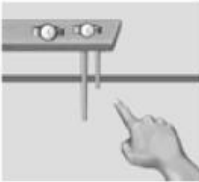



Hello! I'm Mandy. My full name is Amanda Hayek Rios. Mandy is my nickname. I'm from Colombia. I'm an artist, and I'm a student at an art school in Mexico City.

- \_\_\_\_\_ is a student in Mexico City.
- \_\_\_\_\_ is from South Korea.
- \_\_\_\_\_ is from Colombia.
- \_\_\_\_\_ is a student in Seoul.
- \_\_\_\_\_ is from Mexico City.
- \_\_\_\_\_ is a student and a model.
- \_\_\_\_\_ is a student and an artist.
- \_\_\_\_\_ is a student and a musician.

**C** Circle the correct word to complete each answer.

- |  |  |
|--|--|
| 1. <b>A:</b> Is this your wife's scarf?<br><b>B:</b> Yes, it's <b>her</b> / his / hers.            | 4. <b>A:</b> Are these your cameras?<br><b>B:</b> No, they aren't <b>theirs</b> / my / ours. |
| 2. <b>A:</b> Is this Kevin's cell phone?<br><b>B:</b> No, it isn't <b>theirs</b> / his / hers.     | 5. <b>A:</b> Is this your laptop?<br><b>B:</b> Yes, it's <b>my</b> / our / mine.             |
| 3. <b>A:</b> Are these Ed and Ann's books?<br><b>B:</b> Yes, they're <b>their</b> / theirs / ours. | 6. <b>A:</b> Are these our bags?<br><b>B:</b> Yes, they're <b>mine</b> / his / yours.        |

**D** Look at the pictures and the example. Complete the conversations. Use *this*, *that*, *these*, *those*, and the correct present forms of *be*.

- |  |  |   |  |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
| 1. <b>A:</b> What <u>are those</u> _____?<br><b>B:</b> <u>They're watches</u> _____.   | 3. <b>A:</b> What _____?<br><b>B:</b> _____.   | 4. <b>A:</b> What _____?<br><b>B:</b> _____.  |  |

**B** Look at the pictures and the example. Write *yes / no* questions with *do* or *does*. Then answer the questions with a short answer and a sentence.



7:00

1. he / get up / 7:00

Does he get up at 7:00?

No, he doesn't. He exercises at 7:00.



Sunday evenings

2. they / read the news / Sunday evenings

Do they read the news on Sunday evenings?

Yes, they do. They read the news on Sunday evenings.

**C** Look at the pictures. How do they get to work? Complete the sentences with the correct phrases from the box. Use the correct form of the verb.

drive    ride a bicycle    take the bus    take the train



1.



2.



3.



4.

1. He rides a bicycle to work.

3. They take the train to work.

2. She takes the bus to work.

4. She drives to work.

**D** Complete the questions in the conversation with *How*, *What*, *When*, *Where*, or *Who* and the words in parentheses. Use the correct simple present form of the verbs.

A: Hi, Stacy. Where do you hang out? (you / hang out)?

B: In the park.

A: Really? How do you get there? (you / get) there?

B: I ride my bike.

A: Cool! When do you go to the park? (you / do) in the park?

B: I usually play soccer.

A: Who do you go with? (you / go) with?

B: My friends or my sister.

A: Where do you go to the park? (you / go) to the park?

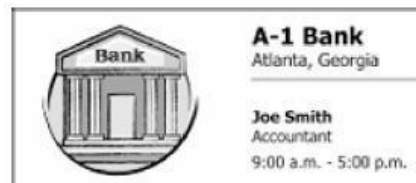
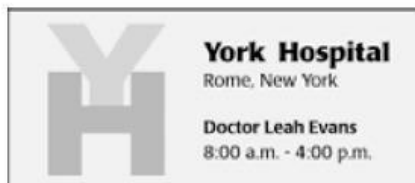
B: After school or in the evening.

**B** Cross out the activity that people don't usually do in each place.

- |                 |              |             |                 |
|-----------------|--------------|-------------|-----------------|
| 1. at home:     | watch movies | go shopping | hang out        |
| 2. at a club:   | go dancing   | hang out    | take the subway |
| 3. at the mall: | go shopping  | eat out     | play soccer     |
| 4. at the park: | play soccer  | go shopping | hang out        |

**C** Look at the business cards. Complete the conversations with the correct words from the box.

a do for She's What's work  
an does He's What When works



- |   |  |
|---|--|
| 1. A: What does Leah _____?<br>B: _____ doctor.                             | 3. A: _____ Joe's job?<br>B: _____ accountant.                           |
| 2. A: _____ does Leah _____?<br>B: She _____ from 8:00 a.m. to<br>4:00 p.m. | 4. A: _____ company _____ he<br>work for?<br>B: He works _____ A-1 Bank. |

**F** Luke and Jo want new jobs. Read their ads. Check (✓) the correct answer for each question.

**Need work ... please email me!**

email: modelman@cup.org

I'm Luke Mason, and I'm an actor. I act in movies and TV shows. I can sing and dance. I can play the piano, too.

I work at a small school in Boston. I teach acting to students from ages 8 to 12. I work weekdays from 1:00 p.m. to 5:00 p.m.

On weekends, I sometimes work as a model. I model clothes for a French company.

**Wanted: New job!**

email: artlove1@cup.org

I'm Jo Park, and I'm an artist. I can paint pictures of people very well. I can paint and draw in color or in black and white. I love art.

I'm from South Korea, so I speak Korean. But I can also speak English, French, and Japanese.

I can teach, too. I teach art to children and their parents. I also love music. I play the guitar in a band on the weekends.

- | Who can ... ?         | only Luke                | only Jo                  | Luke and Jo              |
|-----------------------|--------------------------|--------------------------|--------------------------|
| 1. dance and sing     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. paint and draw     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. work with children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. play an instrument | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. speak French       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |