

UNIT 1: PERSUASIVE ESSAYS 4

1. Read and write the words you've learned in Reading 3 next to the corresponding definitions:

- land covered with grass that is suitable for feeding animals on: _____
- to change, or to change something, to suit different conditions or uses: _____
- having the ability or qualities necessary for doing something: _____
- to decide or believe something as a result of what you have heard or seen: _____
- noise or other effects that interrupt radio or television signals and are caused by particular conditions in the atmosphere: _____
- to need or depend on somebody/something: _____
- moving around quickly in a circle: _____
- the side of an animal between the ribs and the hip: _____
- to make somebody believe something that is not true: _____
- an area in the desert where there is water and where plants grow: _____
- a small stem with leaves on it from a plant or bush, used in cooking or as a decoration: _____
- to add fuel to a fire, etc.: _____
- the dark outline or shape of a person or an object that you see against a light background: _____
- a belt made for carrying bullets and worn over the shoulder: _____
- to become gradually less or smaller: _____
- to push spurs into the side of a horse to make it go faster: _____

2. Improve the sentences without changing the meaning using the words in brackets:

The debate on whether students should wear school uniforms has arisen **among parents and students** for many years.

While some people claim that uniforms **limit freedom of expression**, I believe that **wearing them is a good idea** because it promotes equality among students **and helps build discipline** learning environment.

To begin with, school uniforms play an indispensable role in reducing **social and economic differences** among students.

When everyone **dresses the same**, it minimizes competition over fashion and **expensive brands**.
(dress in- attire- eliminate- minimize- social divisions- based- clothing)

For instance, in schools **that adopt a uniform policy**, students from various backgrounds often feel more included and **less judged by their appearance**. (where – uniforms- required- tend to- less likely – regarding)

Thus, **equality in clothing** helps learners concentrate on their studies rather than worrying about **social comparison**. (shared dress code-allow- learners- feel- pressured -compete- over appearance)
